

# SAINT MICHAEL'S COLLEGE BULLETIN

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CATALOGUE ISSUE

1966-67

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Archives

WINOOSKI • VERMONT

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# SAINT MICHAEL'S COLLEGE



*Catalogue Issue*

*Nineteen hundred and sixty-six*

*Nineteen hundred and sixty-seven*

*Spring*

Winooski, Vermont





# Contents

CALENDAR	4
ACADEMIC CALENDAR	5
GENERAL INFORMATION	7
PLAN OF STUDIES	15
ADMISSION AND ACADEMIC REGULATIONS	23
DEGREE PROGRAMS	33
COURSES OF INSTRUCTION	47
EXPENSES, SCHOLARSHIPS AND STUDENT AID	87
COLLEGE PERSONNEL	94
APPENDIX	
A: DEGREES AND HONORS AWARDED JUNE 7, 1965	129

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Archives

# CALENDAR

1966

## APRIL

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## ACADEMIC CALENDAR

1966

- Sept. 14-18 Freshman Week  
19 Registration for upperclassmen. Classes for freshmen  
20 Classes for upperclassmen  
20 Mass of the Holy Spirit (4:30 p.m.)  
30 Last day for changes in course programs
- Oct. 17-19 Retreat (Begins 4:30 on 17th and closes at 4:30 on 19th)  
Classes are held on Monday, October 17  
28-29 Holiday
- Nov. 1 Feast of All Saints. Classes will be held until 4:30 p.m.  
16 St. Edmund's Day. Classes will be held until 4:40 p.m.  
23 Thanksgiving recess begins at 10:30 a.m.  
28 Classes resume at 8:30 a.m.
- Dec. 8 Feast of the Immaculate Conception. Holy day  
Classes will be held until 4:30 p.m.  
14 Christmas recess begins at 10:30 a.m.

1967

- Jan. 4 Classes resume at 8:30 a.m.  
30 Beginning of second semester
- Feb. 3- 4 Graduate Record Examinations for seniors  
8 Ash Wednesday  
10 Mid-winter holiday begins at 10:30 a.m.  
15 Classes resume at 8:30 a.m.
- Mar. 22 Easter recess begins at 10:30 a.m.
- Apr. 3 Classes resume at 8:30 a.m.  
29-30 Junior Weekend. No classes on Saturday
- May 4 Ascension Thursday. Classes will be held until 4:30 p.m.  
5- 6 Comprehensive examinations for seniors  
13-14 Parents' Weekend  
17 Final examinations begin  
30 Memorial Day
- June 4- 5 Commencement
- June 26-August 4 Summer Session





# General Information

## HISTORY AND TRADITIONS

SAINT MICHAEL'S COLLEGE was established in 1904 by the religious congregation of the Fathers of St. Edmund. Founded in France in 1843 for the purpose of supplementing the work of the secular clergy, particularly in regions where Jansenism had left strong influences, the Society was later assigned to educational work, taking over the direction of the College of the Immaculate Conception at Laval in 1879. Conditions in France toward the end of the 19th century made it expedient for the Fathers to seek a foothold in America and they first considered an establishment in the French-speaking province of Quebec, Canada. They were directed to Bishop DeGoesbriand of Burlington, who welcomed them for work among the French-Canadian emigrants of northern Vermont. His successor, Bishop Michaud, asked the Fathers to establish a college and procured for them the first plot of land and the first building in what has always been known as Winooski Park. Through the years the campus has expanded into a four-hundred-acre tract, ideally located between the Green Mountains to the east and Lake Champlain to the west. The college is in the suburbs of Winooski and Burlington and is easily accessible by plane, train, bus or car.

Following the pattern of the French *collège* familiar to the founders, the courses offered in the first years ranged from the junior high school through the junior college and, for some students, included instruction in philosophy. To conform to the educational organization usually found in the United States, however, a clear division was made in a few years between the high school department and the college department. In 1913 the college department was empowered to grant degrees by an act of the Vermont State Legislature. The growth of the college led to the discontinuance of the high school department, the last class graduating in 1931. The college enrollment increased slowly to a peak of 250 students before World War II. Following the war the expansion was more rapid and the enrollment now is 1,100 students.

The college program of studies, devised at the beginning by men steeped in the classical traditions of liberal education as practiced in France, was modified from time to time to meet the needs and requirements of a changing society, without however losing its firm grasp of educational essentials. Between 1950-53 an intensive study of the curriculum was made by the faculty. As a result of this self-study, an analysis



## GENERAL INFORMATION

of the changing pattern of mid-20th century culture (and an awareness of the changing pattern of student experiences), a dramatic revision of the curriculum was decided upon. The new program, known as the ST. MICHAEL'S PLAN of studies, has already proved its effectiveness through the success of graduates since 1956. Unabashedly in the liberal arts tradition, the ST. MICHAEL'S PLAN is an integrated program, details of which are explained in the following section of this catalogue.

## ACCREDITMENT AND AFFILIATIONS

Saint Michael's College is accredited by the New England Association of Colleges and Secondary Schools. Courses are approved by the Regents of the University of the State of New York. The College is affiliated with the Catholic University of America and is a member of the National Commission on Accrediting, of the American Association of Colleges, of the American Association of Colleges for Teacher Education, of the National Catholic Educational Association, of the National Conference of Church Related Colleges, and of the College Entrance Examination Board.

## LIVING ACCOMMODATIONS

About 85 percent of the students are boarders. There are five residence halls on the campus. Four of these have been built since 1950. They are four-story fireproof structures and each accommodates 200 students. An older brick building, Founders Hall, accommodates about 150. Most of the rooms are double rooms. They are equipped with beds, mattresses, pillows, bureaus, desks, chairs, window shades, lights, and waste baskets. Students are required to furnish their own blankets, sheets, pillow cases, and anything additional deemed necessary to their personal comfort. Each of the residence halls is in the charge of one or more priests, who are available to the students at all times.

Students living on campus ordinarily take their meals in the College Dining Hall. Day students may make arrangements to take their noon meals on campus. The new dining hall is equipped to serve over 500 students at one sitting. The dining hall is contained in a new million dollar student union building which was opened in January, 1961.

## CLASSROOMS AND LABORATORIES

Most of the classrooms are located in Jemery Hall, a brick building erected in 1924, and Aquinas Hall, a two-story wooden structure. Four classrooms and laboratories for biology, chemistry and physics are located



## GENERAL INFORMATION

in Cheray Science Hall. Built in 1949, the latter is a fireproof brick building, provided with the best of modern equipment and facilities. Large and numerous laboratories make it possible to assign an individual place to each student for courses in the sciences.

### *LIBRARY*

The College Library, completed in April, 1948, is a one-story wooden building, which contains a large reading room and ample space for the 50,000 volumes and the large collection of bound periodicals. Microfilms and microcards have been added in recent years as well as projectors for reading them. The library also makes available to students a collection of over 600 records and the use of a transcription player with eight headsets as well as a loudspeaker.

### *CHAPEL*

The new College Chapel was dedicated in the summer of 1965. The contemporary brick and concrete cruciform church is ideally suited for the celebration of the renewed liturgy. Approximately 1,000 students may be seated around the Altar of Sacrifice.

### *GYMNASIUM*

The gymnasium and sports center is located at the former Ethan Allen Air Force Base, adjacent to the college. Now in the possession of Saint Michael's College, the new gymnasium contains two basketball courts and facilities for a full intramural program.

### *OBSERVATORY*

The Holcomb Observatory, named after its donor and builder, is a small brick building topped by a metal dome under which is housed a telescope carrying a 12-inch mirror. The telescope is so designed and electrically operated that it is suited to photographic study of the stars. The observatory was built in 1938 and is under the direction of the department of Physics.

### *INFIRMARY*

The College Infirmary is a small building equipped to care for all ordinary student ailments and to offer such medical services as urinalysis, X-ray, blood counts, and physiotherapy. Twenty bed patients can be accommodated at the same time. A doctor is available at regular hours every day and a registered nurse is in full attendance for general duty.

## GENERAL INFORMATION

Serious cases of illness are transferred immediately to the Fanny Allen Hospital located near the College.

### EXTRACURRICULAR ACTIVITIES

Extracurricular activities are an important part of college life and ample opportunities are provided for individual or collective participation. In sports Saint Michael's College engages in intercollegiate competition in basketball, baseball, soccer, skiing, golf and tennis. The College is a member of the Eastern College Athletic Conference, the National Collegiate Athletic Association, and the New England College Athletic Conference.

For students who do not qualify for varsity competition there are interclass leagues in football, basketball, tennis, softball, skiing, and bowling. Those who prefer the personal and informal type of sports activities may use the same facilities as other students.

Special-interests clubs and societies provide other types of activities. Students who are interested in developing their writing skills are invited to join the staff of the college literary magazine, *The Quest*, or of the college newspaper, *The Michaelman*. The Debating Club recruits and trains students for intramural and intercollegiate competition. A playhouse on campus provides for the presentation of plays and concerts. The Humanities Department sponsors a studio-workshop in art for students who wish to paint. The Radio Club maintains a studio and MARS station. The Biology, Chemistry, Education, and Politics Clubs sponsor special projects, guest lecturers, and field trips to enrich the classroom experiences of their members. Students with musical ability are welcomed by the College Band, the College Glee Club and the College Choir. The John Verret Chapter of the Knights of Columbus is established on the campus.

### STUDENT FORUM

Planning, organizing, and coordinating student activities is one of the responsibilities of the Student Forum, whose members are elected by the student body. It is an important agency also in making the students aware of their responsibilities and one of its principal aims is to strive for increasingly closer rapport between the student body and the officers of administration. Under the direction of a moderator appointed by the President of the College, the Forum is allowed as much freedom of action as is consistent with good order. It has proved to be an important influence in the realization of the ideals of the College.

*DISCIPLINARY REGULATIONS*

The regulations affecting student life on the campus are set forth in *THE STUDENT GUIDE*. Each student receives a copy of the guide and is responsible for knowing and observing all the rules. The purpose of disciplinary regulations is to provide the environment necessary to carry out the educational aims of the College. It is expected that a student will understand this and will exercise self-discipline, thereby training himself for the competent handling of problems in later life.

When a student's poor behavior becomes disruptive of good order, he may be suspended or expelled. Constant and unfounded criticism, habitual opposition to regulations which are for the common good, and similar attitudes may be reasons which make the student undesirable. He may then be asked to withdraw from school. In such a case an honorable dismissal is granted and the tuition fee is refunded in accordance with the policy explained on page 89. If a student is suspended or expelled, however, no remission of fees is made. Notification of expulsion for disciplinary reasons is placed upon the student's record.

Saint Michael's College is primarily a residence school. For this reason all students, except those whose parents live nearby and those who are married, are expected to live in the campus residence halls to the full extent of the availability of such accommodations. For out-of-town students permission to live off campus, when there is no longer room on campus, is an individual matter which must in all instances be taken up with the Dean of Men. Such permission, if given, may be withdrawn when residence facilities subsequently become available on the campus. Requests for such permission must be submitted before August 1 of any year.

Residences are closed during college vacation periods. If it is necessary for a student to occupy a room in a period when residences are closed, special permission must be obtained from the Dean of Men and a charge will be made.

The school is not responsible for loss of students' money or property in whatever manner.

Freshmen are not permitted to own or operate automobiles while in attendance at Saint Michael's College. All other students are granted permission to have and operate automobiles provided: 1. They are in academic and disciplinary good standing. 2. The car is registered with the Dean of Men. 3. Proof is given of proper registration and personal liability insurance.



## GENERAL INFORMATION

### *FRESHMAN WEEK*

A few days are set aside at the beginning of each year for Freshman Week. During these days new students become acquainted with the campus, the faculty, their fellow students and their environment, before they plunge into the year's work. They also take placement tests, meet for orientation talks, discuss their programs with advisers, engage in social and athletic activities and register for the year. A special bulletin is issued at the end of the summer giving all the details of the Freshman Week program. Day students as well as boarders may stay on the campus during this week.

### *SUMMER SESSION*

Saint Michael's College conducts a summer session every year. The summer session is primarily designed to meet the needs for advanced education of parochial and public school teachers. Undergraduate and graduate courses are offered and the session is coeducational. A special bulletin is issued every spring and in it are described the courses offered and the requirements for graduate degrees.

### *AIR FORCE RESERVE OFFICER TRAINING CORPS*

The United States Air Force established a unit of the AFROTC at St. Michael's College in the summer of 1951. The objectives of its program are to provide instruction on the functions of aerospace power in the defense of the United States and training in leadership techniques. Selected students receive commissions in the Air Force.

### *GUIDANCE*

An advisory program has been established at the College to make available to each student a service for his academic welfare. The relatively small size of the College makes it possible for each student to receive individual attention. Informal guidance is given by proctors who live in the dormitories and by the academic instructors. A faculty adviser assigned to each student periodically reviews his academic progress. The Director of Spiritual Affairs shares in the guidance program.

### *PLACEMENT*

The College maintains a Placement Office which disseminates information regarding graduate schools, postgraduate fellowships and scholarships, positions available in the educational field, and opportunities in industry. Interviews between students and representatives of various in-

dustrial firms, government officials, and agents of school systems are arranged by the Director of Placement.

### *HONOR SOCIETIES*

Chapters of the following national honor societies are established on the campus: the Alpha Nu Chapter of Delta Epsilon Sigma, a national honor society devoted exclusively to the recognition and encouragement of high scholastic promise among graduates of Catholic liberal arts colleges; the Alpha Chapter of Alpha Epsilon Delta, the Pre-medical National Honor Society; the Gamma Alpha Chapter of Kappa Phi Kappa, the National Professional Education Society; the St. Michael's College Chapter of Phi Eta Sigma, National Freshman Honor Society.

### *PROGRAM OF TEACHER PREPARATION*

The education of future teachers is considered to be an important purpose of Saint Michael's College. In pursuance of that end the prospective teacher must fulfill all the requirements of a liberal arts concentration program in his subject matter field.

The teacher candidate qualifies for matriculation into the Teacher Preparation Program at the end of his sophomore year. Qualifications for matriculation are defined on page 60. The matriculated candidate continues his concentration program already under way and takes professional education courses as electives in his junior and senior years. He graduates with an A.B. degree.

A fifth-year program provides the opportunity to the teacher candidate to fulfill requirements for certification and to work for his Master's degree. The fifth year may be taken as a full scholastic program, or within the framework of Saturday classes and summer sessions at the college.

Full N.D.E.A. loan grants are made to matriculated teacher candidates.

### *PROGRAM IN ENGLISH FOR FOREIGN STUDENTS*

In September, 1954, the College inaugurated a special program to meet the needs of students from foreign countries who need training in speaking and writing English before they undertake regular courses of study. The teaching is concentrated in sixteen weeks. During this period the student is not permitted to take other courses. Specially trained instructors hold three formal classes each day for groups which do not exceed ten students. Although intended specifically for foreign students

## GENERAL INFORMATION

preparing to enter American colleges and universities, the Program is also open to men and women whose objective is to learn English for business or other reasons.

### *THIRD YEAR ABROAD*

A program of study abroad during the student's Junior year in college is incorporated with established programs of other colleges and universities. The Academic Dean, Registrar and Concentration Adviser participate in the direction of each student who studies abroad. A general average of 85 for the first two college years is a prerequisite for participation in the program.

### *ADDITIONAL INFORMATION*

The following pages will give detailed explanations of:

The plan of studies leading to the degree of Bachelor of Arts, pages 15 to 22.

The terms of admission and the academic regulations, pages 23 to 32.

The degree programs and course descriptions, pages 33 to 86.

The fees and the regulations concerning them, pages 87 to 93.

The register of the college personnel and students, pages 94 to 135.



# St. Michael's Plan of Studies

## *EDUCATIONAL AIMS*

**S**AINT MICHAEL'S COLLEGE is a college of liberal arts and sciences and the education it proposes to offer is liberal education. This is a much misunderstood concept and needs some explanation.

Liberal education is primarily directed to the development of the mind. According to Newman and others, the specific work of the college of liberal arts and sciences is to open the student's mind to the whole realm of truth, to enlighten and strengthen his reason, and to develop as fully as possible his powers to think. Nothing should be allowed to detract from this essential aim.

Education as a process of growth is not complete, however, and is ineffective unless mental development is accompanied by the development of virtue and good character. A Catholic institution would indeed find it difficult to justify its existence, if it did not strive to permeate all its activity with the spirit of Christ and with the ideals of conduct and religious life which are found in His teaching. In striving for the development of virtue and good character in the students the College is carrying on the highest traditions of liberal education. True liberal education has always sought the formation not only of the intelligent man, but of the good man.

The College also believes that liberal education has never been and should not be divorced from the practical needs of life. The "ivory tower" concept of education for leisure is not realistic in twentieth century America. College students, with few exceptions, are concerned with the practical value of the degrees for which they are striving. They may be vague about the field of gainful occupation which they will enter after they graduate, but they clearly anticipate that the degree will open doors of opportunity which otherwise would be closed to them. While this aim is legitimate, there is danger that it may become dominant. In their eagerness to become vocationally competent, students are inclined to take the view that the shortest path is the best. They tend to become restless under the disciplines which are called "humanistic", because they seem to have no practical application. For such students liberal education is meaningless.

Students, however, who are capable of taking a long-range view, will discern that technical competence, highly desirable in itself, is not sufficient for a full life. They will understand that sound vocational educa-

## PLAN OF STUDIES

tion should be based upon broad foundations of knowledge. They will see that specialized training for specific occupations is made easier, quicker, more lasting, and more productive when intellectual capacities themselves have been carefully developed. The liberal arts and sciences tend to make students resourceful, alert, responsive to varying demands, capable of analyzing and judging situations quickly and accurately, of understanding factors in human relations, of planning and organizing. All these qualities are needed not only in the practice of medicine, law, engineering, business, but in the contribution which every citizen is expected to make to the political life of a democracy.

The educational aims of St. Michael's College may then be summarized as follows:

1. To develop the mind of the student as fully as possible.
2. To foster the development of virtue and good character in the student.
3. To prepare the student for his life's work and to advise him on his vocational studies.

### *PLAN OF STUDIES*

The personal work of the teachers, the extracurricular activities, the campus life, the guidance services, the religious program, all have a part to play in achieving these aims. But the major role must be given to the curriculum or the plan of studies. Planning the course of studies is the function of the college faculty. As guides, the teachers must lead the students to the desired goal. Not only must they agree on the goal, but they must also work in harmony according to a well conceived plan. The planning is expressed in the curriculum.

After a long and thorough study the faculty adopted a reorganized program of studies in May, 1952, leading to the degree of Bachelor of Arts. It became effective with the freshman class which entered the following September. Some revisions have been made as the program developed and especially after a review of all its phases the year after the first class graduated. This new program attempts to solve some of the problems which have been raised in recent years with regard to college education in general. Too often the accusation has been made, with some justice, that the colleges have been turning out graduates with a good fund of information, but without the breadth of thought and the accuracy of judgment which are the marks of educated men.

It must be admitted that certain practices, quite common in colleges of liberal arts and sciences, have tended to weaken or destroy the effectiveness of the educational process. Breaking up full-year courses into semesters, for example, has encouraged students to regard education as a



piecemeal collection of unrelated units. Too much freedom in the choice of courses has led them to believe that only those fragments of knowledge they like best are worth studying. The accumulation of too great a number of credits in one field has encouraged specialization on the undergraduate level. This in turn has promoted that narrowness of view which is the very antithesis of liberal education. In many cases narrow departmental objectives have been allowed to sacrifice more important general objectives.

Such practices as these are symptoms of a more fundamental weakness. College programs have suffered from lack of integration. If college education is to be a harmonious experience in intellectual and moral growth, it must be integrated. But this can be achieved only by

1. A faculty with a common philosophy of man and a well-defined common goal.
2. A curriculum in which all courses are arranged in an order of mutual relationships and directed to a common overall aim.
3. The elimination of all obstacles to the realization of the common aim and the introduction of positive means to achieve it.
4. The use of a principle of integration or unification, which seems very difficult to find outside of Christian philosophy and theology.

What should be the intellectual equipment of the well-educated man of the twentieth century? Certainly he ought to possess a good knowledge of the culture from which he has sprung and to have the ability to compare it with others with which it is in contact. He ought to have an insight into the development and impact upon the modern world of the mathematical and physical sciences. To live as a responsible citizen in a democracy, he should have a clear grasp of economic, social, and political principles and problems. Endowed with a mind which seeks ultimate truth and a will which pursues ultimate good, he should be familiar with philosophy and theology and the insights they propose to the problems and ills of the world. He ought to have an appreciation of the beautiful. He ought to be trained in the pursuit of knowledge through his own efforts and in the ability to integrate newly acquired knowledge with what he already possesses. He should be a man of principles, aware of the complexities of the world in which he is living, equipped to take his rightful place in that world, to judge it and to influence it.

The plan of studies at Saint Michael's College is designed to meet these requirements and to achieve the aims which have already been explained. Efforts have been made and continue to be made, through the exchange of data and frequent meetings among the various departments, to integrate courses with each other. A core curriculum has been organ-

## PLAN OF STUDIES

ized through the combined efforts of various departments and teaching duties are shared. For example, the departments of Physics and Chemistry share the teaching duties of the course in the Physical Sciences which is required of freshmen. The Biology department builds upon this foundation to offer to all students a course in general biology in the sophomore year. The departments of History, Classics, and Literature have cooperated in developing a three-year sequence in Humanities, whose core is a series of "Great Books" read by the students and discussed in class. The departments of Philosophy and Theology have collaborated in the organization of a four-year sequence in these disciplines.

To impress upon the student the importance of retaining knowledge already acquired and of integrating it with new knowledge, semester examinations are given only in terminal courses. In full-year courses a series of cumulative tests leads to the final examination given only at the end of the year. The same objective led to the requirement that all seniors must achieve satisfactory grades in the Comprehensive Examination in the student's field of concentration.

The program of concentration was adopted by Saint Michael's College in 1952 to replace the program of majors and minors in effect prior to this date. The concentration consists generally of at least five full-year courses in one field. The process of deepening and broadening his knowledge of a particular field is one of the more enriching experiences of the student's college career. The process is helped by two seminars, one in the junior year and one in the senior year. In these seminars small groups learn the elements of research and organization of data, discuss problems, and report on prescribed readings. One of the functions of the coordinating seminar of the senior year is to relate the field of concentration to other fields of study. This is excellent preparation for the comprehensive examination which tests not only for information, but also for basic understanding of problems and for ability to handle new problems.

### *CHOICE OF CONCENTRATION*

Although the freshman year is considered as a transitional and foundational year, every student must tentatively choose an area in which he will concentrate. There are three areas which affect the courses of the first year:

1. Mathematics and the sciences.
2. Humanities and the social sciences.
3. Business administration.



The choice should be motivated by proved ability as well as by the particular appeal of a certain field. For example, a student who knows himself to be weak in mathematics should not select the first category; a student who has found the study of foreign languages difficult should not choose the second category; a student who has no desire to become a business man should not choose business administration because he thinks it will be the easiest course, but should be guided by what he has come to like in high school and by seeking advice. At the end of the freshman year, during the period of pre-registration, every student must make his choice of concentration definite. Most of the concentrations begin in the second or sophomore year with one or two courses. The foundations for the concentrations in mathematics, biology and chemistry are laid, however, in the freshman year.

Although the aims and requirements of each concentration are explained in more detail further on, a few words about each one here may help the entering student to make a good choice.

The concentration in **BIOLOGY** offers excellent preparation for the study of medicine, dentistry, public health or graduate work in the biological sciences. In addition to courses in biology proper, the concentrator is required to take a number of courses in physics and chemistry. He should not attempt this concentration unless he has been successful in mathematics (including trigonometry) and science in high school.

The concentration in **BUSINESS ADMINISTRATION** is somewhat unique at Saint Michael's College, because it is thoroughly liberal in outlook and organization. The main purpose is to develop men who will eventually be capable of assuming executive responsibility in business. Thus the emphasis is on the long-run objectives of administration and leadership rather than on highly specialized skills. Such techniques as are taught (*e.g.*, accounting) are presented to give the student a better understanding of the situations which may confront him after graduation. A second benefit is that such tools will help him to rise faster in the business world and hence to apply his Christian teachings on a higher executive level, where they will have a more far-reaching effect.

The concentration in **CHEMISTRY** is rigorous and should be attempted only by students who have good aptitude and facility in mathematics. All kinds of opportunities in teaching, research, and industry are open to students who graduate as concentrators in Chemistry.

The concentration in **ECONOMICS** trains the student to understand, and evaluate in the light of principles, the basic social relations (unions, corporations, government, etcetera) which so powerfully affect our work-

## PLAN OF STUDIES

ing lives and pay. Some knowledge of Economics is essential to every citizen but especially to those going into business, government, law, labor relations, etcetera. Many pre-professional examinations in science and medicine require students to know the fundamental notions of Economics.

For the student who is attracted to the teaching profession on the secondary school level the five-year **TEACHER EDUCATION** program is advised. The basic format of the five-year program is: concentration in subject field during undergraduate years, leading to A.B. degree at end of fourth year; electives in Education during third and fourth years, with teaching laboratory experience; a fifth-year program comprising a full scholastic year and one summer session, leading to a Master of Arts in Teaching degree.

The concentration in **ENGLISH** is for students who wish ultimately to specialize in English and American literature in preparation for college teaching and research; for students interested in careers in journalism, radio, television, and public relations; for students seeking a good general background before they enter business, law, or high school teaching; and for students interested in literary training for its own sake or as the basis of a broadly humanistic culture.

The concentration in **GOVERNMENT** has for its object the preparation of college men for active life as citizens in a democracy, whether as public servants, elected officials, or enlightened voters. It is an excellent preparation for the study of law or various careers which demand a knowledge of politics and international relations (*e.g.*, reporting, consultation, etcetera).

The concentration in **HISTORY** is a good preparation for law, foreign service, government administration, graduate study, teaching, journalism and public affairs. The concentrator is free to choose his two seminars either in American History or in one of the areas of European History.

The department of History supervises another concentration in **AMERICAN STUDIES**, which allows the student to investigate the various factors—historical, social, political, economic and intellectual—which have shaped American civilization. Several other departments contribute to this concentration by offering courses. This concentration is good preparation for teaching, diplomatic work, public affairs, law, graduate studies, and journalism.

A concentration in **LATIN** is offered for students who have a good high school background and desire to study Classical literature in preparation for teaching, the priesthood, or research.

The concentration in **MATHEMATICS** is for students who have a genuine interest and ability in the field. The objectives are to acquaint the



student with the historical and cultural aspects of mathematics and to give him a sufficiently broad background in theory and practice that he may be prepared to pursue mathematics as an end in itself (in research, teaching, etcetera) or to use it to establish a career in industry, business, government agencies, insurance, statistical or computing laboratories, actuarial work, etcetera.

The department of MODERN LANGUAGES currently offers a concentration in French and is preparing similar concentrations in German and Spanish. Opportunities for men who have a good command of a foreign language are numerous not only in the field of teaching, but in the diplomatic service, and in business. The use of laboratory techniques and equipment in recent years has facilitated the acquisition of basic skills and created greater interest in this concentration.

The concentration in PHILOSOPHY is usually followed by students who intend to become college teachers after acquiring the doctorate and by students who plan to enter the seminary and to take up theology after they graduate. However, it is also a good preparation for a number of careers which require habits of logical thought and clear judgment.

The concentration in SOCIOLOGY is designed to prepare the student for graduate work either in the field of sociology proper or in the field of social work. It is also a preparation for probation and parole work, personnel work in industry, and similar fields.

### SUMMARY

In summary, the four-year program of studies at Saint Michael's College consists of:

1. A number of courses required of all students.
2. A number of courses prerequisite to certain concentrations.
3. A number of courses in the concentration elected by the student.
4. A number of elective courses.

The detailed program of courses for each concentration is given in the section entitled *Degree Programs*. All concentrations lead to the degree of Bachelor of Arts, which is the only undergraduate degree conferred by the College.

### PRE-PROFESSIONAL PROGRAMS

PRE-MEDICAL and PRE-DENTAL students should concentrate in Biology, since this concentration meets all the requirements of medical and

## PLAN OF STUDIES

dental schools. Candidates are not usually admitted to medical or dental schools until they have completed their baccalaureate studies.

Law schools ordinarily do not prescribe specific courses as preparation for admission. PRE-LEGAL students are advised to choose as their field of concentration any of the following: English, History, Government, Economics, Philosophy, Sociology, Business Administration, or American Studies.

Students preparing for the priesthood should choose the Philosophy concentration.

### *SEMINARY STUDIES*

The undergraduate division of St. Edmund's Seminary is a part of St. Michael's College. The Seminary is a training school for members of the Society of St. Edmund. Its four-year college division program of studies which concentrates in philosophy and includes three summer sessions, is administered by the Dean of the College.

# Admission and Academic Regulations

## APPLICATION

**A**PPPLICATION FOR ADMISSION must be on a form provided by the College. This form and a copy of the current bulletin may be secured by writing to the Director of Admissions.

All applicants should submit a completed application form as early as possible after the mid-year grades have been recorded in their senior year. It is required that a student receive the recommendation of his principal or guidance counselor and that he submit a copy of his scores obtained on the College Entrance Board Scholastic Aptitude and Achievement Tests.

Achievement Tests are required in English, Modern Foreign Language, and a test in the chosen field of concentration.

Test dates appropriate to admission in 1967 are:

December 3, 1966

May 6, 1967

January 14, 1967

July 8, 1967

March 4, 1967

*Application for the College Board Tests should be made through the high school principal at least a month in advance of the test date.*

Students who wish to transfer to Saint Michael's College from some other college must submit, in addition to the above, a transcript of their scholastic record in the college(s) already attended and a letter from the Dean of Men or other responsible official attesting to their good character.

All documents from other institutions submitted in support of an application should be forwarded directly to the Director of Admissions from the institutions providing such documents. Records submitted by the students themselves or their parents are not considered official.

## CAMPUS VISITS

Prospective students and their parents are cordially invited to visit the College, talk with college officials, and view the campus. Every year, especially during the late spring and summer seasons, hundreds combine a pleasant trip through the Green Mountains with an opportunity to in-



## ADMISSION AND ACADEMIC REGULATIONS

spect college facilities and talk over the educational needs of their sons with administrative officers.

To insure that each guest party gets the attention the College as host likes to give, campus visitors are asked to notify the Director of Admissions a week in advance of the planned visit. College offices are open to all visitors Monday through Friday from 9:00 A.M. to 4:30 P.M. The telephone number at Burlington is: 802-864-7451, *Extension 227*. We regret that visitors cannot be interviewed on Saturday, Sunday, or on holy days.

### ADMISSION REQUIREMENTS

The admission policy of the College is governed by one criterion: reasonable assurance that the applicant possesses the ability and other qualifications necessary for success in the program of his choice. The Committee on Admissions seeks the young man of at least average high school preparation who has sincere intellectual interests together with the capacity and desire for intellectual growth.

Admission is immediately granted, if the applicant:

1. Presents at least fifteen college preparatory units, including four years of English, two years of mathematics, and two years of Latin or a modern foreign language.
2. Has attained the certificate grade of his school in the majority of these units.
3. Ranks in the upper half of his class.
4. Is recommended by his principal or guidance director.
5. Attains satisfactory results on the College Entrance Board Scholastic Aptitude and Achievement Tests.

If one or more of the above conditions is not fulfilled, the applicant may be admitted if the Admissions Committee is satisfied that he has sufficient ability and determination to succeed in a college program. In such cases a detailed letter from the principal or guidance director is of great value in helping the Admissions Committee reach a decision. The applicant may be required to present himself for a personal interview and may be requested to take additional tests.

*Applicants who intend to follow a program in biology, chemistry, or mathematics or who intend to study medicine or dentistry, should have taken at least two years of science and three years of mathematics (including intermediate algebra and trigonometry) in high school.*

Applicants who intend to prepare for admission to the seminary should have taken at least two years of Latin in high school. However, provision is made to start Latin studies at the College.

## ADMISSION AND ACADEMIC REGULATIONS

### *JUNIOR YEAR PROVISIONAL ADMISSION*

High school juniors who have maintained very good grades during their first three years may be granted provisional admission to St. Michael's at the end of the Junior year, provided they have taken the Scholastic Aptitude Test of the College Entrance Board before the end of the Junior year.

### *COLLEGE BOARD ADVANCED PLACEMENT PROGRAM*

One of the central aims of the ST. MICHAEL'S PLAN of studies is to prevent wasteful overlapping or duplication of courses. St. Michael's therefore cordially invites applications from students who have taken College Board Advanced Placement Examinations. St. Michael's College will evaluate these examination results with the view to offering *both* college credit *and* advanced placement.

### *SPECIAL PROGRAM FOR GIFTED STUDENTS*

Some able students may not have had the opportunity to take Advanced Placement Examinations described above. They may, however, still qualify for the opportunity of being admitted to St. Michael's College with advanced standing or of accelerating their college course. The program operates as follows: For an entering freshman to qualify he must:

1. Present minimum scores of 600 on each part of the Scholastic Aptitude Test.
2. Be recommended for this program by his high school principal or guidance officer.

He may then choose to be examined, during Freshman Week at the beginning of September, in any of the regular freshman subjects. The director of the program will make available an outline and reading list of any of the courses chosen. Having prepared for the examination during the summer and having passed it successfully, the entering freshman will be granted the credits for the course (or courses) and will be allowed to substitute an advanced course in its place. Students already in residence may elect to attempt to pass courses by examination, if they have maintained a general average of at least 85 percent and if they are recommended by their professors. They will prepare for these examinations by directed reading, consultation, and auditing of classes. It is conceivable that such students could complete their graduation requirements in less than four years. But even if this is not possible in particular cases, the

## ADMISSION AND ACADEMIC REGULATIONS

program of studies can be enriched by the substitution of elective courses for those passed by examination. A fee of \$50.00 will be charged for each examination administered under this program.

Students choosing to participate in this program must declare their intention of doing so by the beginning of the semester in which they expect to be examined. The final dates at which a student in session may declare his intention are: October 1 (for January examination), February 15 (for May examination), June 30 (for examination during Freshman Week).

### *ADMISSION TO THE AIR FORCE ROTC PROGRAM*

The AFROTC program is voluntary for all participants. Selection for membership is based upon academic standing, physical qualification, leadership potential and interest in the Air Force as a career.

### *ADMISSION TO ADVANCED STANDING FOR TRANSFER STUDENTS*

Candidates from other accredited colleges may be accepted and given advanced standing, provided they meet all the entrance and promotion requirements of Saint Michael's College and can present a certified statement of their previous college work, together with a letter indicating good academic standing and honorable dismissal.

Only those courses which correspond or are similar to courses offered at Saint Michael's College and in which the student has earned a grade of C or better may be considered for transfer. Ordinarily, transfer credits are not given in excess of those given for similar courses at Saint Michael's College. No higher standing is given than that to which transfer students were entitled in the college in which they were previously enrolled. Credits are considered for transfer only if a transcript of such credits is submitted by the applicant prior to his admission. Finally, a transfer student may be required to pass an examination to determine his fitness to enter a course already in progress.

A tentative evaluation of transferable credits is made and forwarded to the applicant prior to his admission. This evaluation lists the maximum number of credits which may be transferred. Acceptance of an offer of admission by the transfer student is regarded as acceptance also of the evaluation of credits for transfer. No further action may be requested at a later date.

No advanced standing credits are recorded by the College until the applicant has successfully completed one full year of work at Saint Mich-



## ADMISSION AND ACADEMIC REGULATIONS

ael's College. Advanced standing is not given to any student who has been dismissed for poor scholarship by another college and who applies for admission to Saint Michael's College.

Transfer students must pass at least the full senior year in residence and earn a minimum of thirty-four credits.

### *ADMISSION OF SPECIAL STUDENTS*

A limited number of students who are not candidates for degrees may be permitted to enroll for certain courses for good reasons. Such students are given no class rating and are not eligible for academic honors. They are charged for courses they follow at the rate of \$27.50 per credit hour. To maintain the status of "special student" one must be enrolled for less than nine credits in one semester. Otherwise, he will be considered a full-time student.

### *DEGREE REQUIREMENTS*

To earn the degree of Bachelor of Arts a student must:

1. Fulfill the residence requirements.
2. Complete all the requirements of one of the degree programs listed in the next section.
3. Maintain an average of at least 70 percent in all courses and 75 percent in the courses of his concentration.
4. Complete successfully the comprehensive examination in his field of concentration.

### *RESIDENCE REQUIREMENTS*

Four academic years are ordinarily required to earn the bachelor's degree. The nature of the program of studies at Saint Michael's College makes it difficult to shorten this time by attendance at summer sessions. Students who transfer from another college must be in residence at least one full academic year immediately preceding their graduation and must earn a minimum of thirty-four credits.

### *REGISTRATION*

Freshmen register for the courses of the first year during Freshman Week. Students in session must preregister for the following year in May. Failure to preregister within the time specified incurs an automatic fine of ten dollars (\$10.00). Formal registration takes place before the opening of classes in September.

The following policy will obtain and will be strictly adhered to with regard to registration:

## ADMISSION AND ACADEMIC REGULATIONS

1. The normal schedule of courses for every year is indicated in the section devoted to *Degree Programs* which follows. For freshmen and sophomores the normal load consists of five courses (plus ROTC for those enrolled) each semester. If for a legitimate reason any course is waived the student may not replace it by another. In the junior and senior years the normal load consists of five courses each semester. For students whose program is not regular (e.g., transfer students) the normal load is six or five depending upon their class status as determined by the number of credit hours which have been accepted for transfer.
2. One course may be added under the following conditions:
  - (a) Sophomores, juniors and seniors may carry a sixth course without charge, if their general average the previous year was 85 percent or better.
  - (b) Sophomores, juniors and seniors may carry a sixth course to make up a course failure, but they will pay a charge of \$15.00 per credit hour.
  - (c) In the junior and senior years Aerospace Studies 300 or 400 may be carried as a sixth course by any student without charge.
3. In no case may a student enroll for more than six courses in any semester, unless he is among the students accepted under the special program for gifted students. If he nevertheless has managed to become enrolled for more than six courses he will be taken out of the additional course(s) when the fact is discovered.

### COURSE CHANGES

The following policies and rules with regard to changes will be strictly adhered to:

1. Changes in concentrations, courses, or sections may be made without charge between the end of the preregistration period and the official registration day in September.
2. Changes may be requested and made from the day of formal registration in September until the last day in September. Such changes will be subject to the following fees: (a) change of concentration: \$15.00; (b) change of course or section: \$10.00.
3. A student may not change his concentration or add a new course to his schedule after the last day of September until the first day of the second semester. Changes which take place at this time are subject to the same fees as above.
4. A student may not withdraw from a course without the penalty of failure (WF on the transcript) after the last day of September for full-year courses and after the last day of September and the fifteenth day of February for the semester courses. Withdrawal from a course after the semester has begun incurs a penalty of \$10.00. If the withdrawal is not made on a change-of-course form, the record will carry a simple F for the course.
5. Requests for changes before the day of formal registration in September are usually made in a letter addressed to the Dean and describing exactly what change is to be made and the reasons for the change. Requests for a change on or after the day of formal registration must be made on a form provided by the Admissions-Records Office.

## ADMISSION AND ACADEMIC REGULATIONS

6. No change is official until a properly completed form is approved by the Dean and filed in the Admissions-Records Office.
7. Complete withdrawal from the College is not officially recognized until the student completes a withdrawal form. Hence, there can be no remission of fees until such a form is filed. Students who fail to notify the Records Office of their intention to withdraw from college will find the notation of F for all courses for which they registered on their permanent record and the date of withdrawal the last day of the semester.

### *CLASS ATTENDANCE*

Students should understand that the main reason for attending college is to be guided in their learning activities by the teachers to whom they are assigned. This guidance takes place principally in the classroom and the laboratory. Every class and every laboratory is important and students are expected to be in attendance at every one. Only illness or a similarly good reason is a valid excuse for absence.

In absenting himself from classes or laboratories without proper reason the student penalizes himself by depriving himself of the explanations, clarifications, and direction he would otherwise receive. But his absence can also cause disruptions in work schedules, unless the instructor holds him strictly to account for the work assigned. All class absences are recorded and turned in to the Dean at the end of each marking period. Delinquent students may be penalized for excessive absences by a lowering of their grades at the discretion of the Dean, after consultation with their instructors. Students may also be forced to withdraw from courses and be given a grade of F for excessive absences.

Absence from class immediately preceding or following any holiday, without valid excuse, may be penalized by a lowering of the final grade in the course in which the absence was incurred or by failure in the course. This action will be taken by the Academic Board of Review and may not be appealed.

### *TESTS AND EXAMINATIONS*

Frequent quizzes and tests are given throughout the year. A formal examination is given in semester courses at the end of the semester and in full-year courses at the end of the year. Although the grade on final examinations is averaged with grades earned in class work it must be a passing grade (*i.e.*, D or at least 60 percent) to be counted at all. Students who fail to pass the final examination fail the course.

Makeup examinations are given to students who are legitimately absent from a scheduled final examination. Absence from a final examina-



## ADMISSION AND ACADEMIC REGULATIONS

tion should be reported to the Dean as soon as possible. If he considers the reasons for the absence valid he gives the student a permit for a makeup examination. The dates for makeup examinations are posted on the bulletin boards. Students who have secured a permit must file application in the Records Office and pay a fee of \$5.00 for each makeup examination. Failure to file or failure to take the makeup examination within the next semester without good reason cancels the permit already received and a failing grade is recorded.

Students who have been suspended for disciplinary reasons over the period of examinations are not eligible for makeup examinations unless this was clearly provided for at the time the suspension was imposed. A failing grade is recorded for such courses as are incomplete.

### *GRADING SYSTEM*

The permanent grade in each course is based upon class work and the final examination. Each department determines what weight is to be given to each.

Grades are reported and recorded by letters as follows: A indicates that the student is doing superior work. B indicates that the student is doing work which is above average. C is average. D is poor. F means failure. FA means failure due to excessive absences from class and is averaged as an F. I (for incomplete) means that assignments have not been completed; it is averaged as an F and becomes F if the student fails to complete assignments before the end of the next semester. X means absence from a final examination and remains on the record until the student completes the makeup examination; if he is not eligible for the makeup examination the X is changed to F. WD means that the student withdrew from the course without penalty. WF means that the student withdrew from a course with penalty. For purposes of striking an average, reports of I, X, and WF are counted as F. Each letter represents a numerical range as follows: A (90-100), B (80-89), C (70-79), D (60-69), F (50-59). Each letter grade is taken at the mid-range (e.g., C—75) in computing averages.

Grades are turned in by the instructors four times each year, in November, January, March, and June. Along with the grade report is a report on class absences incurred from the beginning of the year. Each successive grade indicates the standing of the student at the time the grade is reported and previous grades no longer count. The final grade in each course is the one which is recorded on the permanent record. Unsatisfactory grades only are reported to parents in November and March. If par-

ents receive no report in November or March, this is to be interpreted that their son is doing satisfactory work in all his courses. Full grade report for all students is made to parents in February and June.

### ACADEMIC STANDING

To remain in good standing a student must pass every course and maintain a general average of at least 70 percent each semester.

If at the end of the first semester of any year (*i.e.*, in January) the student's average is below 70 percent he is placed *on probation* until June. Failure to raise his average to the required minimum during this period ordinarily results in dismissal for poor scholarship.

If the student's general average is satisfactory at the end of the first semester, but is below 70 percent at the end of the year he may be allowed to continue the following year *on probation*, if the Committee on Academic Standing believes there is firm hope of success. Otherwise he may be dismissed for poor scholarship. In some instances, continuance the following year may depend upon successful completion of specified courses during the Summer Session.

If a student fails to obtain satisfactory grades after two successive semesters on probation he is dismissed. Only in rare instances and for very good reasons would he be allowed to continue.

A *warning* may be issued at any marking period to students whose academic work is not satisfactory for any reason whatsoever. This might be the case, for example, when a student obtains a general average of 70 percent, but has failed a course. The purpose of the *warning* is to alert the student to the danger of greater difficulties unless he rectifies the condition.

*Warning* and *probation* have the effect of depriving students of certain privileges and of restricting them in their extracurricular activities, as explained in *The Student Guide*.

Students who earn B grade or better in all courses, at the end of any semester are honored by citation on the Dean's Honor List.

### COURSE FAILURES

Students who have received a grade of F in any course must ordinarily repeat the course successfully. Only under unusual circumstances and upon the recommendation of the instructor is another examination in a course permitted. Failures must also ordinarily be made up at Saint Michael's College, either during the Summer Session or the regular year. Permission from the Dean is required to make up a course at another college during the summer. This permission is seldom given for courses in the student's field of concentration.



## ADMISSION AND ACADEMIC REGULATIONS

### GRADUATION

At the end of his junior year each student is given a check list on which are listed all the courses he has completed and the courses which remain to be completed for graduation. It also contains his general cumulative average and the average earned to date in his field of concentration. It is the student's responsibility to make certain he registers for the proper courses during his senior year. Consultation with his adviser and, if necessary, with the Dean is urged when there is uncertainty in the matter.

To graduate the student must have completed all course requirements, have a general average of 70 percent, an average of 75 percent in the courses of his field of concentration, and a passing grade in the Comprehensive Examination.

Honors are awarded at graduation as follows: a general average of 85 percent merits the citation *cum laude*; a general average of 90 percent merits the citation *magna cum laude*; and a general average of 93.5 percent merits the citation *summa cum laude*.

### TRANSCRIPTS AND LETTERS OF RECOMMENDATION

Requests for transcripts of a student's record or for recommendations cannot be honored during the period of semester or final examinations and the first few days of a new semester. They cannot be prepared during these periods. At other times such requests are honored promptly, provided the student's accounts with the College have been completely satisfied. The handling of such requests will be expedited if the fee of one dollar (\$1.00), charged for every transcript after the first one, is enclosed with the request.

Letters of recommendation on behalf of students are issued either by a Recommendations Committee or by individual instructors. In general, students having a general average of 80 percent or higher may be assured of a favorable recommendation. Students who have a general average of less than 80 percent may or may not receive a favorable recommendation, depending upon the purpose of the recommendation.

### CHANGE OF REGULATION

The College reserves the right to make modifications in the degree requirements, courses, schedules, calendar, regulations, fees and charges deemed necessary or conducive to the efficient operation of the College. Such changes become effective from the date they are published in the College bulletins.



# Degree Programs

FOR THE CONVENIENCE of students and their advisers a schematic listing of the courses for each year in the various concentrations is given in the next few pages. Frequent reference should be made to these outlines and to the section in which all the courses are described (page 47).

The degree programs are listed in the following order:

American Studies	Page 34
Biology	35
Business Administration	36
Chemistry	37
Economics	38
English Literature	39
French Literature	40
Government	41
History	42
Latin	43
Mathematics	44
Philosophy	45
Sociology	46

For registration purposes an exact list of the courses offered, with section letters, hours and place of meeting, names of instructors, is supplied to the student and to his advisers.

## DEGREE PROGRAMS

### AMERICAN STUDIES CONCENTRATION

Please refer to page 72 for the objectives, prerequisites, and requirements of this concentration and for the description of courses.

FIRST YEAR	CREDITS
English 102 ( <i>Freshman Composition and Reading</i> )	6
Philosophy 102 ( <i>Introduction to Philosophy</i> )	6
Theology 102 ( <i>Sacred Scripture</i> )	6
Science 102 ( <i>Introduction to the Physical Sciences</i> )	6
Modern Language ( <i>see page 76</i> )	6

SECOND YEAR	
Biology 202 ( <i>General Biology</i> )	8
Humanities 202 ( <i>Life and Thought of Western Man I</i> )	6
Philosophy 202 ( <i>Philosophy and the Sciences</i> )	6
Modern Language ( <i>see page 76</i> )	6
History 202 ( <i>Growth of the American Nation</i> )	6

THIRD YEAR	
Humanities 302 ( <i>Life and Thought of Western Man II</i> )	6
Theology 302 ( <i>God's Creative Act</i> )	6
American Studies 310 ( <i>Directed Reading in American Political Theory</i> )	6
American Studies electives advised by the department	6
Elective	6

FOURTH YEAR	
Humanities 402 ( <i>Life and Thought of Western Man III</i> )	6
Theology 402 ( <i>Man's Search for Beatitude</i> )	6
American Studies 410 ( <i>Seminar in American Studies</i> )	6
American Studies electives advised by the department	6
Elective	6
Comprehensive Examination	

## DEGREE PROGRAMS

### *BIOLOGY CONCENTRATION*

Please refer to page 49 for the objectives, prerequisites, and requirements of this concentration and for the description of courses.

FIRST YEAR	CREDITS
English 102 ( <i>Freshman Composition and Reading</i> )	6
Philosophy 102 ( <i>Introduction to Philosophy</i> )	6
Theology 102 ( <i>Sacred Scripture</i> )	6
Chemistry 102 ( <i>General Chemistry</i> )	8
Mathematics 104 ( <i>Analytic Geometry and Calculus I</i> )	6

SECOND YEAR	
Biology 204 ( <i>General Biology</i> )	8
Humanities 202 ( <i>Life and Thought of Western Man I</i> )	6
Philosophy 202 ( <i>Philosophy and the Sciences</i> )	6
Chemistry 302 ( <i>Organic Chemistry</i> )	8
Physics 202 ( <i>General Physics</i> )	8

THIRD YEAR	
Humanities 302 ( <i>Life and Thought of Western Man II</i> )	6
Theology 302 ( <i>God's Creative Act</i> )	6
Biology 302 ( <i>Biology of the Vertebrates</i> )	8
Biology 310 ( <i>Cell Biochemistry and Microbiology</i> )	8
Elective	6

FOURTH YEAR	
Humanities 402 ( <i>Life and Thought of Western Man III</i> )	6
Theology 402 ( <i>Man's Search for Beatitude</i> )	6
Biology 402 ( <i>Development and Inheritance</i> )	8
Biology 410 ( <i>Coordinating Seminar in Biology</i> )	4
Elective	6
Comprehensive Examination	



## DEGREE PROGRAMS

### *BUSINESS ADMINISTRATION CONCENTRATION*

Please refer to page 54 for the objectives, prerequisites, and requirements of this concentration and for the description of courses.

FIRST YEAR	CREDITS
English 102 ( <i>Freshman Composition and Reading</i> )	6
Philosophy 102 ( <i>Introduction to Philosophy</i> )	6
Theology 102 ( <i>Sacred Scripture</i> )	6
Science 102 ( <i>Introduction to the Physical Sciences</i> )	6
Business 102 ( <i>Statistics</i> )	6

SECOND YEAR	
Biology 202 ( <i>General Biology</i> )	8
Humanities 202 ( <i>Life and Thought of Western Man I</i> )	6
Philosophy 202 ( <i>Philosophy and the Sciences</i> )	6
Business 202 ( <i>Principles of Economics</i> )	6
Business 206 ( <i>Introductory Accounting</i> )	6

THIRD YEAR	
Humanities 302 ( <i>Life and Thought of Western Man II</i> )	6
Theology 302 ( <i>God's Creative Act</i> )	6
Business 303 ( <i>Industrial Management</i> )	3
Business 305 ( <i>Marketing</i> )	3
Business 308 ( <i>Financial Policies of Corporations</i> )	6
Elective	6

FOURTH YEAR	
Humanities 402 ( <i>Life and Thought of Western Man III</i> )	6
Theology 402 ( <i>Man's Search for Beatitude</i> )	6
Business 402 ( <i>Business Law</i> )	6
Business 410 ( <i>Seminar in Industrial Problems</i> )	6
Elective	6
Comprehensive Examination	

## CHEMISTRY CONCENTRATION

Please refer to page 51 for the objectives, prerequisites, and requirements of this concentration and for the description of courses.

FIRST YEAR	CREDITS
English 102 ( <i>Freshman Composition and Reading</i> )	6
Philosophy 102 ( <i>Introduction to Philosophy</i> )	6
Theology 102 ( <i>Sacred Scripture</i> )	6
Chemistry 102 ( <i>Introduction to Chemistry</i> )	8
Mathematics 106 ( <i>Analytic Geometry and Calculus I</i> )	6

SECOND YEAR	
Humanities 202 ( <i>Life and Thought of Western Man I</i> )	6
Philosophy 202 ( <i>Philosophy and the Sciences</i> )	6
Physics 204 ( <i>General Physics</i> )	8
Mathematics 204 ( <i>Analytic Geometry and Calculus II and III</i> )	6
Chemistry 210 ( <i>Physical Chemistry</i> )	10

THIRD YEAR	
Humanities 302 ( <i>Life and Thought of Western Man II</i> )	6
Theology 302 ( <i>God's Creative Act</i> )	6
Chemistry 302 ( <i>Organic Chemistry</i> )	8
Chemistry 304 ( <i>Analytical Chemistry</i> )	10
Elective	6

FOURTH YEAR	
Humanities 402 ( <i>Life and Thought of Western Man III</i> )	6
Theology 402 ( <i>Man's Search for Beatitude</i> )	6
Chemistry 402 ( <i>Advanced Organic Chemistry</i> )	8
Chemistry 410 ( <i>Special Topics in Chemistry</i> )	8
Elective	6

## DEGREE PROGRAMS

### ECONOMICS CONCENTRATION

Please refer to page 54 for the objectives, prerequisites, and requirements of this concentration and for the description of courses.

FIRST YEAR	CREDITS
English 102 ( <i>Freshman Composition and Reading</i> )	6
Philosophy 102 ( <i>Introduction to Philosophy</i> )	6
Theology 102 ( <i>Sacred Scripture</i> )	6
Science 102 ( <i>Introduction to the Physical Sciences</i> )	6
Modern Language ( <i>see page 76</i> )	6

SECOND YEAR	
Biology 202 ( <i>General Biology</i> )	8
Humanities 202 ( <i>Life and Thought of Western Man I</i> )	6
Philosophy 202 ( <i>Philosophy and the Sciences</i> )	6
Modern Language ( <i>see page 76</i> )	6
Economics 202 ( <i>Principles of Economics</i> )	6

THIRD YEAR	
Humanities 302 ( <i>Life and Thought of Western Man II</i> )	6
Theology 302 ( <i>God's Creative Act</i> )	6
Economics 301 ( <i>History of Economic Thought. First semester</i> )	3
Economics 303 ( <i>Economic History of the U. S. Second semester</i> )	3
Economics 310 ( <i>Directed Reading in Economics</i> )	6
Elective	6

FOURTH YEAR	
Humanities 402 ( <i>Life and Thought of Western Man III</i> )	6
Theology 402 ( <i>Man's Search for Beatitude</i> )	6
Economics 401 ( <i>Money and Banking. First semester</i> )	3
Economics 403 ( <i>Public Finance and Taxation. Second semester</i> )	3
Economics 410 ( <i>Coordinating Seminar in Economics</i> )	6
Elective	6

Comprehensive Examination



## ENGLISH LITERATURE CONCENTRATION

Please refer to page 63 for the objectives, prerequisites, and requirements of this concentration and for the description of courses.

FIRST YEAR	CREDITS
English 102 ( <i>Freshman Composition and Reading</i> )	6
Philosophy 102 ( <i>Introduction to Philosophy</i> )	6
Theology 102 ( <i>Sacred Scripture</i> )	6
Science 102 ( <i>Introduction to the Physical Sciences</i> )	6
Modern Language ( <i>see page 76</i> )	6

SECOND YEAR	
Biology 202 ( <i>General Biology</i> )	8
Humanities 202 ( <i>Life and Thought of Western Man I</i> )	6
Philosophy 202 ( <i>Philosophy and the Sciences</i> )	6
Modern Language ( <i>see page 76</i> )	6
English 202 ( <i>Directed Reading in English Literature I</i> )	6

THIRD YEAR	
Humanities 302 ( <i>Life and Thought of Western Man II</i> )	6
Theology 302 ( <i>God's Creative Act</i> )	6
English 302 ( <i>Chaucer and Shakespeare</i> )	6
English 310 ( <i>Directed Reading in English Literature II</i> )	6
Elective	6

FOURTH YEAR	
Humanities 402 ( <i>Life and Thought of Western Man III</i> )	6
Theology 402 ( <i>Man's Search for Beatitude</i> )	6
English 402 ( <i>American Literature</i> )	6
English 410 ( <i>Senior Seminar in English</i> )	6
Elective	6
Comprehensive Examination	

## DEGREE PROGRAMS

### FRENCH LITERATURE CONCENTRATION

Please refer to page 76 for the objectives, prerequisites, and requirements of this concentration and for the description of courses.

FIRST YEAR	CREDITS
English 102 ( <i>Freshman Composition and Reading</i> )	6
Philosophy 102 ( <i>Introduction to Philosophy</i> )	6
Theology 102 ( <i>Sacred Scripture</i> )	6
Science 102 ( <i>Introduction to the Physical Sciences</i> )	6
Modern Language ( <i>see page 76</i> )	6

SECOND YEAR	
Biology 202 ( <i>General Biology</i> )	8
Humanities 202 ( <i>Life and Thought of Western Man I</i> )	6
Philosophy 202 ( <i>Philosophy and the Sciences</i> )	6
Modern Language ( <i>see page 76</i> )	6
French 206 ( <i>Survey of French Literature</i> )	6

THIRD YEAR	
Humanities 302 ( <i>Life and Thought of Western Man II</i> )	6
Theology 302 ( <i>God's Creative Act</i> )	6
French 301 ( <i>French Tragedy of 17th Century. First semester</i> )	3
French 303 ( <i>French Comedy of 17th Century. Second semester</i> )	3
French 310 ( <i>Directed Reading in French Literature</i> )	6
Elective	6

FOURTH YEAR	
Humanities 402 ( <i>Life and Thought of Western Man III</i> )	6
Theology 402 ( <i>Man's Search for Beatitude</i> )	6
French 402 ( <i>Victor Hugo</i> )	6
French 410 ( <i>20th Century French Seminar</i> )	6
Elective	6
Comprehensive Examination	

## GOVERNMENT CONCENTRATION

Please refer to page 68 for the objectives, prerequisites, and requirements of this concentration and for the description of courses.

FIRST YEAR	CREDITS
English 102 ( <i>Freshman Composition and Reading</i> )	6
Philosophy 102 ( <i>Introduction to Philosophy</i> )	6
Theology 102 ( <i>Sacred Scripture</i> )	6
Science 102 ( <i>Introduction to the Physical Sciences</i> )	6
Modern Language ( <i>see page 76</i> )	6

SECOND YEAR	
Biology 202 ( <i>General Biology</i> )	8
Humanities 202 ( <i>Life and Thought of Western Man I</i> )	6
Philosophy 202 ( <i>Philosophy and the Sciences</i> )	6
Modern Language ( <i>see page 76</i> )	6
Government 204 ( <i>Introduction to American Government</i> )	6

THIRD YEAR	
Humanities 302 ( <i>Life and Thought of Western Man II</i> )	6
Theology 302 ( <i>God's Creative Act</i> )	6
Government 310 ( <i>Directed Reading in American Constitutional History and Law</i> )	6
Government electives advised by the department	6
Elective	6

FOURTH YEAR	
Humanities 402 ( <i>Life and Thought of Western Man III</i> )	6
Theology 402 ( <i>Man's Search for Beatitude</i> )	6
Government 410 ( <i>Coordinating Seminar in Political Theory</i> )	6
Government electives advised by the department	6
Elective	6
Comprehensive Examination	



## DEGREE PROGRAMS

### HISTORY CONCENTRATION

Please refer to page 70 for the objectives, prerequisites, and requirements of this concentration and for the description of courses.

FIRST YEAR	CREDITS
English 102 ( <i>Freshman Composition and Reading</i> )	6
Philosophy 102 ( <i>Introduction to Philosophy</i> )	6
Theology 102 ( <i>Sacred Scripture</i> )	6
Science 102 ( <i>Introduction to the Physical Sciences</i> )	6
Modern Language ( <i>see page 76</i> )	6

SECOND YEAR	
Biology 202 ( <i>General Biology</i> )	8
Humanities 202 ( <i>Life and Thought of Western Man I</i> )	6
Philosophy 202 ( <i>Philosophy and the Sciences</i> )	6
Modern Language ( <i>see page 76</i> )	6
History 202 ( <i>Growth of the American Nation</i> )	6

THIRD YEAR	
Humanities 302 ( <i>Life and Thought of Western Man II</i> )	6
Theology 302 ( <i>God's Creative Act</i> )	6
History 310 ( <i>Directed Reading in History</i> )	6
History electives advised by the department	6
Elective	6

FOURTH YEAR	
Humanities 402 ( <i>Life and Thought of Western Man III</i> )	6
Theology 402 ( <i>Man's Search for Beatitude</i> )	6
History 410 ( <i>Coordinating Seminar in History</i> )	6
History electives advised by the department	6
Elective	6
Comprehensive Examination	

## DEGREE PROGRAMS

### LATIN CONCENTRATION

Please refer to page 53 for the objectives, prerequisites, and requirements of this concentration and for the description of courses.

#### FIRST YEAR

	CREDITS
English 102 ( <i>Freshman Composition and Reading</i> )	6
Philosophy 102 ( <i>Introduction to Philosophy</i> )	6
Theology 102 ( <i>Sacred Scripture</i> )	6
Latin 104 ( <i>see page 53</i> )	10
Modern Language or Greek ( <i>see pages 76 and 53</i> )	6

#### SECOND YEAR

Biology 202 ( <i>General Biology</i> )	8
Humanities 202 ( <i>Life and Thought of Western Man I</i> )	6
Philosophy 202 ( <i>Philosophy and the Sciences</i> )	6
Modern Language or Greek 202 ( <i>see pages 76 and 53</i> )	6
Latin 202 ( <i>Roman Lyric Poetry and Roman Historians</i> )	10

#### THIRD YEAR

Humanities 302 ( <i>Life and Thought of Western Man II</i> )	6
Theology 302 ( <i>God's Creative Act</i> )	6
Latin 301 ( <i>Patristic Latin</i> )	3
Latin 303 ( <i>Medieval Latin</i> )	3
Latin 310 ( <i>Directed Reading in Latin</i> )	6
Elective	6

#### FOURTH YEAR

Humanities 402 ( <i>Life and Thought of Western Man III</i> )	6
Theology 402 ( <i>Man's Search for Beatitude</i> )	6
Latin 404 ( <i>Advanced Latin Prose Composition</i> )	6
Latin 410 ( <i>Coordinating Seminar in Latin</i> )	6
Elective	6
Comprehensive Examination	

## DEGREE PROGRAMS

### MATHEMATICS CONCENTRATION

Please refer to page 74 for the objectives, prerequisites, and requirements of this concentration and for the description of courses.

FIRST YEAR	CREDITS
English 102 ( <i>Freshman Composition and Reading</i> )	6
Philosophy 102 ( <i>Introduction to Philosophy</i> )	6
Theology 102 ( <i>Sacred Scripture</i> )	6
Chemistry 102 ( <i>General Chemistry</i> )	8
Mathematics 106 ( <i>Analytic Geometry and Calculus I</i> )	6

SECOND YEAR	
Biology 202 ( <i>General Biology</i> )	8
Humanities 202 ( <i>Life and Thought of Western Man I</i> )	6
Philosophy 202 ( <i>Philosophy and the Sciences</i> )	6
Mathematics 204 ( <i>Analytic Geometry and Calculus II and III</i> )	6
Physics 204 ( <i>General Physics</i> )	8

THIRD YEAR	
Humanities 302 ( <i>Life and Thought of Western Man II</i> )	6
Theology 302 ( <i>God's Creative Act</i> )	6
Mathematics 307 ( <i>Introduction to Modern Algebra</i> )	3
Mathematics 309 ( <i>Elements of Linear Algebra</i> )	3
Mathematics electives advised by the department	6
Elective	6

FOURTH YEAR	
Humanities 402 ( <i>Life and Thought of Western Man III</i> )	6
Theology 402 ( <i>Man's Search for Beatitude</i> )	6
Mathematics 402 ( <i>Advanced Calculus</i> )	6
Mathematics 410 ( <i>Senior Seminar in Mathematics</i> )	6
Elective	6
Comprehensive Examination	



## PHILOSOPHY CONCENTRATION

Please refer to page 79 for the objectives, prerequisites, and requirements of this concentration and for the description of courses.

## FIRST YEAR

## CREDITS

English 102 ( <i>Freshman Composition and Reading</i> )	6
Philosophy 102 ( <i>Introduction to Philosophy</i> )	6
Theology 102 ( <i>Sacred Scripture</i> )	6
Science 102 ( <i>Introduction to the Physical Sciences</i> )	6
Modern Language ( <i>see page 76</i> )	6

## SECOND YEAR

Biology 202 ( <i>General Biology</i> )	8
Humanities 202 ( <i>Life and Thought of Western Man I</i> )	6
Philosophy 202 ( <i>Philosophy and the Sciences</i> )	6
Modern Language ( <i>see page 76</i> )	6
Elective	6

## THIRD YEAR

Humanities 302 ( <i>Life and Thought of Western Man II</i> )	6
Theology 302 ( <i>God's Creative Act</i> )	6
Philosophy 310 ( <i>Directed Reading in Philosophy</i> )	6
Philosophy electives advised by the department	6
Elective	6

## FOURTH YEAR

Humanities 402 ( <i>Life and Thought of Western Man III</i> )	6
Theology 402 ( <i>Man's Search for Beatitude</i> )	6
Philosophy 416 ( <i>Philosophy of Being</i> )	6
Philosophy 410 ( <i>Coordinating Seminar in Philosophy</i> )	6
Elective	6

Comprehensive Examination

## DEGREE PROGRAMS

### SOCIOLOGY CONCENTRATION

Please refer to page 84 for the objectives, prerequisites, and requirements of this concentration and for the description of courses.

FIRST YEAR	CREDITS
English 102 ( <i>Freshman Composition and Reading</i> )	6
Philosophy 102 ( <i>Introduction to Philosophy</i> )	6
Theology 102 ( <i>Sacred Scripture</i> )	6
Science 102 ( <i>Introduction to the Physical Sciences</i> )	6
Modern Language ( <i>see page 76</i> )	6

SECOND YEAR	
Biology 202 ( <i>General Biology</i> )	8
Humanities 202 ( <i>Life and Thought of Western Man I</i> )	6
Philosophy 202 ( <i>Philosophy and the Sciences</i> )	6
Modern Language ( <i>see page 76</i> )	6
Sociology 204 ( <i>Introductory Sociology and Anthropology</i> )	6

THIRD YEAR	
Humanities 302 ( <i>Life and Thought of Western Man II</i> )	6
Theology 302 ( <i>God's Creative Act</i> )	6
Sociology 301 ( <i>Sociological Theories. First semester</i> )	3
Sociology elective ( <i>Second semester</i> )	3
Sociology 310 ( <i>Directed Reading in Sociology</i> )	6
Elective	6

FOURTH YEAR	
Humanities 402 ( <i>Life and Thought of Western Man III</i> )	6
Theology 402 ( <i>Man's Search for Beatitude</i> )	6
Sociology 405 ( <i>Social Psychology. First semester</i> )	3
Sociology elective ( <i>Second semester</i> )	3
Sociology 410 ( <i>Coordinating Seminar in Sociology</i> )	6
Elective	6

Comprehensive Examination

# Courses of Instruction

UNDER THE HEADING of each department comes first a statement concerning the particular field of study, followed by a statement concerning the objectives of the department and the course requirements. Some of the departments offer a program of concentration, others do not. It is important for concentrators to be well acquainted with the offerings of their department. Courses are described in this section and notations are made concerning the prerequisites and the number of credits given.

Even-numbered courses, such as Chemistry 102, are full courses which run through two semesters. These must be continued for the entire year and credit is not ordinarily given for the first semester's work only. Odd-numbered courses, such as Sociology 303, are half courses which run for one semester. Credit is given when the course is completed. Courses numbered 100 to 199 are on the freshman level, 200-299 on the sophomore level, 300-399 on the junior level, and 400-499 on the senior level. Ordinarily courses numbered 300 to 499 are not open to freshmen or sophomores.

All courses numbered 310 are Junior Concentration Development Courses and their function, even in the sciences, is to give scope and background in the field of concentration. All courses numbered 410 are Senior Coordinating Seminars and their function is to draw together the knowledge gained in the field of concentration and to relate this field to all the other disciplines of the program. The coordinating seminar is a direct preparation not only for the departmental comprehensive examination, but for the Graduate Record Examinations as well. Courses 310 and 410 are open only to concentrators.

## *DEPARTMENT OF AEROSPACE STUDIES*

The Air Force Reserve Officer Training Corps programs are designed to develop skills and attitudes vital to the career Air Force officer. Two AFROTC programs currently exist at Saint Michael's—the traditional four-year ROTC curriculum and the new two-year program.

**FOUR-YEAR PROGRAM:** This program encompasses the student's four years at college and consists of two educational levels: the General Military Course (freshman and sophomore years) and the Professional Officer Course (junior and senior years). In addition to a formal course of study each year the program includes a 36-hour flight training pro-



## COURSES OF INSTRUCTION

gram for selected Professional Officer Course cadets, drill team competition, social activities, and cadet honorary society membership for selected cadets. Cadets are required to attend a four-week field session at an Air Force Base in the summer between the junior and senior years.

**TWO-YEAR PROGRAM (Professional Officer Course):** This entirely new program is geared to the student's busy academic schedule in that it requires no classroom participation until the junior year of college. The POC curriculum, which is the same as offered in the four-year program, is a totally new approach to learning. It is designed to encourage cadets to think critically and creatively by active participation in student-led discussions and projects. The end result is the same as that of the four-year program—a commission as a second lieutenant in the Air Force. Initially, cadets in this program are required to attend a six-week field training session at an Air Force Base in the summer between their sophomore and junior years, then enter directly into the Professional Officer Course during their junior year. Additional activities are the same as those listed above for the four-year student. This new course, then, allows the student to devote full time to his other college studies during the crucial first two years of college.

## GENERAL INFORMATION

*Uniforms:* Uniforms and all equipment are furnished by the college. Students are responsible for the proper care and cleanliness of uniforms and equipment placed in their custody.

*Subsistence Pay:* There is no pay for students in the General Military Course. Students in the Professional Officer Course receive subsistence pay of forty dollars (\$40.00) per month. Scholarship students receive fifty dollars (\$50.00) per month.

### 100. AEROSPACE STUDIES I (Freshman Four-Year Program)

*Full course*

An introductory course exploring the causes of the present world conflict, the role and relationship of military power to that conflict, and the responsibilities of an Air Force Officer. This includes a study of the interrelationship of national power factors; a comparative analysis of the Democratic and Communist ideologies; patterns of conflict relative to the confrontation between opposing ideologies; and the role of military power as a facet of national policy. A study of world military forces is begun through treatment of the U. S. Department of Defense and the doctrine, mission and functions of the United States Air Force.

*One class hour per week. Two credits.*

## COURSES OF INSTRUCTION

### 200. AEROSPACE STUDIES II (Sophomore Four-Year Program) *Full course*

AS 200 continues the study of world military forces and the political military issues surrounding the existence of these forces. This includes a study of the United States Army, and the United States Navy, their doctrines, missions, and employment concepts; a study of the military forces of NATO, CENTO, SEATO, and their role in free world security; and in an investigation of the military forces of the USSR, the Soviet Satellite Armies, and the Chinese Communist Army. The AS 200 phase concludes with an analysis of the trends and implications of world military power.

*One class hour per week. Two credits.*

### 250. FIELD TRAINING

Prior to commissioning each cadet will attend a field training period at an Air Force Base. For this training period students receive rations, quarters, the base pay of the first enlisted grade and a mileage allowance for the distance between their homes and the field training site.

### 300. GROWTH AND DEVELOPMENT OF AEROSPACE POWER (Junior Two & Four-Year Programs) *Full course*

A survey course concerned with the nature of war; development of airpower in the United States; mission and organization of the Defense Department; Air Force concepts, doctrine and employment; astronautics and space operations; the future development of aerospace power.

*Three class hours per week. Six credits.*

### 400. THE PROFESSIONAL OFFICER (Senior Two & Four-Year Programs) *Full course*

A study of professionalism, leadership, and management. Includes the meaning of professionalism, professional responsibilities, the military justice system, leadership theory, functions, and practices, management principles and functions, problem solving, and management tools, practices and controls.

*Three class hours per week. Six credits.*

## DEPARTMENT OF BIOLOGY

Biology 202 is the minimal requirement in biological sciences for every student in the curriculum. Biology 202 is a limited introduction to the facts and conclusions, the methods of finding facts and methods of explanation in the biology of the plant and animal world.

The concentration in biology is a series of introductions to the various branches of biology. The successful concentrator is prepared for teaching or for advanced academic and professional studies. The concentration in biology meets all entrance requirements of schools of medicine and dentistry.

## COURSES OF INSTRUCTION

The comprehensive examination in the spring of the senior year will test on the basic material learned in chemistry, physics and biology. Questions will call for a reasoned understanding of the relationships in the subject matter of these courses.

*Required of all students, except concentrators in Chemistry and Biology: Biology 202.*

*Required of concentrators: Biology 204, 302, 310, 402, 410. Concentrators are required also to take Chemistry 102, 302, Physics 202, and Math 104. Chemistry 204 is a prerequisite for medical students. It is offered in the senior year.*

### 202. GENERAL BIOLOGY

*Full course*

An introduction to the morphology, functions, inheritance and development of representatives of the plant and animal kingdoms. Extensive use is made of audio-visual methods. Authoritative summary analyses of major biological problems in the current literature are assigned readings.

*Three lectures and a 1½-hour laboratory period each week. Eight credits. Laboratory fee: \$12.00 each semester.*

### 204. ADVANCED GENERAL BIOLOGY

*Full course*

An introduction to Botany and Zoology. Fundamentals of taxonomy, structures and functions of representative types of the plant and animal kingdoms. This course is required of concentrators in Biology.

*Two lectures and a three-hour laboratory period each week. Eight credits. Laboratory fee: \$12.00 each semester.*

### 302. BIOLOGY OF THE VERTEBRATES

*Full course*

An introduction to the gross and microscopic structures of typical vertebrates with concurrent treatment of physiology. A series of physiological experiments is designed to illustrate basic functions. Organic evolution is developed throughout the course.

This course is required of concentrators, but may be elected by others. Biology 204 is a prerequisite.

*Two lectures and a three-hour laboratory period each week. Eight credits. Laboratory fee: \$12.00 each semester.*

### 310. CELL BIOCHEMISTRY AND MICROBIOLOGY

*Full course*

An introduction to the molecular basis of structure and function in living organisms. Morphological and physiological problems of microorganisms are studied. The laboratory considers various biochemical quantitative and qualitative techniques and an introduction to microbiological methods.

*Two lectures and a three-hour laboratory period each week. Eight credits. Laboratory fee: \$12.00 each semester.*



## COURSES OF INSTRUCTION

### 402. DEVELOPMENT AND INHERITANCE

*Full course*

An introduction to genetics and vertebrate embryology. This course is required of concentrators.

*Two lectures and two laboratory periods each week. Eight credits.*

*Laboratory fee: \$12.00 each semester.*

### 410. COORDINATING SEMINAR IN BIOLOGY

*Full course*

The student reads and studies in depth some of the basic problems in modern biology. Individual papers are assigned for oral and written report. Group discussion is the keynote. A term paper involving literature search is required.

*Two hours each week. Four credits.*

## DEPARTMENT OF CHEMISTRY

The Department of Chemistry offers courses to meet the needs of those students whose primary interest is chemistry and who intend to pursue graduate studies or enter directly into industry. It also provides courses in chemistry to supplement studies in the other disciplines.

The department shares two grants from the Petroleum Research Fund which is administered by the American Chemical Society. These grants support undergraduate research for qualified students. Financial support is available during the academic year and the summer session.

The concentration in chemistry should be chosen only by students who have a good aptitude for the physical sciences. Students who plan to attend graduate school should bear in mind that a reading knowledge of French and German may be required.

*Required of concentrators: Chemistry 102, 210, 302, 304, 402, 410; Mathematics 106 and 204; Physics 204.*

### 102. INTRODUCTION TO CHEMISTRY

*Full course*

This course is an introduction to atomic structure, chemical bonding, equilibria, kinetic molecular theory, thermodynamics and electrochemistry. The laboratory consists of the study and applications of the methods of qualitative inorganic analyses and an introduction to quantitative analyses.

*Three lectures and one laboratory each week. Eight credits.*

*Laboratory fee: \$12.00 each semester.*

### 204. ANALYTICAL CHEMISTRY

*Full course*

This course, elective for Biology concentrators, is identical with Chemistry 304, except that the laboratory work in instrumental methods is not required. The lectures, however, are followed the full year.

*Three lectures each week. Two laboratories each week during the first semester. Eight credits.*

*Laboratory fee: \$18.00 first semester.*

## COURSES OF INSTRUCTION

### 210. PHYSICAL CHEMISTRY

*Full course*

This course considers the laws and energy relationships which describe physical states and chemical processes. It includes the study of thermodynamics, physical states of matter, thermochemistry, chemical equilibria, electrochemistry, kinetics, photochemistry and surface phenomenon.

*Prerequisites: Math 106; Physics 202 (may be taken concurrently).*

*Three lectures and two laboratories each week. Ten credits.*

*Laboratory fee: \$18.00 each semester.*

### 302. ORGANIC CHEMISTRY

*Full course*

A study of organic reactions with emphases on functional groups, reactive intermediates and syntheses. The laboratory work consists of the study and application of the methods for functional group characterization and the preparation of derivatives.

*Three lectures and one laboratory each week. Eight credits.*

*Laboratory fee: \$12.00 each semester.*

### 304. ANALYTICAL CHEMISTRY

*Full course*

This course treats the theoretical and practical aspects of modern analytical chemistry. The lecture material includes the theoretical foundations of classical and instrumental analytical methods in common use. The laboratory consists of volumetric, gravimetric and instrumental methods of analyses.

*Three lectures and two laboratories each week. Ten credits.*

*Laboratory fee: \$18.00 each semester.*

*Not offered in 1966-67.*

### 402. ADVANCED ORGANIC CHEMISTRY

*Full course*

A comprehensive study of organic reactions including rates, activation parameters and mechanisms with emphases on molecular orbitals and stereochemistry. The laboratory work consists of characterization of organic compounds by spectroscopic methods (UV, IR, NMR) and a research effort designed to introduce the current problems in chemistry and the experimental methods used in their solution.

*Two lectures and one laboratory each week. Eight credits.*

*Laboratory fee: \$12.00 each semester.*

### 410. SPECIAL TOPICS IN CHEMISTRY

*Full course*

A study of nuclear chemistry and bonding, the influence of stereochemistry on inorganic reactions, advanced thermodynamics, kinetics and an introduction to quantum mechanics.

*Seminar*—Each student will prepare and defend orally an original research proposal. This proposal must illustrate a comprehension of the problem and an appreciation for the experimental method. In addition, discussions will be held from the current chemical literature.

*Three lectures and one seminar each week. Eight credits.*

## DEPARTMENT OF CLASSICS

The Department of Classics offers courses in Latin and Greek for students who wish to develop a capacity to read the literature written in those languages. A knowledge of Latin is indispensable for those who wish to study for the priesthood and is valuable for students of the Romance languages, ancient and medieval history, English literature, philosophy and law.

A program of concentration is offered in Latin. The objectives of this program are as follows:

1. to develop the student's ability to read and translate with accuracy and at sight representative works of Classical, Patristic, Medieval and Modern Latin authors;
2. to teach the student skill and style in Latin composition, conversation and prosody;
3. to develop an understanding of the Greco-Roman civilization and its contribution to world literature and culture;
4. to prepare the student for graduate study and professional work in the field of Classics.

*Required of concentrators: Latin 202, 302, 310, 402, 410.*

*Recommended electives: Greek 102, 204.*

## GREEK

## 102. ELEMENTARY GREEK

*Full course*

Introduction to the forms, vocabulary and syntax of the New Testament Greek. Selected readings from the Fathers of the Church and the New Testament.

*Three classes and one laboratory each week. Six credits.*

## 204. GREEK PROSE LITERATURE

*Full course*

Study of the fundamentals of Classical Greek. Selected readings from Demosthenes, Plato and Thucydides.

*Three classes and one laboratory each week. Six credits.*

## 302. GREEK POETRY

*Full course*

Selected readings from Homer, Hesiod and the dramatists.

*Three class hours each week. Six credits.*

## LATIN

## 104. INTERMEDIATE LATIN

*Full course*

A course designed to provide a review of Latin fundamentals and then to develop reasonable ability in Latin reading, translation, composition, conversation and the Vergilian hexameter.

*Prerequisite: two years of high school Latin.*

*Five class hours each week. Ten credits.*



## COURSES OF INSTRUCTION

### 202. ROMAN LYRIC POETRY AND HISTORIANS

*Full course*

After an intensive review of morphology and syntax this course, conducted in Latin, develops the student's skill in Latin composition, conversation and prosody. Selected readings from Vergil, Catullus and Horace; from Caesar, Sallust, Livy and Tacitus. Written and oral reports.

*Prerequisites: Latin 104 or four years of high school Latin.*

*Five class hours each week. Ten credits.*

### 301. PATRISTIC LATIN

*Fall semester*

Readings from St. Augustine's *Confessions* and *City of God*, and from prose and poetry writings of other Latin Church Fathers.

*Three class hours each week. Three credits.*

### 303. MEDIEVAL LATIN

*Spring semester*

A survey, through selected readings, of the secular and religious poetry and prose from the sixth to the thirteenth century A.D.

*Three class hours each week. Three credits.*

### 310. DIRECTED READINGS IN LATIN LITERATURE

*Full course*

From authors not usually covered in formal courses. Reading program to be suited to individual requirements and preference will be chosen by each student under direction of the instructor from three areas of concentration: 1) from the origins to Augustus; 2) from Augustus to Constantine; 3) Medieval Latin. Student reports in Latin, written and oral, are discussed. This course open only to concentrators.

*Two meetings each week. Six credits.*

### 404. ADVANCED LATIN PROSE COMPOSITION

*Full course*

A study of Latin rhetorics with particular emphasis on the appreciation of the differences between formal, oratorical and epistolary style.

*Three class hours each week. Six credits.*

### 410. COORDINATING SEMINAR IN LATIN

*Full course*

Reading program begun in the junior year is continued from a second area of concentration. Two research papers, a philological and historical study are required from each concentrator. Written and oral reports in Latin will form the basis of discussion for the meetings.

*Two meetings each week. Six credits.*

## DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

It is not mere coincidence that the concentrations in Economics and Business Administration are directed by the same department. The social science of economics deals with the nature of economic law and institu-

tions and the spirit behind these theories and institutions. The art of business administration is, in fact, applied economics. It is man applying the teachings of economics within a particular frame, the modern industrial enterprise. As a result of this close relationship it is felt that the maximum of teaching efficiency can be maintained by placing both concentrations under the guidance of a single department.

### THE CONCENTRATION IN ECONOMICS

Much of modern man's time is spent in an effort to satisfy his wants by utilizing the means provided by nature. To aid in the development of efficiency in the production, and justice in the distribution, of goods and services, the concentration in economics has been created. Today, as never before, in business and government there is need for trained economists with an ethical viewpoint.

Rejecting the notion that economic activity is independent of such regulative sciences as ethics and moral theology, our approach to the problem of economics is threefold. First, recognizing that the essential feature of any economic age is not merely the institutions and the instruments employed, but the spirit in which they are used, we spend considerable time studying the economic spirit of today, comparing and contrasting it to the spirit of pre-capitalistic time. Second, we examine the institutions, instruments, tools, and technological developments employed by man to gain his material wealth. Third, we examine modern economic theories, attitudes, and organization in the light of Catholic thought.

*Required courses: Economics 202, 301, 303, 310, 401, 403, 410.*

*Recommended for students who plan to do graduate work in Economics: Business 102.*

### THE CONCENTRATION IN BUSINESS ADMINISTRATION

The main purpose of the concentration in business administration is to develop men, educated within the framework of the liberal arts, who will eventually be capable of assuming executive responsibility in business. Thus the emphasis is on the long-run objective of administration and leadership rather than on highly specialized skills. Such techniques as are taught are presented to give the student a better understanding of the situations which may confront him after graduation.

*Required courses: Business Administration 102, 202, 206, 303, 305, 308, 402, 410.*

## COURSES OF INSTRUCTION

### ECONOMICS

#### 202. PRINCIPLES OF ECONOMICS

*Full course*

This course deals with the nature of current economic law and institutions. The theories of value, money, production, and distribution are discussed. Emphasis is placed upon the economic spirit behind these theories and institutions.

*Three class hours each week. Six credits.*

#### 301. HISTORY OF ECONOMIC THOUGHT

*Fall semester*

This course traces the dominant economic spirit of the western world from Aristotle to the present through a study of leading schools of economic thought and the philosophical assumptions of various economists. Pre-capitalism and capitalism are compared and contrasted.

*Three class hours each week. Three credits.*

#### 303. ECONOMIC HISTORY OF THE UNITED STATES

*Spring semester*

This course analyzes such problems of American economic history as land policy, changes in the working conditions and organizations of labor, expansion of national income, the development of transportation and manufacturing, and changing concepts of public policy. A survey of the fields of money, banking, the tariff, public expenditures, the debt, and taxation is included.

*Three class hours each week. Three credits.*

#### 305. INTERNATIONAL ECONOMICS

*Spring semester*

The theory of international trade with emphasis on an analysis of the foreign exchange market, the balance of payments, tariffs and government control of trade.

*Three class hours each week. Three credits.*

#### 307. CURRENT ECONOMIC PROBLEMS

*Fall semester*

The purpose of this course is to introduce the student to common economic problems facing the nation and the citizen.

*Open only to NONconcentrators in Economics or Business.*

*Three class hours each week. Three credits.*

#### 310. DIRECTED READING IN ECONOMICS

*Full course*

Under the direction of the instructor students meet to report on and discuss books and articles dealing with various phases of economics which have been assigned to them. Open only to concentrators.

*Two meetings each week. Six credits.*

#### 401. MONEY AND BANKING

*Fall semester*

Since the monetary and credit system is a distinctive feature of capitalism a full term is spent discussing the theories and institutions involved. Emphasis is on general theory and its application on a national and international scale.

*Three class hours each week. Three credits.*



## COURSES OF INSTRUCTION

### 403. PUBLIC FINANCE AND TAXATION

*Spring semester*

This course covers such topics as: system of budgeting, expenditure, borrowing and taxation of the national, state, and local governments in the United States. A critical examination is made of the use of national estimates in the formulation of fiscal policy and economy planning.

*Three class hours each week. Three credits.*

### 405. LABOR ECONOMICS

*Fall semester*

A brief history of the labor movement in the United States, followed by a consideration of the organization and function of labor unions and management as evidenced by the collective bargaining procedure.

*Three class hours each week. Three credits.*

### 407. LABOR LAW

*Spring semester*

History of labor legislation. Consideration of the legality of concerted action by employers and employees. Study of important labor cases and court action. Recent labor legislation.

*Three class hours each week. Three credits.*

### 410. COORDINATING SEMINAR IN ECONOMICS

*Full course*

This seminar discusses current economic problems. Individual studies are prepared by the students and use is made of round-table discussions. The seminar is reserved for concentrators.

*Two meetings each week. Six credits.*

## BUSINESS ADMINISTRATION

### 102. STATISTICS

*Full course*

Elementary theory and techniques of statistical inference. Examples in scientific investigations and in decision theory as employed in the field of business administration. Enumerative and analytical studies; acceptance sampling and problems in testing and estimation. Introduction to the theory of games and its relationship to statistics.

*Three class hours each week. Six credits.*

*This course should be elected by Juniors who plan to do graduate work in Economics.*

### 202. PRINCIPLES OF ECONOMICS

*Full course*

This course deals with the nature of current economic law and institutions. The theory of value, money, production, and distribution is discussed. Emphasis is placed upon the economic spirit behind these theories and institutions, thus stressing the fact that these laws are laws only when considered in relation to a particular social attitude toward wealth.

*Three class hours each week. Six credits.*

## COURSES OF INSTRUCTION

### 206. INTRODUCTORY ACCOUNTING

*Full course*

Accounting is an important tool of management. Much time is devoted to showing how accounting data can be used to aid decision making and control. Business transactions are analyzed and recorded in order to assemble financial data, which is then interpreted for management.

*Three class hours each week. Six credits.*

### 303. INDUSTRIAL MANAGEMENT

*Fall semester*

This course covers all important activities of the manufacturing enterprise, including production control, quality control, time and motion study, as well as human relations involved. Its purpose also is to bridge the gap between the descriptive approach to industrial management and the scientific approach to operation research and automation.

*Three class hours each week. Three credits.*

### 305. MARKETING

*Spring semester*

Major phases of this course deal with the marketing structure, marketing principles, physical distribution, and advertising psychology. The quantitative approach to the case method is used with emphases on the social aspects of marketing.

*Three class hours each week. Three credits.*

### 306. PERSONNEL MANAGEMENT

*Full course*

A study of the principles, policies, and problems of modern manpower management. Recruitment, job training, job evaluation, problems arising from union-management relations, and many other problems are examined.

*Three class hours each week. Six credits.*

### 307. BUSINESS ETHICS

*Spring semester*

The application of Christian ethics to business situations where moral judgments are involved. Case studies will be utilized.

*Three class hours each week. Three credits.*

### 308. FINANCIAL POLICIES OF CORPORATIONS

*Full course*

An intensive study of the fundamentals of corporation finance and investment analysis. During the final six weeks of the course the sections will be divided into small discussion groups for the purpose of making actual financial analyses of well-known American corporations.

*Three class hours each week. Six credits.*

### 311. INTRODUCTION TO ELECTRONIC DATA PROCESSING

*Fall semester*

This course acquaints the student with the general concepts of computers and includes a description of the organization of electronic data processing systems as well as the concept of programming.

*Three class hours each week. Three credits.*

## COURSES OF INSTRUCTION

### 313. ADVANCED ELECTRONIC DATA PROCESSING

*Spring semester*

This course begins with a review of the entire field of electronic data processing. There follows an examination of how a computer center is planned, organized, and maintained. An analysis of the various applications of computers is made with attention given to the fulfillment of social goals.

*Prerequisite: Business 311, or permission of the Department Chairman.*

*Three class hours each week. Three credits.*

### 401. COST ACCOUNTING

*Fall semester*

Job order and process systems are treated lightly, in order to give proper recognition to (1) service and product costing and (2) costing for managerial planning and the means to obtain conformity to plans. Standard costs are used and controversial areas of responsibility accounting and motivation are discussed.

*Three class hours each week. Three credits.*

### 402. BUSINESS LAW

*Full course*

This course presents the fundamentals of the law of contracts, sales, negotiable instruments, partnerships and corporations. The object is not to turn the student into a trained lawyer, but rather to stress his legal rights and duties in the business world.

*Three class hours each week. Six credits.*

### 404. ADVANCED ACCOUNTING

*Full course*

An advanced course in accounting theory and practice; complex problems of accounting for partnerships and corporations; problems connected with the valuation of all asset, liability, and net worth accounts, the analysis of statements, and other topics of an advanced nature.

*Three class hours each week. Six credits.*

### 406. TAX ACCOUNTING

*Full course*

Accounting for Federal Income Tax purposes, with concentration on the Internal Revenue Code and up-to-date changes. Tax return preparation for individuals, corporations, estates and trusts are stressed with attention given to various information returns.

*Three class hours each week. Six credits.*

### 407. LABOR LAW

*Spring semester*

This course is the same as Economics 407 above.

### 409. AUDITING

*Spring semester*

A study and critical appraisal of current auditing standards associated with the examination of financial statements. Examines the role of the independent auditor, the significance of the certificate, the internal controls, the underlying evidences for authority and validity and the function of the internal auditor.

*Prerequisite: Business 404.*

*Three class hours each week. Three credits.*



## COURSES OF INSTRUCTION

### 410. SEMINAR IN INDUSTRIAL PROBLEMS

*Full course*

Weekly meetings devoted to the analysis and discussion of various problems facing the business enterprise. This course will call upon all of the student's knowledge both of business and non-business subjects as it attempts to place him in typical situations faced almost daily by the experienced executive. This seminar will also involve a considerable amount of reading in current periodicals in order to make the student aware of the importance of outside influences such as government fiscal policy, the plight of the farmer, consumer spending habits, central bank policies, etcetera, upon business. Reserved for concentrators.

*Two meetings each week. Six credits.*

### 411. INVESTMENTS

*Fall semester*

An analysis of the investment requirements of individual and institutional investors. An examination of the methods available for the construction and management of a portfolio.

*Three class hours each week. Three credits.*

### 413. INVESTMENT MANAGEMENT

*Spring semester*

A consideration of the problems involved in the creating and managing of investment portfolios for individuals and various types of institutions. Some technical aspects of the securities markets will also be presented.

*Prerequisite: Business 411.*

*Three class hours each week. Three credits.*

## DEPARTMENT OF EDUCATION

The prospective teacher candidate may be attracted to the teaching profession by such opportunities and advantages as economic security and tenure, social prestige, cultural opportunities, intellectual association, the indulgence of life-long interests in ideas and books, pleasant working conditions and an adequate income; but we would prefer that his basic motivation stem from the realization of the nobleness and importance of the teacher's vocation wherein he may serve God and country by dedicating his life to the development and training of the minds and spirits of youth.

The teacher has a vital and lasting influence upon the lives of his pupils. He assists them to acquire the tools of knowledge and instills in them an abiding desire to use those tools; he stimulates them to think for themselves; he inculcates in them, by precept and example, high ideals and points the way to the realization of those ideals; he teaches them to discipline themselves.

There is at present a heavy demand for well-trained secondary school teachers in all fields and conservative estimates indicate that this demand will be even greater during the next decade and thereafter. Thus both

the immediate and long-range opportunities for employment are excellent.

For those interested in administrative and specialized careers in education it may be pointed out that teaching experience is a prerequisite for those positions. A great number and variety of responsible and rewarding positions are open to men teachers whose interests and talents lie in those fields.

To achieve success in the vocation of teaching the prospective teacher candidate should possess the following characteristics: exemplary character, above-average scholarship, proficiency in oral and written expression, interest in young people, pleasing and well-rounded personality, good health, desire to teach.

The basic format of the five-year Teacher Education program is:

1. Concentration in subject field during undergraduate years, leading to A.B. degree at the end of fourth year.
2. Electives in Education during third and fourth years, with teaching laboratory experience.
3. A fifth year program comprising a full scholastic year and one summer session, leading to a Master of Arts in Teaching degree.

Candidates will have to qualify for matriculation into the Teacher Education program at the end of the sophomore year. Qualifications for matriculation are listed above, paragraph five.

### 301. EDUCATIONAL PSYCHOLOGY

*Fall semester*

A systematic study of the basic principles of learning and their applications. The educational implications and significance of Scholastic psychology.

*Three class hours each week. Three credits.*

### 303. PRINCIPLES OF TEACHING

*Spring semester*

A systematic study of the basic principles of teaching and their application. Principles of good classroom management. Unit and lesson planning. The evaluation of pupil achievement and teaching performance. Classroom observation: Fee \$15.00.

*Prerequisite: Education 301*

*Three class hours each week. Three credits.*

### 305. HISTORY OF EDUCATION

*Fall semester*

Examination of the historical origins of present educational theories and practices of western civilization. Special attention is given to the American educational development.

*Three class hours each week. Three credits.*

## COURSES OF INSTRUCTION

### 309. PHILOSOPHY OF EDUCATION

*Spring semester*

A study of the basic principles of education. Nature and ends of education. The nature and role of the intellectual and moral virtues. The function of education in society. This study is both historical and doctrinal.

*Three class hours each week. Three credits.*

### 401. INTRODUCTION TO TESTS AND MEASUREMENTS

*Fall semester*

General consideration of the characteristics of tests. Standardized tests and informal objective tests. Survey of latest tests and their uses. Elements of statistics.

*Three class hours each week. Three credits. Senior elective.*

### 403. PRINCIPLES OF GUIDANCE

*Spring semester*

An introduction to the principles of guidance. The historical development of the guidance movement. The use of basic guidance principles by the classroom teacher.

*Three class hours each week. Three credits. Senior elective.*

### 410. STUDENT TEACHING

*Full course*

The integration of professional course work in actual classroom experience by the student teacher under capable and sympathetic teachers in public and secondary schools for a six-week period. An orientation seminar precedes the teaching period and a critique seminar follows it. Student teaching is done during the first semester of the senior year.

No student is allowed to register for Student Teaching unless (1) his general average at the end of his junior year is at least 75 percent; (2) he has completed Education 301 and 303; and (3) he has the permission in writing from his Concentration Chairman.

The student earns six credits for 180 hours of observation and practice teaching. Arrangements must be made with the head of the department. Students who register for this course pay an additional fee of \$50.00 to compensate the supervising teachers in the cooperating schools.

## PSYCHOLOGY

### 302. PSYCHOLOGY OF ADJUSTMENT

*Full course*

This course is a psychological study of the adjustment process. It includes theory and practice: concepts of adjustment psychology, causes and effects of frustration; defense, aggressive and escape reactions; academic, vocational and marital adjustment; basic principles of mental hygiene.

*Three class hours each week. Six credits.*



## DEPARTMENT OF ENGLISH

In the St. Michael's Plan all students are required to take one course in English in their first year. The course is a study of the principles of rhetoric and literature directed through intense practice in reading and writing toward these liberal goals: to learn to observe and reflect upon what one sees, to read intelligently and critically, and to write with precision, force, and style. The English concentration courses seek further to provide the student with insights into the language and literary arts, and the major writers and periods, through following the best of both the chronological and critical approaches. The required "core" program in humanities is an effective correlate of the English concentration courses, providing not only an integrated survey of history, literature, and the fine arts, but also the study in translation of selected masterpieces of the ancient and modern literature of continental Europe.

Students in all of the above courses are expected to maintain a reasonably high level of written expression in tests, examinations, short themes, and term papers. Notable deficiencies in the fundamental decencies of writing should be regarded as a serious impediment to concentrators in English. In fact, students with a grade below B should be discouraged from proposing English as the field of concentration.

## Who should concentrate in English?

1. Prospective scholars, *i.e.*, young men who wish ultimately to specialize in English and American literature in preparation for college teaching and/or research.
2. Prospective teachers of English in junior and senior high schools. These students may elect courses in education in their junior and senior years, including practice teaching.
3. Students interested in careers in journalism, radio, television, public relations, etcetera. These students are advised to elect courses in journalism and public speaking.
4. Students preparing for law and for business. Intensive training in literature and writing is generally regarded as sound preparation for the study of law and for executive positions in the business world. These students are encouraged to take elective courses in government, economics, and business, but *ad hoc* training in business can be taken in on-the-job training programs.
5. Students interested in literary training for its own sake or as the basis of a broadly humanistic culture.

*Required of all students in the freshman year: English 102.*

*Required of concentrators: English 202, 302, 310, 402, 410. Concentrators are also required to pass satisfactorily the comprehensive written examination prepared by the department which is taken in the senior year.*

## COURSES OF INSTRUCTION

### 102. FRESHMAN COMPOSITION AND READING

*Full course*

This course introduces the student to the art of rhetoric and provides him with intensive practice in the application of this knowledge in his own writing and reading. Frequent writing assignments aim to develop mature, clear, effective expression. Extensive readings in informational prose, poetic forms, fiction, and drama are used to illustrate grammatical, rhetorical, and poetic principles, to deepen his appreciation of literary excellence, and to acquaint him with the literary genres both as examples of form to be emulated, and as a useful preparation for the three-year sequence in the *Life and Thought of Western Man*.

*Three class hours each week. Six credits.*

### 202. DIRECTED READING IN ENGLISH LITERATURE, PART I

*Full course*

This course follows the outline of English literary history from Beowulf to the Victorians. There is a study of each major period (Medieval, Renaissance, Restoration, Neo-Classical, Romantic); directed reading of authors on the Reading List; several research papers; lectures, discussions, and oral reports.

*Three class hours each week. Six credits.*

### 302. CHAUCER AND SHAKESPEARE

*Full course*

A study of Chaucer's *Canterbury Tales* and a dozen plays of Shakespeare, with some emphasis on the Middle and Early Modern English as contributing to the unified richness of these works, as well as to the development of the native language.

*Three class hours each week. Six credits.*

### 310. DIRECTED READING IN ENGLISH LITERATURE, PART II

*Full course*

This course concentrates on the major writers of the nineteenth and twentieth centuries from the Victorians to the present. While preserving the historical pattern established in English 202, the class is conducted as a "seminar" on the Reading List. Background lectures, reports on the collateral reading, panel discussions, and at least one lengthy documented paper.

*Two meetings each week. Six credits.*

### 312. INTRODUCTION TO JOURNALISM

*Full course*

The course seeks to teach professionally acceptable newswriting. It also examines the role, duties and powers of the press in general, newspapers in particular. Work on the college newspaper is required. The course may be elected by students in any program.

*Three class hours each week. Six credits.*

### 313. THE ART OF FICTION

*Fall semester*

Reading and class study of a wide variety of short fiction, with reading and analysis of several full-length novels. The course takes into account both historical and "critical" approaches.

*Three class hours each week. Three credits.*

*Offered in 1967-68.*

## COURSES OF INSTRUCTION

### 315. SEMINAR IN POETRY

*Fall semester*

An analytical approach to the structure of poetic forms. The establishment of critical values and techniques of explication will constitute the substance of the course. Practice in the writing of poems will be afforded qualified students.

*Two meetings each week. Three credits.*

### 317. MAJOR CONTEMPORARY AUTHORS

*Spring semester*

A study in depth of selected representative British and American writers of the twentieth century. Collateral reading in Continental authors.

*Three class hours each week. Three credits.*

*Offered in 1967-68.*

### 320. CONTEMPORARY DRAMA

*Full course*

This course draws its material from several modern languages including English, French, Spanish, German and Italian. Students prepared to read plays in the original language will be required to do so; otherwise they will be read in translation.

*Three class hours each week. Six credits.*

### 402. AMERICAN LITERATURE

*Full course*

This course presents a complete survey of American Literature from the beginning to the present, with emphasis on selected great works not read in Humanities 402.

*Three class hours each week. Six credits.*

### 403. HISTORY OF THE ENGLISH LANGUAGE

*Fall semester*

A study of the development of the English language from the Old English to the twentieth century.

*Three class hours each week. Three credits.*

### 405. LITERARY CRITICISM

*Spring semester*

A study of the nature, standards and schools of criticism from Aristotle to T. S. Eliot. Practice in the application of critical principles to modern writing.

*Three class hours each week. Three credits.*

### 410. SENIOR SEMINAR IN ENGLISH

*Full course*

This seminar is designed to coordinate the work of previous courses through a review of literary history, a study of the language, and of critical theory. At the same time, it aims to enlarge the student's knowledge and develop his judgment through directed readings, research papers, and discussions especially of modern literature and criticism.

*Two meetings each week. Six credits.*



## COURSES OF INSTRUCTION

### SPEECH

The following course is offered as elective:

#### 202. PRINCIPLES AND TYPES OF SPEECH

*Full course*

A study of the principles of good speaking and listening. Practice in common types of speech: interview, group discussion, conference, forum, debate, occasional speech. Fundamentals of parliamentary law and practice in conducting a meeting.

*Three class hours each week. Six credits.*

### DEPARTMENT OF FINE ARTS

Fine arts are important manifestations of the intellectual growth and development of the educated man. The Humanities Program at St. Michael's College recognizes that all students should be aware of significant artistic media of expression against a background of history and literature. The fine arts department cooperates in the teaching of Humanities 202, 302, and 402. Although no major concentration is offered in the fine arts, elective courses and co-curricular activities are offered by the divisions of music, drama, and art.

### MUSIC

Music has played an important part in man's cultural heritage. As a living record of man's actions, thoughts and institutions, it gives to students an insight to history, religion, architecture and literature. The music division cooperates in the Humanities lectures, offers courses in the theory and history of music, and presents a concert series by resident and guest artist-musicians.

Two musical organizations are sponsored by the Fine Arts Department: (1) a college glee club rehearsing and perfecting its discipline of sacred and secular music from Pre-Bach to contemporary masters, and (2) a college choir studying and perfecting great sacred music.

#### 301. THEORY OF MUSIC

*Fall semester*

An extensive study of rhythm, melody and basic harmony; sight-singing, sight-reading, melodic formulae, harmony involving triads, first inversions and the dominant seventh chord.

*Three class hours each week. Three credits.*

#### 303. HISTORY OF MUSIC

*Spring semester*

A chronological study of composers, their styles and techniques. The organizing principles and forms of music are studied in musical compositions and historical context.

*Three class hours each week. Three credits.*

## COURSES OF INSTRUCTION

### DRAMA

Supplementing course offerings and play productions the Drama Club sponsors campus workshops, demonstrations, and lectures in drama.

#### 301. CHIEF PATTERNS OF WESTERN DRAMA

*Fall semester*

A survey of the History of Drama from the Golden Age of Greece to the advent of Naturalism, showing the relationship between the authors, their plays, stages of scenic effects, acting styles and costumes.

*Three class hours each week. Three credits.*

#### 303. CONTEMPORARY DRAMA

*Spring semester*

An investigation into the most important and influential playwrights since the beginning of Realism, from Henrik Ibsen to Eugene Ionesco.

*Three class hours each week. Three credits.*

#### 305. FUNDAMENTALS OF PLAY PRODUCTION

*Fall semester*

Includes all the basic material needed to bring a play to life: play selection, casting, style of production, directing, acting, scenery design and construction, costuming, rehearsal scheduling, with comments on business managing, ticket handling and house managing.

*Three class hours each week. Three credits.*

### ART

The visual arts have always ranked high in importance among the disciplines of man's mind. They reflect, and even sometimes anticipate, trends in religion, philosophy, literature, science, and history. In order to stimulate an awareness of the importance of the visual arts in our modern culture, exhibits of professional artists are held during the college year and there is an annual spring showing of the students' own work.

#### 301. INTRODUCTION TO ART APPRECIATION

*Fall semester*

*Three class hours each week. Three credits.*

#### 303. THEORY AND PRACTICE IN DRAWING AND PAINTING

*Spring semester*

*Three class hours each week. Three credits.*

#### EVENING INSTRUCTION

Creative drawing and painting for beginners and the more advanced: open to students and public.

*By special arrangement.*

## COURSES OF INSTRUCTION

### DEPARTMENT OF GOVERNMENT

The study of government has as its chief objective the preparation of college men for active life as citizens in a democracy, whether as public servants, elected officials, or enlightened voters. This goal requires a thorough grounding in the liberal arts, but in addition it requires the development of critical judgment and analytical skills over a wide range of public policies, political theories, and governmental processes. Unlike any other form of government, democracy asks both civic virtue and civic intelligence of its citizens. The role played by the study of government in a Catholic liberal arts college is to form the civic intelligence without which civic virtue would be inoperable or incompetent.

Students who concentrate in government may use their training for entrance into public service, business, teaching, law and many other fields. The increasing commitments of the United States abroad have made studies in international affairs an entrance into foreign service and overseas agencies, both public and private. The concentration in government at St. Michael's College will prepare students for graduate studies in the same or related fields in most graduate schools in the country.

Note: If students are planning careers in overseas agencies, they are advised to be thoroughly trained in one or more modern languages: French, Russian, German or Spanish.

*Required for concentrators: Government 204, 310, 410, and at least four semester electives in the department. Concentrators must pass satisfactorily a comprehensive examination at the end of the senior year, based upon all course work and readings in the department.*

*Unless otherwise noted, the following courses are open to all students beyond the freshman year, whatever their concentration.*

#### 204. INTRODUCTION TO AMERICAN GOVERNMENT

*Full course*

A study of the political, social, economic and cultural thought of American democracy.

*Three class hours each week. Six credits.*

*Required of concentrators in Government and Sociology.*

#### 301. PUBLIC ADMINISTRATION

*Fall semester*

An introduction to the organization, management, and administration of public agencies on the local, state and national levels. Cases and selected readings.

*Three class hours each week. Three credits.*



## COURSES OF INSTRUCTION

303. **POLITICAL PARTIES AND PRESSURE GROUPS** *Fall semester*  
A study of the policy-making process in American government; of public opinion, political parties, and pressure groups as agencies of policy formation.  
*Three class hours each week. Three credits.*
307. **LABOR HISTORY AND LABOR LAW** *Spring semester*  
A brief study of labor history, law, and current labor policies and problems.  
*Three class hours each week. Three credits.*
310. **DIRECTED READING IN AMERICAN CONSTITUTIONAL HISTORY AND LAW** *Full course*  
An examination of American political thought from its pre-constitutional origins to present, particularly as expressed in leading decisions of the Supreme Court. Cases and readings.  
*Two meetings each week. Six credits.*  
*Reserved for concentrators.*
311. **LATIN AMERICAN GOVERNMENT AND POLITICS** *Spring semester*  
A survey of the development and operation of Latin American governmental principles.  
*Three class hours each week. Three credits.*
401. **POLITICAL GEOGRAPHY** *Fall semester*  
An examination of the physical, economic, and cultural forces which influence the distribution of power among nation states in the air and space age.  
*Three class hours each week. Three credits.*
403. **COMPARATIVE GOVERNMENT** *Spring semester*  
An introduction to the constitutions and internal policies of leading foreign states, including Great Britain, France, India, and the Soviet Union.  
*Three class hours each week. Three credits.*
410. **COORDINATING SEMINAR: POLITICAL THEORY** *Full course*  
This course is designed to integrate, by means of political theory, the previous work of the student in his study of government. Ancient, medieval and modern theorists are studied, as well as contemporary writers, in order to develop a systematic understanding of political science and its relation to other disciplines.  
*Two meetings each week. Six credits.*  
*Reserved for concentrators.*
411. **WORLD POLITICS** *Fall semester*  
A study of underlying forces in world affairs in terms of conflict and cooperation among states.  
*Three class hours each week. Three credits.*

## COURSES OF INSTRUCTION

### 413. WORLD ORDER

*Spring semester*

An examination of legal and organizational principles of international relations.

*Three class hours each week. Three credits.*

## DEPARTMENT OF HISTORY

History is one of the most important integrating disciplines in the college of liberal arts. As a record of man's past actions, thought, and institutions, it necessarily touches upon other branches of knowledge, such as economics, politics, religion, sociology, architecture, literature, and gives perspective to their content. It is therefore an indispensable requirement for all students. The three-year sequence in Humanities provides for these needs of all students and at the same time supplies a broad framework for the student who wishes to concentrate in history.

The objectives of the concentration are as follows: (1) to give the student a general knowledge of the past, of the events which shaped the life of mankind, of the men who influenced the course of civilization, of the institutions which human society has evolved; (2) to give him a more specific knowledge of one area of history, such as Ancient, Medieval, Modern European, or American; (3) to promote his better understanding of the present and of his position as the heir to a continuous Christian culture, through an appreciation of the forces that produced western civilization; (4) to strengthen his critical faculty through the employment of the techniques of historiography, the use of analysis and synthesis, and the constant effort to determine the truth of the past; (5) to foster literate self-expression through discussion and the preparation of historical papers.

*Required for concentrators: 202, 310, 410, and two other full courses, which should be chosen under the direction of the departmental adviser.*

### 202. GROWTH OF THE AMERICAN NATION

*Full course*

This course acquaints the student with the most important facts and trends of American history.

*Three class hours each week. Six credits.*

### 301. HISTORY OF GREECE

*Fall semester*

A study of the political and social history of Greece, with some consideration of the Oriental civilizations by which the Greeks were influenced.

*Three class hours each week. Three credits.*

## COURSES OF INSTRUCTION

### 303. HISTORY OF ROME

*Spring semester*

A study of the political and social history of Rome to the fourth century of the Christian era.

*Three class hours each week. Three credits.*

### 305. THE EARLY MIDDLE AGES (476-1060)

*Fall semester*

A study of the political and social history of Europe from the "fall of the Roman Empire" to the eleventh century.

*Three class hours each week. Three credits.*

*Offered in 1967-68.*

### 307. MEDIEVAL CIVILIZATION (1060-1300)

*Spring semester*

A study of the political, economic, social and cultural life of the "High Middle Ages."

*Prerequisite: History 305.*

*Three class hours each week. Three credits.*

*Offered in 1967-68.*

### 308. DIPLOMATIC HISTORY OF THE UNITED STATES

*Full course*

This course surveys the foreign relations of the United States from the Revolution to the present.

*Three class hours each week. Six credits.*

*Offered in 1967-68.*

### 310. DIRECTED READING IN HISTORY

*Full course*

This course is devoted to discussion of historical works organized under three headings: Classical History; Philosophies of History; Historical Controversy. The course is designed to enlarge the student's knowledge of historical writing and to foster his appreciation of it.

*Three class hours each week. Six credits.*

### 401. THE RISE OF MODERN ENGLAND

*Fall semester*

Traces the history of England from the beginning of the Tudor dynasty to the close of the Napoleonic wars. Special attention will be given to the development of the British monarchy and the British Constitution.

*Three class hours each week. Three credits.*

*Offered in 1967-68.*

### 402. THE EMERGENCE OF MODERN EUROPE (1300-1763)

*Full course*

A thorough study of the Renaissance, the Reformation, and the creation of modern Europe. The course covers the period between 1300 and 1763.

*Three class hours each week. Six credits.*



## COURSES OF INSTRUCTION

### 404. EUROPE IN THE NINETEENTH CENTURY

*Full course*

This course begins with the Congress of Vienna and surveys European history through the nineteenth century.

*Three class hours each week. Six credits.*

*Offered in 1967-68.*

### 405. HISTORY OF RUSSIA TO 1905

*Fall semester*

Surveys Russian history from the ninth century to the Revolution of 1905. Emphasizes the development of Russian political and social institutions and the relations of Russia with western nations.

*Three class hours each week. Three credits.*

### 407. MODERN RUSSIA

*Spring semester*

Surveys Russian history from 1905 to 1950. Emphasizes the development of the revolutionary parties and the history of the Communist movement since 1917.

*Three class hours each week. Three credits.*

### 410. SEMINAR IN HISTORY

*Full course*

This course coordinates the student's knowledge of history through discussions based upon extended research into assigned topics. Several long papers are required of each student in the course.

*Meetings as required. Six credits.*

### 411. THE FRENCH REVOLUTION

*Fall semester*

This course considers the causes of the Revolution and its development to the Thermidorian Reaction.

*Three class hours each week. Three credits.*

### 413. EUROPE DURING THE AGE OF NAPOLEON

*Spring semester*

This course continues from the Thermidorian Reaction to the Congress of Vienna.

*Three class hours each week. Three credits.*

## AMERICAN STUDIES PROGRAM

The American Studies program is an interdepartmental concentration under the supervision of the Department of History. Its purpose is to allow a student to investigate the factors, historical, social, political, economic, and intellectual, which have shaped American civilization. The student concentrating in American Studies will take the following required courses: History 202, American Studies 310, and American Studies 410 (see below). The remaining four semesters of the concentration will be selected from the following areas of study: American Constitutional History; American Diplomatic History; Economic History of the United

## COURSES OF INSTRUCTION

States: History of Philosophy in America; American Labor History and Law; History of American Literature. See bulletin entries of the appropriate academic departments for information about courses in the above areas.

### 310. DIRECTED READING IN AMERICAN POLITICAL THEORY

*Full course*

Directed readings and tutorials in American political thought and on American Statesmen.

*Two meetings each week. Six credits.*

### 410. SEMINAR IN AMERICAN STUDIES

*Full course*

This course deals with selected topics investigated on an inter departmental basis. Among the topics considered are: religion in America; the frontier and its significance; historical interpretations of the United States.

*Two meetings each week. Six credits.*

## DEPARTMENT OF HUMANITIES

The three-year, compulsory sequence in Humanities seeks to provide a cultural *lingua franca* for all students by integrating history, literature, and art in a broad chronological survey of Western development. Periods of Western history are presented as units, mirrored in parallel reflections of social-political change, literary landmarks, and typical art.

Besides minimizing the narrowing tendencies of undergraduate specialization, the course aims at (1) establishing a contextual frame of reference for setting facts in organic perspective; (2) regulating knowledge within a firm outline of time-pattern; (3) cultivating a basic capacity for aesthetic appreciation; and (4) forming reading habits and tastes which lead to the acquisition of a personal library.

### 202. LIFE AND THOUGHT OF WESTERN MAN, I

*Full course*

Required of all sophomores, Humanities 202 surveys the development of ancient and medieval Europe. Besides standard history, music and art texts, the "Great Books" core includes: the *Bible* (*Genesis*, *Ruth*, *Psalms*, *Job*), *Iliad*, *Oedipus Rex*, *Antigone*, *The Peloponnesian War*, *Dialogues of Plato*, *The Constitution of Athens*, *Aeneid*, *Plutarch's Lives*, *Confessions of St. Augustine*, *Beowulf*, *Chronicles of the Crusades*, *The Little Flowers of St. Francis*, *On the Law*, *Inferno*, *Canterbury Tales*, *Everyman*, *The Second Shepherd's Play*. Lectures on history precede, as illustrated lectures on art follow, the core of "Great Books."

*Three class hours each week. Six credits.*

### 302. LIFE AND THOUGHT OF WESTERN MAN, II

*Full course*

Required of all juniors, this second division continues the survey of Western development from the Renaissance through the Napoleonic Era. Books read and

## COURSES OF INSTRUCTION

discussed include: *Book of the Courtier, In Praise of Folly, The Prince, Utopia, Autobiography of Benvenuto Cellini, Essays of Montaigne, Doctor Faustus, King Lear, New Organon, Paradise Lost (I & II), Areopagitica, Of Education, Don Quixote, Le Bourgeois Gentilhomme, Second Treatise Of Government, Selected Poetry of Pope, The Wealth of Nations, Federalist & Declaration of Independence, Reflections on the Revolution in France, Romantic Poets, Faust (Part I)*. Lectures on history precede, as illustrated lectures on music and art follow, the core of "Great Books" readings.

*Three class hours each week. Six credits.*

### 402. LIFE AND THOUGHT OF WESTERN MAN, III

*Full course*

Required of all seniors, this terminal bloc completes the three-year sequence by tracing Western development from 1815 to the mid-Twentieth Century. "Great Books" include: *Essays of Emerson, Walden & Civil Disobedience, Moby Dick, Adventures of Huckleberry Finn, Great Expectations, Communist Manifesto, Fathers and Sons, Crime and Punishment, Ibsen's Plays, Rerum Novarum & Quadregesimo Anno, Origin of Species, Portrait of the Artist As a Young Man, Freud; His Life & Work, Babbitt, The Sound & Fury and As I Lay Dying, Brave New World, Death of a Salesman, Nineteen Eighty-Four, Darkness At Noon, Revolt of the Masses, Only Yesterday, Lord of the Flies, The Human Use of Human Beings, Faith and Freedom*. Lectures on history precede, as illustrated lectures on music and art follow, the core of "Great Books" readings-discussions.

*Three class hours each week. Six credits.*

## DEPARTMENT OF MATHEMATICS

The basic courses in Mathematics are designed to give an adequate foundation to students who intend to concentrate in Biology, Chemistry and Mathematics. The program of concentration in Mathematics has the objective of providing the student with a sufficient background of theory and practice so that he may be prepared to use mathematics as an end in itself (e.g., in teaching, research) or for the purpose of establishing a career in industry, statistical work, civil service, etcetera.

*Required of Biology concentrators: Mathematics 104.*

*Required of Chemistry concentrators: Mathematics 106 and 204.*

*Required of Mathematics concentrators: Mathematics 106, 204, 307, 309, 402, 410, Physics 204, and six hours of electives from the field of concentration. Concentrators are also advised, though not required, to take Physics 302.*



## COURSES OF INSTRUCTION

### 104. ANALYTIC GEOMETRY AND CALCULUS I *Full course* (Designed for Biology concentrators)

Mathematical methods, inequalities, topics in analytic trigonometry, plane analytic geometry, derivatives and their application, integration and applications of the definite integral and transcendental functions.

*Prerequisites: Intermediate algebra and trigonometry; for second semester, successful completion of first semester.*

*Three class hours each week. Six credits.*

### 106. ANALYTIC GEOMETRY AND CALCULUS I *Full course* (Designed for Mathematics and Chemistry concentrators)

Mathematical methods, inequalities, topics in analytic trigonometry, plane analytic geometry, derivatives and their application, integration and applications of the definite integral and transcendental functions.

*Prerequisites: Intermediate algebra and trigonometry; for second semester, successful completion of first semester.*

*Three class hours each week. Six credits.*

### 204. ANALYTIC GEOMETRY AND CALCULUS II *Full course*

Continuation of Math. 106. Methods of integration, hyperbolic functions, polar coordinates, vectors and parametric equations, solid analytic geometry and vectors, partial differentiation, multiple integrals, infinite series.

*Prerequisite: Mathematics 106.*

*Three class hours each week. Six credits.*

### 301. ELEMENTARY PROBABILITY *Fall semester*

Building upon a foundation of symbolic logic and set theory, this course considers such topics as probability measure, stochastic processes, law of large numbers, Binomial measures and the Poisson approximation, conditional probability and the Central Limit Theorem.

*Three class hours each week. Three credits.*

### 303. DIFFERENTIAL EQUATIONS *Fall semester*

Meaning of differential equations, types, and applications of different equations of the first order, integral curves, trajectories, approximate solutions, linear differential equations with constant coefficients, and applications of linear differential equations of the second order.

*Three class hours each week. Three credits.*

### 305. NUMERICAL ANALYSIS *Spring semester*

Topics include fundamentals of figure accuracy, finite differences, interpolation, LaGrangian formulas, differential and difference equations, least square methods.

*Prerequisite: Mathematics 303.*

*Three class hours each week. Three credits.*

## COURSES OF INSTRUCTION

### 307. INTRODUCTION TO MODERN ALGEBRA

*Fall semester*

This course is designed for the undergraduate who has had two years of college mathematics, including calculus. It will introduce him to some of the simpler algebraic concepts so much a part of the mathematics of today. Number systems, groups, rings, and fields will be among the topics considered.

*Three class hours each week. Three credits.*

### 309. ELEMENTS OF LINEAR ALGEBRA

*Spring semester*

Vectors and vector space, matrices, determinants, linear transformations, convex sets, characteristic values.

*Three class hours each week. Three credits.*

### 311. INTRODUCTION TO MATHEMATICAL STATISTICS

*Spring semester*

This course concerns itself with the mathematics pertaining to such elements of statistical theory as random sampling, the Law of Large Numbers, estimation of parameters, central limit theorem, statistical decision theory, regressions and testing of hypotheses.

*Prerequisite: Mathematics 301.*

*Three class hours each week. Three credits.*

### 402. ADVANCED CALCULUS

*Full course*

A study of sequences and series, functions of a real variable, functions of several variables, vectors, the definite integral, improper integrals, line integrals, multiple integrals, and uniform convergence.

*Three class hours each week. Six credits.*

### 410. SENIOR SEMINAR IN MATHEMATICS

*Full course*

Through papers and discussions the students are guided to reevaluate their mathematical experience and deepen their understanding of what mathematics is, how it functions, what it accomplishes for the world and what it has to offer in itself. There is particular emphasis on the fields of topology and complex variable. Reserved for concentrators in mathematics.

*Two meetings each week. Six credits.*

## DEPARTMENT OF MODERN LANGUAGES

It is generally recognized that a liberally educated man should have an insight into the proficiency in a modern language other than his own. It is also becoming clear that the knowledge of at least one language other than English is one of the means of reducing international tensions and a very practical tool in numerous civil and business careers. Hence, while the study of a modern language is not required of concentrators in Business, Biology, Chemistry, and Mathematics, they are advised to elect basic courses in French, German or Russian, particularly if they intend to pursue graduate studies.

Satisfactory completion of French 204, or Spanish 204, or German 204, or Russian 202 is required of all students who intend to concentrate in American Studies, Economics, Education, English, French, Government, History, Philosophy, or Sociology. Concentrators in Latin may substitute two years of Greek.

A qualifying test is administered during Freshman Week to students who expect to take French 104, Spanish 104 or German 104. Two years of high school preparation in the language are expected for qualification for these courses. Elementary, non-credit courses in French and Spanish are offered for students who are not prepared for college level courses in modern language.

Students with a good language background may satisfy the requirements of the 104 courses by examination. This examination is given during Freshman Week.

The objectives of the basic courses may be stated as follows: (1) to develop skill in conversation and composition; (2) to develop as much as possible the ability to read a foreign language intelligently and with understanding; (3) to develop the student's general power of expression, of analysis, the scope of his native vocabulary; (4) to introduce him, through readings, lectures, etc. to the cultural heritage of other nations; and (5) to establish a firm foundation for concentration in a foreign literature.

A program of concentration is offered only in French literature. The general aims of this program of concentration are to give a comprehensive and comparative view of the literature and culture of France, and to develop the skills of composition and conversation.

*Required of concentrators, after satisfactory completion of French 204: French 206, 310, 410, and twelve additional credits. Concentrators are also advised to complete the basic courses of another language.*

## FRENCH

### 102. FIRST YEAR FRENCH

*Full course*

Essentials of French conversation and reading; vocabulary building.

*No credit.*

### 104. FIRST YEAR COLLEGE FRENCH

*Full course*

A course designed to develop proficiency in French conversation, reading and grammar.

*Two laboratory and three class hours each week. Six credits.*



## COURSES OF INSTRUCTION

### 204. SECOND YEAR COLLEGE FRENCH

*Full course*

Advanced conversation and reading. Essentials of French civilization.

*One laboratory and two class hours each week. Six credits.*

### 206. SURVEY OF FRENCH LITERATURE

*Full course*

This course, conducted in French, surveys the field of French literature. It is required of concentrators, but may be elected by any student who has prerequisite: ability to understand.

*Three class hours each week. Six credits.*

### 301. FRENCH TRAGEDY OF THE SEVENTEENTH CENTURY

*Full semester*

Lectures in French on the historical and literary background of the *Siècle classique*. Selected plays of Corneille and Racine will be read in class.

*Three class hours each week. Three credits.*

### 303. FRENCH COMEDY OF THE SEVENTEENTH CENTURY

*Spring semester*

Lectures in French on the historical and literary background of the *Siècle classique*. Selected plays of Molière will be read in class.

*Three class hours each week. Three credits.*

### 310. DIRECTED READING IN FRENCH LITERATURE

*Full course*

The reading list in this junior seminar concentrates on the historical and literary backgrounds of the *Siècle philosophique*. Eighteenth century "isms" and selected readings from Voltaire and Rousseau.

*Two meetings each week. Six credits.*

### 320. CONTEMPORARY DRAMA

*Full course*

This course, described under English 320, may be taken for credit by concentrators in French.

*Three class hours each week. Six credits.*

### 402. VICTOR HUGO

*Full course*

Lectures in French on the historical and literary background of French romanticism. Nineteenth century "isms" as seen through selected novels and poetry of Victor Hugo.

*Three class hours each week. Six credits.*

### 410. TWENTIETH CENTURY FRENCH SEMINAR

*Full course*

This course correlates the literary genres of the contemporary scene. Directed readings in the novel, theater and poetry of today.

*Two meetings each week. Six credits.*

## COURSES OF INSTRUCTION

### GERMAN

#### 104. FIRST YEAR COLLEGE GERMAN

*Full course*

A course designed to develop proficiency in German grammar and conversation.  
*Two laboratory and three class hours each week. Six credits.*

#### 204. SECOND YEAR COLLEGE GERMAN

*Full course*

Advanced conversation and reading. Essentials of German civilization.  
*Three class hours each week. Six credits.*

### RUSSIAN

#### 102. FIRST YEAR RUSSIAN

*Full course*

After a few hours of introduction to the Russian alphabet and script, the course will concentrate on elementary grammar, pronunciation, reading and conversation.

*One laboratory and four class hours each week. Six credits.*

#### 202. SECOND YEAR RUSSIAN

*Full course*

A course designed to develop proficiency in Russian conversation and reading. It incorporates the study of Russian civilization and contributions to world civilization.

*Three class hours each week. Six credits.*

### SPANISH

#### 102. FIRST YEAR SPANISH

*Full course*

Essentials of Spanish conversation and reading; vocabulary building.  
*No credit.*

#### 104. FIRST YEAR COLLEGE SPANISH

*Full course*

A course designed to develop proficiency in Spanish conversation, reading and grammar.

*Two laboratory and three class hours each week. Six credits.*

#### 204. SECOND YEAR COLLEGE SPANISH

*Full course*

Advanced conversation and reading. Essentials of Spanish civilization.  
*One laboratory and two class hours each week. Six credits.*

### DEPARTMENT OF PHILOSOPHY

Philosophy may be described as the search for wisdom, a human wisdom whose only superior in the order of knowledge is divine wisdom. Philosophy studies all things from the point of view of their most universal causes, principles, and reasons, as discoverable by the human mind.

## COURSES OF INSTRUCTION

The objectives of the sequence in philosophy required of all students are: (1) to place the student on the path which leads to wisdom and to teach him the method of acquiring it; (2) to develop in the student philosophical habits of thought; (3) to acquaint him with Christian philosophy, especially the thought of St. Thomas Aquinas and its solution of the chief problems of philosophy; and (4) to familiarize the student with the other great philosophical currents of the past and the present.

The concentrator seeks a deeper and a broader knowledge of philosophy. He must follow a number of formal courses in addition to those required of all students. Furthermore, he is responsible for a list of readings which are discussed in a seminar of the junior year. This list contains required and optional books and articles and represents some of the personal work the student must do in order to acquire both a background in philosophy and the habit of philosophizing. This latter is the special aim of the coordinating seminar of the senior year. The problems treated in this seminar lead the student to relate what he has studied, in course and out of course, to other philosophies, arts and sciences. The comprehensive examination tests his knowledge and his ability to handle specific philosophical problems, as well as the philosophical implications of problems in other fields of knowledge.

*Required of all students: Philosophy 102 and 202.*

*Required of concentrators: 102, 202, 310, 410, 416 and two other advanced semester courses offered by the department.*

*Some courses are listed to take care of the special needs of St. Edmund's Seminary, which is affiliated with St. Michael's College.*

### 102. INTRODUCTION TO PHILOSOPHY

*Full course*

This introduction leads the student along the path to philosophical knowledge by revealing the different objects and raising the basic problems while bringing him face to face with some of the content of philosophy itself. The approach is descriptive and historical. This course includes elements of the art of reasoning.

*Three class hours each week. Six credits.*

### 202. PHILOSOPHY AND THE SCIENCES

*Full course*

A philosophical investigation into the claim that philosophy is a science and the impact of this conclusion on all other sciences: theological, mathematical, empirical, and social.

*Three class hours each week. Six credits.*



## COURSES OF INSTRUCTION

### 305. GOD AND PHILOSOPHY

*Fall semester*

This course considers the metaphysical problem of the existence and nature of God as presented by various philosophers.

*Three class hours each week. Three credits.  
Offered in 1966-67.*

### 307. MAN AND SOCIETY

*Spring semester*

This course is concerned with a philosophical consideration of man in society according to the Christian Humanism of St. Thomas Aquinas.

*Three class hours each week. Three credits.*

### 309. PHILOSOPHY OF EDUCATION

*Spring semester*

This course considers the basic principles, the nature and ends of education and emphasizes the respective roles of the intellectual and moral virtues in the teaching and learning situation as well as the function of education in society.

*Three class hours each week. Three credits.*

### 310. DIRECTED READING IN PHILOSOPHY

*Full course*

Group discussions of selected readings from ancient, medieval and modern authors place the student in contact with the best thought and fundamental problems of philosophy and lead him to develop the philosophical habitus.

*Two meetings each week. Six credits.  
Offered in 1967-68.*

### 311. LOGIC

*Fall semester*

This course involves a study of the basic elements of the Aristotelian formal and material logic. It approaches logic as the art of correct thinking.

*Three class hours each week. Three credits.  
Offered in 1967-68.*

### 313. EPISTEMOLOGY

*Spring semester*

The course considers how man knows. It is concerned with the nature of the true.

*Three class hours each week. Three credits.  
Offered in 1967-68.*

### 314. HISTORY OF MEDIEVAL AND EARLY MODERN PHILOSOPHY

*Full course*

Medieval Philosophy considers the major figures and problems in Christian, Arabian, and Jewish philosophy from the time of St. Augustine to that of Nicolas of Cusa.

Early Modern Philosophy continues this development through Renaissance, Reformation and Post-Reformation thinkers down to and including such notable philosophers as Descartes, Spinoza, Locke and Hume.

*Three class hours each week. Six credits.  
Offered in 1967-68.*

## COURSES OF INSTRUCTION

### 315. EXPERIMENTAL PSYCHOLOGY

*Fall semester*

An empirical study of the sensitive and intellectual life of man.

*Three class hours each week. Three credits.*

### 317. PHILOSOPHICAL PSYCHOLOGY

*Spring semester*

Psychology is treated from the philosophical standpoint which takes account of experimental data but is not necessarily restricted to it. It considers the nature of life in general and vegetative, animal and intellectual life in particular. It includes within its scope human cognition, appetition, the spirituality and immortality of the human soul and the freedom of the human will.

*Three class hours each week. Three credits.*

*Offered in 1967-68.*

### 405. HISTORY OF PHILOSOPHY IN AMERICA

*Fall semester*

This course deals with the contributions of American philosophers, emphasizing the individuals and movements of the nineteenth and twentieth centuries.

*Three class hours each week. Three credits.*

### 406. HISTORY OF LATE MODERN AND CONTEMPORARY PHILOSOPHY

*Full course*

Late Modern Philosophy considers the major figures and problems of European philosophy from Kant to Friedrich Nietzsche and Henri Bergson.

Contemporary Philosophy considers the main currents and outstanding figures of Western philosophy in the 20th century to our own day.

*Three class hours each week. Six credits.*

### 407. CONTEMPORARY ETHICAL THEORY

*Spring semester*

This course is concerned with modern attitudes to the notions of right and wrong. It treats of the skeptical theories of logical positivism and sociologism; the approbative theories of Rogers, Durkheim and Brunner; the process theories of Dewey and Mead; the psychological value theories of Santayana and Perry; the theories of deontology of Broad and Ross and the phenomenology of Hartmann and Husserl.

*Three class hours each week. Three credits.*

### 410. COORDINATING SEMINAR IN PHILOSOPHY

*Full course*

The coordinating seminar considers problems in philosophy which have a bearing on other sciences and continues the work in Philosophy 310. Reserved for concentrators.

*Two meetings each week. Six credits.*

### 414. ETHICS

*Full course*

This course considers the pursuit of the Good and the morality of human actions by which the Good is attained.

*Three class hours each week. Six credits.*

## COURSES OF INSTRUCTION

### 416. ELEMENTS OF CHRISTIAN METAPHYSICS

*Full course*

Treatment of selected problems in metaphysics, the science of being as being, including the problem of causality, immortality of man, the nature and kinds of human knowledge, human freedom and the foundations of ethics and human society.

*Three class hours each week. Six credits.*

### 419. NATURAL THEOLOGY

*Spring semester*

This course consists primarily in a study of St. Thomas' Philosophy of God, as found in the *Summa contra Gentiles* and *Summa Theologiae*.

*Three class hours each week. Three credits.*

## DEPARTMENT OF PHYSICAL SCIENCES

All freshmen are required to take the course in physical sciences, unless they intend to concentrate in biology, chemistry or mathematics. In this case, they take Chemistry 102 in the place of Science 102.

The objectives of this course are: (1) to acquaint the student with the fundamental facts, the laws, and the theories of physics, chemistry and astronomy; (2) to show how natural science functions in attaining results by demonstrating the relationship between facts, laws and theories. This is accomplished by (a) studying the methods by which natural information is obtained; (b) interpreting the facts and showing how the laws are mere generalizations of these; (c) illustrating how theories evolve as explanations of the laws; and (3) to initiate the student to modern theories, concepts, and scientific terminology whereby he may read intelligently and critically scientific information intended for the layman.

### 102. INTRODUCTION TO THE PHYSICAL SCIENCES

*Full course*

The course develops the basic theories and laws of chemistry, physics and astronomy with emphasis given to the nature of matter and to its relation to light, sound, electricity and energy. The methods, the history, and the present-day concepts of the physical sciences are given special attention.

*Three class hours each week. Six credits.*

## DEPARTMENT OF PHYSICS

The Department of Physics offers two courses in general physics, a course in atomic physics and a course in electricity and magnetism to supply the needs of students who concentrate in biology, chemistry, and mathematics. Facility in handling mathematics is required for success in physics. A previous course in high school physics is recommended but not required.



## COURSES OF INSTRUCTION

### 202. GENERAL PHYSICS

*Full course*

This is an introductory course in college physics. It includes in its topics the general areas of mechanics, heat, sound, magnetism, electricity, atomic and nuclear physics, and light.

*Prerequisite: Mathematics 104.*

*Three lectures and one laboratory each week. Eight credits.*

*Laboratory fee: \$12.00 each semester.*

### 204. GENERAL PHYSICS

*Full course*

This course differs from the above in that it is geared to the needs of the students who concentrate in chemistry and mathematics.

*Prerequisite: Mathematics 106. Co-requisite: Mathematics 204.*

*Three lectures and one laboratory each week. Eight credits.*

*Laboratory fee: \$12.00 each semester.*

### 302. INTRODUCTION TO MODERN PHYSICS

*Full course*

A study of the recent developments in the field of physics. It includes some of the concepts of Special Relativity and Quantum Mechanics and applies these concepts as well as the Classical concepts to atomic, molecular and crystal structure.

*Prerequisites: Physics 204; Mathematics 204.*

*Three lectures and one laboratory each week. Eight credits.*

*Laboratory fee: \$12.00 each semester.*

### 304. ELECTRICITY AND MAGNETISM

*Full course*

A study of electrostatic, magnetic and electromagnetic fields; their effects in different media; A.C. and D.C. circuits, electron properties and characteristics. The laboratory will consist of experiments which will allow the student to become familiar with modern techniques of measurements in the field.

*Prerequisites: Mathematics 204; Physics 204.*

*Three lectures and one laboratory each week. Eight credits.*

*Laboratory fee: \$12.00 each semester.*

## DEPARTMENT OF SOCIOLOGY

Sociology has been defined briefly as "the science of society and social behavior." Man does not ordinarily live entirely alone. He is social by inclination and necessity. Around him are social interactions, social structures, social functions, social changes, of which he is a part. Certain basic ideas are gradually emerging in the study of man's group relationships that can be scientifically demonstrated. These principles, properly combined and properly subordinated, can give a person the deepest and fullest possible understanding of society and of himself as a member of society. If one has such a deep understanding he can live a better life and properly direct his efforts in assisting, even in a small way, toward building a better society.

## COURSES OF INSTRUCTION

The program of concentration in sociology attempts to give the student an unbiased picture of man and his social relationships and some tools with which to study society objectively. In the material sphere this concentration attempts to prepare the student for work in sociology, social welfare, probation and parole work, personnel work in industry, teaching, law, and allied fields.

*Required of concentrators: Sociology 204, 301, 310, 405, 410, and six additional semester hours in Sociology.*

*All concentrators are advised to elect Business 102 (Statistics).*

### 204. INTRODUCTORY SOCIOLOGY AND ANTHROPOLOGY *Full course*

Survey of human evolution in pre-history, followed by an examination of such topics as race, population, community organization, social change and the familial, economic, political and religious institutions of primitive and modern societies.

*Three class hours each week. Six credits.*

*Required of all concentrators in Sociology.*

### 301. SOCIOLOGICAL THEORIES *Fall semester*

A study of the theories from Comte to the present time. Includes Marx, Freud, Pareto and others.

*Three class hours each week. Three credits.*

### 303. THE FAMILY *Spring semester*

The family as a social institution; its internal organization and function in the past and in the present; special emphasis on problems affecting the American family.

*Three class hours each week. Three credits.*

### 310. DIRECTED READING IN SOCIOLOGY *Full course*

The objective of this course is to help the concentrator to become acquainted with the leading books and the recognized authorities in the field of sociology. Reserved for concentrators.

*Two meetings each week. Six credits.*

### 403. CRIMINOLOGY *Spring semester*

A consideration of the approaches to the understanding of criminal behavior and the accompanying philosophies of punishment. Some stress is placed on the study of juvenile delinquency.

*Three class hours each week. Three credits.*

### 405. SOCIAL PSYCHOLOGY *Fall semester*

An investigation of the interplay between individual and social stimuli. This is a consideration of the extent to which the interaction between the individual and the social forces affects behavior.

*Three class hours each week. Three credits.*

## COURSES OF INSTRUCTION

### 410. COORDINATING SEMINAR IN SOCIOLOGY

*Full course*

An intensive study of current research focusing on the problems presently being reviewed and studied by major writers, researchers and theorists of the day. An approach which schools the student in applying the scientific method of thought and bringing to bear the results of his learning to date in Sociology.

*Prerequisites: Sociology 210, 301 and 405.*

*Two meetings each week. Six credits.*

## DEPARTMENT OF THEOLOGY

The purpose of Theology in the college is to open the whole world of nature and of culture that the intellect is receiving through the arts, sciences and philosophy to the influence, guidance and reality of the Christian Faith.

The objectives of the courses in Theology are to present as adequately as possible (1) Sacred Doctrine as it exists in the Scriptures; (2) the very being of Christ as He lived, taught and effected the Redemption; (3) the continuing life and presence of Christ in the Church and in each student as determining his being on earth and after death; (4) the Christian's answers to the ultimate whys of his existence and action on earth.

*Theology 102, 302 and 402 are required of all students.*

### 102. SACRED SCRIPTURE

*Full course*

This course is a survey of the Old Testament based on selected readings and a study of the New Testament in the light of the Gospels. The account of St. Matthew is given particular emphasis.

*Three class hours each week. Six credits.*

*Attendance at remedial classes in Theology is compulsory for freshman students who lack necessary foundation.*

### 302. GOD'S CREATIVE ACT

*Full course*

An examination of God's creative and providential act: Creation, the Fall, Redemption and Destiny.

*Three class hours each week. Six credits.*

### 402. MAN'S SEARCH FOR BEATITUDE

*Full course*

Man's participation in the search for beatitude, the means that he has by which to do it, the problems he faces, states of life and the Christian meaning of vocation.

*Three class hours each week. Six credits.*



# Expenses, Scholarships, Student Aid

## GENERAL FEES

**A**LL FULL-TIME STUDENTS pay a tuition fee of \$675 each semester and a library fee of \$25 each semester. The student is entitled to use all the facilities of the library, the infirmary, the gymnasium and the athletic equipment. He is admitted free to college or student sponsored lectures and entertainments, as well as athletic contests at St. Michael's College. He is entitled to membership in the various clubs, to a copy of *The Michaelman*, *The Quest*, and *The Shield*. Funds will be provided by the College for the operation of the Student Forum. No other fees are charged for any of the above throughout the year.

Part-time students (students registering for less than nine credit hours in a semester) are charged tuition on a per-credit-hour basis and are subject to registration, laboratory and other applicable fees.

Boarding students must pay a residence fee of \$425 each semester. This entitles them to board and room on the campus. No part of this fee is remitted, unless a student withdraws from the College.

Day students may make special arrangements with the Treasurer to take their noon meals in the college dining hall.

All students are required to take an accident and health insurance policy provided on a group basis for the College. The cost of this policy is \$50 each year and is payable at the beginning of the first semester. Married students may request a waiver in writing if they already have a family policy.

## SPECIAL FEES

An application fee of \$10 is charged to all those who submit an application. This fee is not refundable and must be paid before the application is processed.

A laboratory fee of \$12 or \$18 each semester is charged for each of the courses in laboratory science, as indicated in the listing of courses.

A laboratory fee of \$5 each semester is charged for Modern Language 102 and 104 courses.

A late registration fee of \$10 is charged to any student who fails to pre-register within the time allotted for this purpose in May or who fails

## EXPENSES, SCHOLARSHIPS, STUDENT AID

to report on the day of formal registration in September. Pre-registration does not apply to students not yet in attendance.

A fee of \$50 is required of students who do cadet teaching as part of the course *Education 410*. This is transmitted to the high school supervisor of such teaching. A fee of \$15 is required of students who participate in classroom observation (*Education 303*).

A fee of \$15 is charged for a change of concentration and of \$10 for a change of course after registration day (see page 28).

Extra courses carried for credit or as audit by upperclassmen are charged at the rate of \$15 per credit hour (see page 28).

Special students are charged at the rate of \$27.50 per credit hour (see page 27).

A graduation fee of \$30, charged to all seniors, covers the expenses of the diploma, the yearbook picture and the rental of a cap and gown for the year. This fee is payable even though a graduate does not attend the commencement exercises.

Books and supplies are sold, for cash only, at the College Bookstore and average about \$60 a year.

The College offers laundry and dry cleaning service at moderate prices. Arrangements are to be made by the student with the laundry manager. A self-service laundromat is available on the campus.

### FAMILY PLAN GROUP TUITION DISCOUNT

When two or more brothers are attending St. Michael's College at the same time, the first member of the family is charged full tuition, the second receives a \$200 per year deduction on tuition, the third receives a \$400 per year deduction on tuition.

This policy applies only when the brothers are simultaneously attending as undergraduates and making normal academic progress.

### PAYMENT OF FEES

When a student is accepted for matriculation at Saint Michael's College, he will be asked to make a guarantee deposit of \$50 within two weeks of receiving the notice of acceptance. This fee is not refundable, but will be applied to the student's semester accounts at the time of his registration.

All general fees are to be paid in full prior to the beginning of each semester upon receipt of a statement from the Treasurer's office. Money orders or bank drafts should be made payable to *Saint Michael's College* and sent, preferably by registered mail, directly to the Treasurer.

## EXPENSES, SCHOLARSHIPS, STUDENT AID

For those parents who prefer to make use of monthly installments, St. Michael's has approved the commercial plan of Education Funds, Inc., Providence, R. I., which offers a loan plan incorporating complete insurance protection on a short term repayment schedule.

Special fees may have to be paid by the student or his parents after registration, since many of them are determined only at registration.

With regard to the payment of fees the following regulations should be carefully noted:

1. No reduction in semester fees is made on account of the late entrance of a student.
2. Unless a student's accounts have been settled as indicated above, he will not be allowed to register in September or to continue in the second semester.
3. Any student whose accounts have not been settled in full before the beginning of semester or final examinations will not be allowed to take these examinations.
4. If a student leaves the College for any reason without having settled all his accounts, any request for transcripts, reports of grades, information concerning academic or disciplinary standing, etc., will not be honored by the College. Likewise, the diploma of graduating seniors will not be released until accounts have been fully settled.
5. No remission of fees will be made to students who are dismissed for disciplinary reasons or who withdraw unofficially.
6. Any scholarship awarded by the College, or over which the College exercises control, such as National Defense Loan funds, is credited to the student's account equally over both semesters. If a student is awarded \$400, for example, \$200 will go towards the payment of the first semester fees and \$200 towards the second semester fees.
7. Unless a student has already paid his accounts in full any money earned under the student aid program is credited to his account.

## REMISSION OF FEES

The College fees are determined in large part on the basis of expected student enrollment. When a student is granted admission, therefore, it is expected that he will remain in session throughout the year. It is recognized, however, that unforeseen events, such as sickness or a call to military service, may make it necessary for a student to withdraw prior to the end of a term. In such cases the College remits the tuition fee according to the following scale:

Withdrawal within two weeks of the opening date of any term .....	80%
Withdrawal between the second and third week after the opening date .....	60%
Withdrawal between the third and fourth week after the opening date .....	40%
Withdrawal between the fourth and fifth week after the opening date .....	20%
Withdrawal after the fifth week .....	0%



EXPENSES, SCHOLARSHIPS, STUDENT AID

The residence fee is remitted as follows:

Withdrawal up to the end of the fourth week of a term .....	75%
Withdrawal between the fourth and the end of the eighth week of a term .....	50%
Withdrawal between the eighth and the end of the twelfth week of a term .....	20%
Withdrawal after the twelfth week .....	0%

FINANCIAL AID

Entering students who wish to apply for financial aid should first make application for admission and request a financial aid application from the Associate Dean's Office. The financial aid form, properly executed, should be returned to the Director of Financial Aid and should be supported by the Parent's Confidential Statement (PCS) of the College Scholarship Service (CSS) Princeton, New Jersey. These should be returned not later than March 1. PCS forms may be obtained from the Director of Financial Aid or from the secondary school from which the applicant enters. Registered undergraduate students should support their application for financial aid by filing the PCS with the Director of Financial Aid whose office will supply the necessary forms on request.

Since Financial Aid embraces scholarships, grants, loans, on-campus and off-campus part-time employment, the following pages provide a listing of some sources from which funds are available. In many cases two or more sources may be combined to meet individual need.

HONOR SCHOLARSHIPS

Honor scholarships, with stipends ranging from \$500 to \$1,000, are given each year by Saint Michael's College to applicants who have achieved a high score on the College Entrance Board Scholastic Aptitude Test and who rank among the highest 15 percent of their graduating class. Honor scholarships are also available to high ranking students in session.

GRANTS-IN-AID

Grants may be made in unusual circumstances upon action of the faculty committee.

LOANS

Federal loans under the National Defense Act and loans and grants under the Higher Education Act of 1965, as well as loans through State Assistance Corporations and from private institutions (EFI, FFE, and USAF) may be negotiated through the Financial Aid office. Applications

## EXPENSES, SCHOLARSHIPS, STUDENT AID

for Federal loans or grants must be filed by April 1; those for incoming freshmen or transfer students by June 15.

## EMPLOYMENT

ON-CAMPUS-EMPLOYMENT (not exceeding 15 hours per week): some campus jobs such as proctorships, certain laboratory assistanceships and jobs with the food services, are placed through the office of the Dean of Men before May 31. Other campus work-study comes under the Economic Opportunity Act, and must be negotiated through the Financial Aid office.

OFF-CAMPUS-EMPLOYMENT (not exceeding 20 hours per week): may be obtained through the Financial Aid office, which each year constitutes a clearing house for local part-time work.

## VERMONT SENATORIAL SCHOLARSHIPS

A number of scholarships of \$200 have been made available by the Vermont State Legislature to needy students who are residents of the State. Application forms are sent from the Placement office at St. Michael's College to all Vermont students and must be returned, properly completed, by July 1 for processing.

## PROVOST SCHOLARSHIP

THE REVEREND C. E. PROVOST SCHOLARSHIP is awarded to a deserving student of the Sacred Heart Parish of Bennington, Vermont. This scholarship, founded in 1918, provides income on \$5,000.

## PROULX SCHOLARSHIP

THE REVEREND NORBERT PROULX SCHOLARSHIP is awarded to a deserving student of St. Joseph Parish of Burlington, Vermont, or of Immaculate Heart of Mary Parish of Rutland, Vermont, or of Sacred Heart of Jesus Parish of West Rutland, Vermont, or of Our Lady Star of the Sea Parish of Newport, Vermont. This scholarship, founded in 1922, provides income on \$5,000.

## AUDET SCHOLARSHIPS

Two scholarships have been established by the Reverend J. F. Audet. The first, founded in 1906, provides income on \$500 and is awarded to a needy candidate of St. Francis Parish of Winooski, Vermont. The sec-

## EXPENSES, SCHOLARSHIPS, STUDENT AID

ond, founded in 1917, provides income on \$2,500 and is awarded to one or more deserving students of St. Francis Parish of Winooski, Vermont.

### FORESTERS SCHOLARSHIP

THE CATHOLIC ORDER OF FORESTERS SCHOLARSHIP is awarded to a student of Vermont, preferably a Forester's son, who is a candidate for the priesthood. This scholarship, founded in 1914 by the State Court, Catholic Order of Foresters, is good for two years at Saint Michael's College and provides a stipend of \$300 per year. Applications must be filed with the Chancery Office, 52 Williams Street, Burlington, Vermont.

### KNIGHTS OF COLUMBUS SCHOLARSHIP

THE KNIGHTS OF COLUMBUS SCHOLARSHIP is awarded to a young man who feels called to the priesthood. This scholarship was founded in 1929 and is provided by the Vermont State Council. Applications must be filed with the Chancery Office, 52 Williams Street, Burlington, Vermont.

### BURKE SCHOLARSHIP

The Thomas J. and Marie W. Burke Scholarship Fund is awarded every year, first, to an American Negro who qualifies, or, for lack of such a candidate, to any student of promise who would not otherwise be able to benefit from a college education. This scholarship, founded in 1962, provides income on \$22,000.

### KINSELLA SCHOLARSHIP

THE KINSELLA MEMORIAL SCHOLARSHIP is awarded to a student from St. Peter Parish of Rutland, Vermont, who wishes to prepare for the priesthood. This scholarship, founded in 1935, provides income on \$2,000.

### DAUGHTERS OF ISABELLA SCHOLARSHIP

THE DAUGHTERS OF ISABELLA SCHOLARSHIP provides a stipend of \$250. It is awarded each year to a deserving and needy student from Vermont.

### SHANNON SCHOLARSHIP

THE RIGHT REVEREND JAMES D. SHANNON SCHOLARSHIP is awarded to freshman and sophomore students studying for the priesthood, who



## EXPENSES, SCHOLARSHIPS, STUDENT AID

are members of the following Vermont parishes: St. John Baptist of Enosburg; St. Patrick of Fairfield; St. Thomas of Underhill Center; St. Mary of Middlebury; St. Charles of Bellows Falls; St. Francis de Sales of Bennington. Preference is given in the order of the parishes named. The pastors of the above named parishes must recommend the beneficiaries of this scholarship. The selection of the candidate rests in the first instance with the Bishop of Burlington. If the Bishop makes no selection, the Committee on Scholarships chooses the candidate. This scholarship, founded in 1936, provides income on \$6,500.

### THE DERWAY SCHOLARSHIP

THE MARY R. DERWAY SCHOLARSHIP FUND is used as a tuition scholarship or scholarships for progressive students, who are otherwise financially unable to attend college. Preference is given to young men aspiring to the priesthood, who, in the judgment of the Committee on Scholarships, are considered most worthy of such assistance. This scholarship, founded in 1952, provides income on \$15,000.

### AFROTC FINANCIAL ASSISTANCE PROGRAM

Established under Public Law 88-647 in 1964, this program awards scholarships to selected students each year. Only members of the four-year AFROTC curriculum are eligible. The scholarship covers the last two years of the student's college education and includes full tuition, books, fees, supplies, equipment, and subsistence pay of \$50 per month. Recipients are selected during their sophomore year, based on scholastic average, leadership potential and motivation towards an Air Force career.

# College Personnel

## BOARD OF TRUSTEES

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*President of the College and Chairman of the Board*

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RT. REV. CHARLES J. MARCOUX

REV. EUGENE ALLIOT, S.S.E.

VERY REV. VINCENT B. MALONEY, S.S.E.

VERY REV. PAUL A. MORIN, S.S.E.

VERY REV. JEREMIAH T. PURTILL, S.S.E.

REV. ROBERT J. SHEEHEY, S.S.E.

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*Burlington, Vt.*

1962-66

MR. GEORGE LUMBRA

*Burlington, Vt.*

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## COLLEGE PERSONNEL

1964-68

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MR. ARTHUR A. MITIGUY	<i>Burlington, Vt.</i>
MR. THOMAS B. WRIGHT	<i>Burlington, Vt.</i>
MR. GERALD E. MCKENZIE	<i>Burlington, Vt.</i>
MR. URBAN BERGERON	<i>Burlington, Vt.</i>

1965-69

MR. BARTHOLOMEW F. GARRITY	<i>Burlington, Vt.</i>
MR. I. MUNN BOARDMAN, SR.	<i>Burlington, Vt.</i>
MR. BERNARD J. LEDDY	<i>Burlington, Vt.</i>
MR. JOSEPH A. MCNAMARA	<i>Burlington, Vt.</i>
MR. CHARLES F. RYAN	<i>Rutland, Vt.</i>

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LT. COL. CHARLES RUGGIERO, B.S.	<i>Commander, AFROTC</i>
REV. ROGER J. LACHARITE, S.S.E., B.A.	<i>Treasurer</i>
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## COLLEGE PERSONNEL

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*Vice President:* J. KENNETH CAGNEY, '41, W. Hartford, Conn.

*Auditor:* DANIEL F. MCGILLICUDDY, '53, New York, N. Y.

*Secretary-Treasurer:* JAMES C. ROSS, '56, Winooski, Vt.

#### *Directors:*

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ATTORNEY JOHN F. BURKE, '50, Rochester, N. Y.

JOHN J. HIGGINS, '65, Naples, N. Y.

OWEN J. MURPHY, '53, Worcester, Mass.

DR. FREDERICK TREDER, '43, Woodbridge, Conn.

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## THE FACULTY

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*Assistant Professor of Mathematics*

JOSEPH AMRHEIN, JR., PH.D. (New York University)  
*Professor of Economics and Business Administration*

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*Assistant Professor of Philosophy*
- ERNEST A. BOULAY, M.A. (Boston University)  
*Professor of English as a Second Language*
- DOMINIQUE P. CASAVANT, M.S. (University of Vermont)  
*Associate Professor of Physical Sciences*
- JAMES G. CASE, L.M.S. (Pontifical Institute of Medieval Studies), M.A.  
 (University of Toronto)  
*Assistant Professor of Philosophy*
- RAYMOND R. CHAPPELL, JR., Capt. USAF, B.B.A. (University of Massachusetts)  
*Assistant Professor of Aerospace Studies*
- ALFRED CISMARU, PH.D. (New York University)  
*Associate Professor of Modern Languages*
- ARMANDO O. CITARELLA, LITT.D. (University of Naples)  
*Professor of Classics and Humanities*
- JAMES R. COOMBS, S.S.E., M.S.ED. (Fordham University)  
*Assistant Professor of Education*
- LORENZO D'AGOSTINO, S.S.E., PH.D. (Catholic University)  
*Associate Professor of Psychology*
- RICHARD N. DiLORENZO, M.S. (St. John's University)  
*Assistant Professor of Biology*
- JOHN D. DONOGHUE, M.A. (St. Michael's College)  
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*Instructor in Theology*

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*Assistant Professor of History*
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- RALPH M. HOLMES, PH.D. (Cornell University)  
*Lecturer in Physics*
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*Associate Professor of Chemistry*
- WILLIAM D. KELLY, PH.D. (University of Ottawa)  
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*Assistant Professor of Economics and Business Administration*
- DAVID H. KOPELMAN, LL.M. (Suffolk University)  
*Assistant Professor of Economics and Business Administration*



COLLEGE PERSONNEL

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*Associate Professor of History*
- ANTHONY M. LARKIN, S.S.E., M.ED. (St. Michael's College)  
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*Assistant Professor of Aerospace Studies*
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- CUNNINGHAM, ANDREW J., Harrington, Park, N. J.
- CUNNINGHAM, JOHN C., Burlington, Vt.
- CURRAN, JOSEPH B., West Hartford, Conn.
- CURTISS, RICHARD B., Torrington, Conn.
- DAIGLE, HAROLD E., Fort Kent, Me.
- DALEY, CHARLES M., West Willington, Conn.
- DANIELSON, ROBERT D., Meriden, Conn.
- D'ANTONIO, JOHN A., Gloucester, Mass.
- DASTOLFO, VINCENT S., Millville, N. J.
- DATOLI, L. MICHAEL, Plainville, Conn.
- DAWSON, JAMES P., Mineville, N. Y.
- DAY, PETER A., Bristol, Conn.
- DEARY, KEVIN E., Wallingford, Conn.
- DEFIORE, EDWARD P., Pelham Manor, N. Y.
- DEHM, EDWARD A., Milford, Conn.
- DEIGNAN, RICHARD S., Providence, R. I.
- DELAHANTY, THOMAS E., Lewiston, Me.
- DELANEY, DAVID M., Albany, N. Y.
- DELANEY, RICHARD E., Mechanicville, N. Y.
- DELANEY, WILLIAM P., Guilford, Conn.
- DELARICHELIERE, ROBERT C., Burlington, Vt.
- DELLINGER, ROBERT W., Saratoga Springs, N. Y.
- DELUCA, PATRICK J., Thompsonville, Conn.
- DELUCA, RICHARD J., Waterbury, Conn.
- DELUKE, DONALD R., Schenectady, N. Y.
- DELUKE, ROBERT K., Schenectady, N. Y.
- DENNIS, WILLIAM J., Brightwaters, N. Y.
- DENOTO, ANTHONY R., Jr., Bristol, Conn.
- DENTON, PAUL S., Rye, N. Y.
- DEPOT, LIONEL M., New Britain, Conn.
- DESAUTELS, EUGENE J., Burlington, Vt.
- DESBARRES, JOSEPH P., Milford, Mass.
- DEVINE, LAURENCE L., Belmont, Mass.
- DEYOUNG, ROBERT J., West Islip, N. Y.
- DIGIACOMO, PETER M., Wolcott, Conn.
- DIGIULIAN, JOHN A., Washington, D. C.
- DILLON, WILLIAM J., Middletown, Conn.
- DI MARTINO, MICHAEL A., Old Brookville, N. Y.
- DiNUNZIO, LUCIAN R., Waterbury, Conn.
- DIRKMAAT, JOHN W., Waldwick, N. J.
- DiROSA, PETER P., Thompsonville, Conn.
- DiVENERE, RICHARD V., Bristol, Conn.
- DOBSON, WILLIAM H., Jr., Meriden, Conn.
- DOHERTY, NEAL E., Winchester, Mass.
- DOHERTY, PHILIP A., Winchester, Mass.
- DOMINGUEZ, JOHN H., Westfield, Mass.
- DONALD, JAMES M., Ridgewood, N. Y.
- DONOHUE, C. KEVIN, Newtonville, Mass.
- DONOVAN, CHARLES J., Springfield, Mass.
- DONOVAN, JOHN E., East Longmeadow, Mass.
- DONOVAN, LEONARD L., South Portland, Me.
- DOOLEY, JAMES A., Staten Island, N. Y.
- DOREY, EDWARD L., South Burlington, Vt.
- DOUCETTE, PAUL R., Auburn, Me.
- DOUGAL, WILLIAM P., Wilbraham, Mass.
- DOUGLAS, DON W., East Haven, Conn.
- DOUGREY, JAMES M., Glens Falls, N. Y.
- DOWLEY, JOHN M., Hamden, Conn.
- DOWNEY, MICHAEL J., Ridgewood, N. J.
- DOWNING, DANIEL FRANCIS, Philadelphia, Pa.
- DRAPER, MICHAEL A., Jamaica, N. Y.
- DROUIN, BRUCE R., Staten Island, N. Y.
- DUBALDO, MARSHALL K., Manchester, Conn.
- DUBOIS, LAWRENCE P., Vergennes, Vt.
- DUCHAM, DAVID A., Lyndonville, Vt.
- DUDAC, JOEL P., Milldale, Conn.
- DUFFY, JOSEPH D., Jr., Bethayres, Pa.
- DUFFY, PETER G., Weston, Mass.
- DUMAS, STEPHEN F., Danby, Vt.
- DUNCANSON, HILARY M., Yonkers, N. Y.
- DUNSHEE, ROBERT E., Terryville, Conn.
- DUPONT, RICHARD F., Hillsdale, N. J.
- DURICK, JEREMIAH K., Burlington, Vt.
- DURKIN, DANIEL C., Baldwin, N. Y.
- DWAN, RICHARD A., Hingham, Mass.
- DWYER, WILLIAM F., East Hartford, Conn.
- EBBITT, GEORGE P., Brooklyn, N. Y.
- EDGERTON, MICHAEL F., North Adams, Mass.

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 ELARDI, MICHAEL J., JR., Garden City, N. Y.  
 ENNIS, KEVIN W., New York, N. Y.  
 ERDEY, J. MICHAEL, Flushing, N. Y.  
 ESART, VINCENT J., Waltham, Mass.  
 ESKA, HENRY A., Linden, N. J.  
 EUSTACE, THOMAS J., Darien, Conn.
- FABIAN, STANLEY J., Gloversville, N. Y.  
 FALKENBUSH, RICHARD A., Pittsfield, Mass.  
 FALLON, JAMES H., Loudonville, N. Y.  
 FALLON, WILLIAM E., West Roxbury, Mass.  
 FARIN, PAUL W., Yonkers, N. Y.  
 FARNAM, THOMAS P., Hudson, N. Y.  
 FARRELL, ERIC F., Burlington, Vt.  
 FEDERICI, BART L., Flushing, N. Y.  
 FEE, FRANCIS G., Nanuet, N. Y.  
 FEELEY, RICHARD T., South Orange, N. J.  
 FENNELL, EDWARD J., Bridgeport, Conn.  
 FERRARIS, JOHN P., Stamford, Conn.  
 FEULNER, GEORGE J., JR., St. Albans, Vt.  
 FICOCIELLO, JOHN N., East Brookfield, Mass.  
 FIELDING, BRUCE J., Springfield, Mass.  
 FILIPPINI, PAUL L., Pittsfield, Mass.  
 FINNEGAN, CHARLES B., Burlington, Vt.  
 FISCH, ROBERT J., Northport, N. Y.  
 FISCH, THOMAS M., Northport, N. Y.  
 FISCHER, JOSEPH J., West Hempstead, N. Y.  
 FITZGERALD, EDWARD W., Bayside, N. Y.  
 FITZGIBBONS, JOHN M., Manhasset, N. Y.  
 FLAHERTY, LEONARD E., Weymouth, Mass.  
 FLERES, ANTHONY F., Schenectady, N. Y.  
 FLYNN, JAMES M., JR., Boston, Mass.  
 FOLEY, BRIAN M., Wassaic, N. Y.  
 FOLEY, EDWARD R., Lewiston, Me.  
 FOLEY, MICHAEL T., Stamford, Conn.  
 FORD, THOMAS M., Winchester, Mass.  
 FORDEN, HARVARD R., West Hartford, Conn.  
 FORTUNE, JOSEPH W., Burlington, Vt.  
 FOURNIER, ROGER L., Nashua, N. H.  
 FOX, PETER E., Holyoke, Mass.  
 FRANK, PETER B., Schenectady, N. Y.
- FRASCATI, CHARLES A., Tarrytown, N. Y.  
 FRESTON, THOMAS E., Rowayton, Conn.  
 FUSCHINO, VINCENT F., Mechanicville, N. Y.
- GADUE, RICHARD H., Swanton, Vt.  
 GAGNE, DONALD R., Rochester, N. H.  
 GALASSO, LEONARD D., Stamford, Conn.  
 GALLANT, PAUL B., Bedford, Mass.  
 GALLIN, JAMES P., New Rochelle, N. Y.  
 GALLUCCI, PHILIP G., Meriden, Conn.  
 GANDER, DAVID J., Albany, N. Y.  
 GAREE, DALE S., St. Thomas, V. I.  
 GAROFANO, RICHARD J., Rutland, Vt.  
 GARVAN, EDMUND J., Montclair, N. J.  
 GEARIN, DAVID M., Silver Springs, Md.  
 GELINAS, U. JOSEPH, West Springfield, Mass.  
 GELLNER, ROBERT F., Pittsfield, Mass.  
 GENDREAU, DONALD G., Canaan, Vt.  
 GERMAIN, ALLEN L., Green Island, N. Y.  
 GERVAIS, ERIC B., Northampton, Mass.  
 GERVAIS, G. PAUL, North Tewksbury, Mass.  
 GERVAIS, RUSSELL F., JR., Northampton, Mass.
- GIANCOLA, LOUIS G., Rutland, Vt.  
 GILFEATHER, EDWARD J., Leeds, N. Y.  
 GILL, JOHN E., Stratford, Conn.  
 GILLIES, MICHAEL S., Yonkers, N. Y.  
 GILMOUR, DALE M., Winthrop, Me.  
 GIOVANNI, JOHN A., Amsterdam, N. Y.  
 GIUFFRE, MARTIN J., South Burlington, Vt.
- GIULIANO, VINCENT, Simsbury, Conn.  
 GLADSKI, WILLIAM M., Pittsford Mills, Vt.
- GLEASON, DAVID J., Pompton Plains, N. J.  
 GLEASON, TRACY W., South Burlington, Vt.
- GLOVER, JAMES A., Warren, R. I.  
 GMUER, THOMAS G., Yorktown Heights, N. Y.  
 GODART, RICHARD J., Rocky Hill, Conn.
- GOKEY, KEVIN C., Springfield, Mass.  
 GOLDSMITH, JAMES L., Guilderland, N. Y.
- GOLUB, JOHN A., Moodus, Conn.



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- GRAVEL, JOHN C., Burlington, Vt.
- GRAY, DANIEL P., Springfield, Mass.
- GRAZIA, EUGENE A., Winsted, Conn.
- GRAZIANO, SALVATORE J., New York, N. Y.
- GREENE, JAMES A., Yonkers, N. Y.
- GREGORY, DANIEL J., Chicopee, Mass.
- GRIFFITHS, EDWARD E., Jr., Waterbury, Vt.
- GRIMM, ROBERT T., Malba, N. Y.
- GRISKA, JOSEPH M., Watertown, Conn.
- GROLEAU, NORMAND A., Lewiston, Me.
- GROOM, ERNEST A., Chelsea, Mass.
- GUERTIN, RONALD R., Biddeford, Me.
- GUILLEN, MATEO M., Granada, Nicaragua
- GUMPPER, WILLIAM P., Southport, Conn.
- HADALSKI, JOHN M., Somerset, Mass.
- HADLEY, JOHN, Cheshire, Conn.
- HAGGERTY, JOHN E., Jr., Ft. Knox, Ky.
- HAGUE, GERALD C., Holyoke, Mass.
- HALFPENNY, PETER E., Norwalk, Conn.
- HALNOR, LEONARD C., JR., Bristol, Vt.
- HANAFEE, ROBERT P., JR., Riverside, Conn.
- HAND, GARY O., Hartford, Conn.
- HARAS, JOSEPH J., Elizabeth, N. J.
- HARGRAVES, STEPHEN J., Middlebury, Conn.
- HARKAWIK, RICHARD P., Wallingford, Conn.
- HARRINGTON, JAMES F., JR., Upper Saddle River, N. J.
- HARRINGTON, JAMES V., Mineola, N. Y.
- HARRIS, RAYMOND C., Orange, Mass.
- HART, GLENN C., West Newton, Mass.
- HARTIG, DONALD J., Pelham Manor, N. Y.
- HARTIGAN, ROYAL J., Pittsfield, Mass.
- HASKINS, EDWARD C., East Longmeadow, Mass.
- HATCH, DONALD W., JR., Westfield, Mass.
- HAUN, KENNETH H., Jamaica, N. Y.
- HAUPTLY, DENIS J., Maywood, N. J.
- HAWLEY, CHARLES A., Jr., St. Albans, Vt.
- HAYES, NEIL B., Grosse Pointe Farms, Mich.
- HAYES, TIMOTHY J., Burlington, Vt.
- HEAFEY, BRIAN J., Florence, Mass.
- HEALY, RICHARD W., Westboro, Mass.
- HEIMBUCH, WILLIAM G., New Hyde Park, N. Y.
- HELLOWELL, PATRICK M., Brooklyn, N. Y.
- HENDERSON, D. MICHAEL, Endwell, N. Y.
- HENNESSEY, MICHAEL J., Watervliet, N. Y.
- HERLIHY, JAMES W., JR., Rutland, Vt.
- HERMAN, FRANK J., Schenectady, N. Y.
- HERMAN, ROGER B., Pine Plains, N. Y.
- HERRICK, ROBERT J., Brentwood, N. Y.
- HICKEY, JOHN R., Hempstead, N. Y.
- HIDLEY, ROBERT G., Green Acres, Troy, N. Y.
- HIGGINS, GEORGE B., Manhasset, N. Y.
- HIGGINS, MICHAEL J., Pawcatuck, Conn.
- HILLS, DANIEL K., Hudson, N. Y.
- HINDS, J. CHURCHILL, Swanton, Vt.
- HOFFMANN, GEORGE T., JR., Rumson, N. J.
- HOOD, EDWARD J., Granville, N. Y.
- HORAN, JOHN C., Oakhurst, N. J.
- HORAN, MICHAEL D., Hyde Park, Mass.
- HORN, RICHARD P., Winchester, Mass.
- HOUGH, RALPH D., West Lebanon, N. H.
- HOWARD, JOHN S., Beacon, N. Y.
- HOWLEY, EDWARD J., Pelham Manor, N. Y.
- HULT, EUGENE E., JR., Crestwood, N. Y.
- HUNEAU, ROBERT J., Concord, N. H.
- HUNTER, WILLIAM F., Scituate, Mass.
- HURLEY, ROBERT M., Manchester, Conn.
- HUTCHINSON, JOHN K., Alexandria, Va.
- HYLAND, THOMAS J., JR., Springfield, Mass.
- INGALLS, JOHN M., Hudson Falls, N. Y.
- INGRISANO, ANTHONY F., New York, N. Y.
- IOVINE, VINCENT, New London, Conn.
- IPPOLITO, JOSEPH V., Hawthorne, N. J.
- IRISH, DAVID K., Saratoga, N. Y.

## COLLEGE PERSONNEL

- ISABELLE, MICHAEL F., Meredith, N. H.  
IVANOSKI, GORDON C., New Britain,  
Conn.
- JACKETTE, JOSEPH W., Valhalla, N. Y.  
JACOBS, MICHAEL C., Jericho, Vt.  
JAKUBOWSKI, RICHARD A., Baltic, Conn.  
JAMES, ROBERT L., Adams, Mass.  
JAREMCZUK, WILHELM J., Holyoke, Mass.  
JARVINEN, RISTO E., Lahti, Finland  
JEFFRIES, BRIAN E., Manchester, Conn.  
JENKINS, JAMES R., Yonkers, N. Y.  
JEWELL, RONALD F., Framingham, Mass.  
JOHNSON, EDWARD E., Westfield, N. J.  
JOHNSON, KEVIN J., New York, N. Y.  
JOHNSON, ROBERT D., Jr., New Britain,  
Conn.  
JOHNSON, WILLIAM E., Middletown,  
Conn.
- JORDAN, G. PAUL, Laconia, N. H.  
JOYAL, ROBERT E., Newport, Vt.  
JOYCE, ROBERT W., Roslindale, Mass.  
JOYCE, WILLIAM G., Port Henry, N. Y.  
JUALL, KENNETH J., Wyckoff, N. J.
- KADISH, KENNETH A., South Norwalk,  
Conn.
- KADZIK, JOHN C., Springfield, Mass.  
KARIGITHE, STEPHEN M., Kericho, Kenya  
KASTELIC, FRANCIS J., Croton-On-Hud-  
son, N. Y.
- KAVANAUGH, THOMAS J., Katonah, N. Y.  
KEAN, MARSHALL P., Carlisle Barracks,  
Pa.
- KEANE, RICHARD W., Cazenovia, N. Y.  
KEARNS, W. DANIEL, Pittsfield, Mass.  
KEARNS, LeROY, Wallingford, Conn.  
KEEFE, DANIEL J., Lynn, Mass.  
KEENAN, KEVIN A., Hingham, Mass.  
KEERY, JOSEPH J., Binghamton, N. Y.  
KEHOE, MICHAEL C., Burlington, Vt.  
KEITH, GREGORY W., Toledo, Ohio  
KELLEHER, JAMES T., Central Islip, N. Y.  
KELLEY, EARL A., Rutland, Vt.  
KELLEY, PAUL B., Middletown, Conn.  
KELLEY, THOMAS J., Jr., Holyoke, Mass.  
KELLY, DENNIS M., Ramsey, N. J.  
KELLY, JAMES F., North Arlington, N. J.
- KELLY, ROBERT M., West Hartford,  
Conn.
- KELLY, THOMAS J., Pearl River, N. Y.  
KENNEDY, DANIEL J., Springfield, Mass.  
KENNEDY, JOHN J., Springfield, Mass.  
KENNEDY, KEVIN J., Palenville, N. Y.  
KENNEDY, MICHAEL F., New Britain,  
Conn.  
KENNEDY, WILLIAM C., Jr., Rochdale,  
Mass.
- KENNELLY, THOMAS F., Jr., Milford,  
Conn.
- KENNEY, JOHN J., Bayport, N. Y.  
KENWORTHY, JOHN H., Stratford, Conn.  
KEOUGH, DAVID A., Cumberland, R. I.  
KEROACK, ROBERT D., Laconia, N. H.  
KEYSER, JOHN L., Schoharie, N. Y.  
KIERNAN, EDWARD K., Thompsonville,  
Conn.
- KILLEEN, BRIAN J., New York, N. Y.  
KIMMERLY, ROBERT A., North Creek,  
N. Y.
- KINIRY, WILLIAM G., Scituate, Mass.  
KIRCK, STEPHEN H., West Haven, Conn.  
KLEBER, EDWARD C., Cheshire, Conn.  
KLINGLER, WILLIAM A., Thornwood,  
N. Y.
- KMON, WILLIAM S., Ware, Mass.  
KNAIDE, THOMAS F., Brewer, Me.  
KNOBELAUCH, DOUGLAS J., Baldwin,  
N. J.
- KOCH, GREGORY J., Bayonne, N. J.  
KOCH, MARK B., Bayonne, N. J.  
KOCH, STANLEY S., Jr., Manchester,  
Mass.
- KONOPKA, MICHAEL A., Passaic, N. J.  
KOOP, WILLIAM T., New York, N. Y.  
KOPACZ, JAN D., Hyattsville, Md.  
KOWAL, PAUL M., Springfield, Mass.  
KOWALSKI, MICHAEL S., Farmington,  
Conn.
- KOWSKY, CHARLES J., Waterford, N. Y.  
KOZLOWSKI, JOHN A., New Britain,  
Conn.
- KRISTOFF, JOHN D. P., Sterling, Mass.  
KRUPA, MICHAEL J., Suffield, Conn.  
KRYGER, ROBERT V., Staten Island, N. Y.  
KSINIOWICZ, JOHN W., Northampton,  
Mass.

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- KULHOWICK, THOMAS W., Torrington, Conn.  
 KULIK, GARY B., Springfield, Mass.
- LACADIE, MICHAEL R., Old Town, Me.  
 LACAIRE, JOHN A., Spencer, Mass.  
 LACASTRO, JOHN J., Old Saybrook, Conn.  
 LACLAIR, JAMES R., Montpelier, Vt.  
 LACLAIR, ROBERT F., Massena, N. Y.  
 LAFAYETTE, PETER J., Burlington, Vt.  
 LAFLAMME, GUY J., New Britain, Conn.  
 LAFLAMME, THOMAS N., Monson, Mass.  
 LAFOND, STEPHEN D., Westbrook, Me.  
 LAGUE, REAL L., Pawtucket, R. I.  
 LAKSCHEWITZ, PAUL C., Belmont, Mass.  
 LALIBERTE, ROBERT G., Providence, R. I.  
 LAMBERT, MARTIN W., Leominster, Mass.  
 LANG, HENRY C., Wyckoff, N. J.  
 LAPOINTE, ROLAND G., Winooski, Vt.  
 LARNER, PAUL K., Gloversville, N. Y.  
 LAROCQUE, STEPHEN J., Swanton, Vt.  
 LARSON, JOHN F., New Rochelle, N. Y.  
 LASKARZEWSKI, JOHN P., New Britain, Conn.  
 LATTERI, SALVATORE A. J., Clifton, N. J.  
 LAVELLE, JOHN D., Bethesda, Md.  
 LAWLER, JAMES J., East Hampton, N. J.  
 LAWSON, WILLIAM K., Winthrop, Mass.  
 LEDELL, EDWARD H., Shelton, Conn.  
 LEE, EDWARD J., II, Bath, Me.  
 LEEHY, MICHAEL C., Black River, N. Y.  
 LEGERE, PETER J., Arlington, Mass.  
 LEHEY, JAMES G., Bellerose, N. Y.  
 LEIDER, LEO M., Douglaston, N. Y.  
 LEMBO, FRANK M., Manchester, N. H.  
 LEN, STANLEY E., Cohoes, N. Y.  
 LERAY, ALAN C., Bennington, Vt.  
 LESNIEWSKI, PAUL E., Webster, Mass.  
 LESSARD, ADELARD J., Newington, Conn.  
 LETOURNEAU, DAVID E., Isle La Motte, Vt.  
 LEVASSEUR, PAUL R., Bristol, Conn.  
 LEWINSKI, PAUL T., Schenectady, N. Y.  
 LIBERATORE, ALBERT U., Peabody, Mass.  
 LIBERATORE, ROBERT J., Peabody, Mass.  
 LIMOGES, ROBERT D., Lewiston, Me.  
 LINDARS, DONALD J., Larchmont, N. Y.  
 LINNEHAN, ROBERT R., Pittsfield, Mass.
- LOCONTO, RALPH A., Southbridge, Mass.  
 LOFTUS, DAVID A., Skaneateles, N. Y.  
 LOMBARDI, PAUL J., Franklin, Mass.  
 LONERO, NICHOLAS S., Roselle Pk., N. J.  
 LONG, ANDREW B., Elmhurst, N. Y.  
 LONGENECKER, WILLIAM E., Lincoln, Neb.  
 LOSIER, RONALD A., Berlin, N. H.  
 LOUGHMAN, JOHN C., Rye, N. Y.  
 LUCAS, WILLIAM E., Valley Stream, N. Y.  
 LUCENTI, MARTIN J., Baire, Vt.  
 LUCHINI, PETER J., Binghamton, N. Y.  
 LUSCHENAT, ROBERT J., Waterbury, Conn.  
 LUSIGNAN, NORMAND P., Hartford, Conn.  
 LYNCH, JOSEPH N., Burlington, Vt.  
 LYNCH, PAUL V., Lodi, N. J.
- MCANDREW, DAVID L., Westerly, R. I.  
 MCBRIDE, JOHN F., Alexandria, Va.  
 MCBRIEN, THOMAS F., New Hyde Park, N. Y.  
 MCCABE, RICHARD P., New Britain, Conn.  
 MCCANN, DONALD S., Cornwall, N. Y.  
 MCCARTHY, JOHN J., Fort Lee, N. J.  
 MCCLALLEN, CHARLES E., Wallingford, Vt.  
 MCCRANN, MICHAEL J., Glens Falls, N. Y.  
 MCCUE, ROBERT F. X., Yonkers, N. Y.  
 McDONALD, GERARD W., Jamaica Plain, Mass.  
 McERLAIN, PETER J., Pittsfield, Mass.  
 McGEE, TERRENCE J., Millinocket, Me.  
 MCGINNIS, LAWRENCE T., South Portland, Me.  
 MCGORRY, JOHN T., Ridgefield Pk., N. J.  
 MCGRATH, FRANK E., Port Chester, N. Y.  
 MCGRATH, JOHN P., Burlington, Vt.  
 MCGRATH, J. THOMAS, JR., New London, Conn.  
 MCHUGH, WILLIAM P., JR., Danvers, Mass.  
 MCKEARIN, JAMES P., East Longmeadow, Mass.  
 MCKENNA, GERALD W., West Islip, N. Y.  
 MCKENNA, THOMAS A., Bronx, N. Y.



## COLLEGE PERSONNEL

- McLAUGHLIN, JOHN F., Quincy, Mass.  
 McLAUGHLIN, BRO. JOSEPH M., Jr.,  
 Winooski, Vt.  
 McLAUGHLIN, LEO, Bedford, N. H.  
 McMAHON, MARK J., Whitinsville, Mass.  
 McMANUS, JOHN L., Fitchburg, Mass.  
 McMANUS, THOMAS D., Albany, N. Y.  
 McMURRAY, JOSEPH H., Fort Edward,  
 N. Y.  
 McNALLY, ROBERT M., St. Petersburg,  
 Fla.  
 McNAMARA, ROBERT M., Waltham,  
 Mass.  
 McNEIL, JOSEPH E., Burlington, Vt.  
 McNULTY, JAMES K., Jackson Hts.,  
 N. Y.  
 MABLE, TED J., St. Albans, Vt.  
 MacDONOUGH, WILLIAM D., Westport,  
 N. Y.  
 MACKAY, LORING T., Salem, Mass.  
 MacLAUGHLIN, DAVID T., Everett, Mass.  
 MacLAUGHLIN, ROBIE A., Everett, Mass.  
 MADDEN, CHARLES T., Webster, Mass.  
 MADISON, MARK A., Ware, Mass.  
 MAGNOTTA, JOSEPH J., Demarest, N. J.  
 MAGNUSON, ROBERT W., Milford, Mass.  
 MAHAN, BRIAN J., Cambridge, Mass.  
 MAHER, JOSEPH J. J., Jr., Springfield,  
 Mass.  
 MAHONEY, DANIEL E., Jr., Burlington,  
 Vt.  
 MAHONEY, MICHAEL M., Newton, Mass.  
 MAHONEY, WILLIAM J., Holyoke, Mass.  
 MAHONEY, WILLIAM M., Lee, Mass.  
 MALLARDI, JOSEPH J., Bristol, Conn.  
 MALONEY, E. KEITH, Hempstead, N. Y.  
 MALLOY, GREGORY W., Murray Hill,  
 N. J.  
 MALZONE, JOHN F., Freeport, N. Y.  
 MANCHESTER, JAMES A., Burlington, Vt.  
 MANCINI, WILLIAM L., Clifton, N. J.  
 MANNING, JOHN D., Poughkeepsie, N. Y.  
 MANNING, KEVIN J., New York, N. Y.  
 MARKEY, FRANCIS B., Manchester Center,  
 Vt.  
 MAROLDA, THEODORE F., Winsted, Conn.  
 MARONEY, DAVID E., Bennington, Vt.  
 MAROZAS, JOHN A., Amsterdam, N. Y.  
 MARQUISE, RICHARD A., Washington,  
 D. C.  
 MARR, JOHN E., Troy, N.Y.  
 MARTEL, GREGORY A., Richford, Vt.  
 MARTIN, JOHN M., Norwalk, Conn.  
 MARTIN, LAWRENCE A., Jr., Lenox Dale,  
 Mass.  
 MARTINEAU, BRO. ROGER E., Winooski,  
 Vt.  
 MARTINEZ, ROBERTO, Santo Domingo,  
 D. R.  
 MARZI, BRO. RONALD J., Winooski, Vt.  
 MASELLI, MICHAEL P., Scituate, Mass.  
 MASENAS, CHARLES J., Cohoes, N. Y.  
 MASIERO, JOHN J., Jr., Stockbridge,  
 Mass.  
 MASTRO, CHRISTOPHER P., Schenectady,  
 N. Y.  
 MATHESON, JOHN C., Spencer, Mass.  
 MATHIAS, JAMES F., Jr., Quaker Hill,  
 Conn.  
 MATIS, PAUL S., III, Bridgeport, Conn.  
 MATTEIS, VINCENT M., Rosedale, N. Y.  
 MATTHEWS, PAUL A., Farmingdale,  
 N. Y.  
 MATUS, MICHAEL J., Port Jefferson,  
 N. Y.  
 MAUCERI, ANTHONY L., Kingston, N. Y.  
 MAYO, STEPHEN T., Troy, N. Y.  
 MAYOL, JAIME, Santo Domingo, D. R.  
 MEAGHER, EDWARD M., Eagle Bridge,  
 N. Y.  
 MEAGHER, FREDERICK J., Binghamton,  
 N. Y.  
 MEEHAN, JOHN D., Hawthorne, N. Y.  
 MEEHAN, WILLIAM M., Windsor Locks,  
 Conn.  
 MENCHION, THOMAS E., North Branford,  
 Conn.  
 MERCURE, ROBERT P., Succasunna, N. J.  
 MESEROLE, CLINTON V., III, Englewood,  
 N. J.  
 MESSIER, DANIEL A., Pawtucket, R. I.  
 MEUNIER, ROGER J., Westfield, Vt.  
 MICHAELS, WILLIAM T., Bloxom, Va.  
 MICHALSKI, ROBERT M., Stamford, Conn.  
 MIGLORIE, FRANK G., Jr., Rutland, Vt.  
 MILLER, JOHN C., Jr., Norwalk, Conn.  
 MILLER, JOSEPH G., Jr., Brooklyn, N. Y.

# COLLEGE PERSONNEL

- MINELLA, SAMUEL J., Jr., Bristol, Conn.  
 MINETTI, ROBERT H., Litchfield, Conn.  
 MITIGUY, MICHAEL J., Burlington, Vt.  
 MOITOZA, EDWIN G., Middletown, R. I.  
 MOLLA, GEORGE A., Quincy, Mass.  
 MONTANARI, MICHAEL C., Holyoke, Mass.  
 MOODY, MICHAEL J., Bethesda, Md.  
 MOONEY, MICHAEL J., Bronx, N. Y.  
 MOORE, JAMES D., Lynn, Mass.  
 MOORE, MICKEY L., Dexter, Iowa  
 MOORE, SEAN M., Westfield, Mass.  
 MOORE, THOMAS F., Waterbury, Conn.  
 MORAN, MICHAEL G., Nantucket, Mass.  
 MORIARTY, RICHARD J., Wapping, Conn.  
 MORIARTY, RICHARD J., Springfield, Mass.  
 MORRISSEY, JOSEPH M., Saxonville, Mass.  
 MOSER, GREGORY A., New York, N. Y.  
 MOZSDEHI, BEHROVZ, Winooski, Vt.  
 MUEHLBERGER, BRO. HOWARD, Winooski, Vt.  
 MUEHLBERGER, ROBERT J., Waterford, Conn.  
 MULLANE, WILLIAM M., West Hartford, Conn.  
 MURNANE, DENNIS F., Waterbury, Conn.  
 MURPHY, CHARLES M., Worcester, Mass.  
 MURPHY, CORNELIUS B., Jr., Scotia, N. Y.  
 MURPHY, JOHN C., Saranac Lake, N. Y.  
 MURPHY, JOHN E., Springfield, Mass.  
 MURPHY, MICHAEL M., Newport Center, Vt.  
 MURPHY, PATRICK J., Vernon, Conn.  
 MURPHY, PAUL A., Warwick, R. I.  
 MURPHY, RICHARD T., Waltham, Mass.  
 MURRAY, JOHN F., Santa Maria, Cal.  
 MURRAY, MICHAEL H., Newton Centre, Mass.  
 MUSELLA, RALPH F., Rutland, Vt.  
 MUTTER, MARTIN S., Flushing, N. Y.  
 MYHALYK, RICHARD M., Elmira, N. Y.  
 NAVIN, RICHARD, Burlington, Vt.  
 NERONI, FRED J., Glens Falls, N. Y.  
 NEIMAN, THOMAS N., Fort Lee, N. J.  
 NEJFELT, JAMES T., New Britain, Conn.  
 NIEDERER, LEO F., New Britain, Conn.  
 NJUNWA, FELICIAN, Bukoba, East Africa  
 NOLAN, R. BRUCE, Attleboro, Mass.  
 NOLAN, WILLIAM J., III, Rowayton, Conn.  
 NOONAN, LAURENCE F., Jr., Brockton, Mass.  
 NOONAN, ROBERT J., Jr., South Windham, Me.  
 NOONE, THOMAS M., Johnstown, N. Y.  
 NORRIS, JOHN L., Holyoke, Mass.  
 NOWD, PETER K., Boston, Mass.  
 NUCHO, EMILE A., Jr., Beirut, Lebanon  
 NUNNO, MICHAEL A., Gloversville, N. Y.  
 OATES, KEVIN J., North Massapequa, N. Y.  
 OBERTHER, RUSSELL T., Westfield, Mass.  
 O'BRIEN, DANIEL T., Pawtucket, R. I.  
 O'BRIEN, EDWARD D., Clinton, Mass.  
 O'BRIEN, MICHAEL E., San Francisco, Cal.  
 O'BRIEN, ROBERT J., Hamden, Conn.  
 O'BRIEN, TIMOTHY P., Winooski, Vt.  
 O'CONNELL, MAURICE J., Rockville Centre, N. Y.  
 O'CONNOR, DENNIS F., East Braintree, Mass.  
 O'CONNOR, MAURICE F., Brighton, Mass.  
 O'CONNOR, PAUL J., Sudbury, Mass.  
 O'CONNOR, THOMAS P., Center Square, Pa.  
 O'DONNELL, OWEN M., Cape Elizabeth, Me.  
 O'DONNELL, ROBERT C., Avon, Mass.  
 OERTEL, ROBERT E., East Northport, N. Y.  
 OETTINGER, RICHARD S., Demarest, N. J.  
 OLDHAM, STEPHEN R., Danbury, Conn.  
 OLIVER, ARNOLD R., Westbrook, Conn.  
 OLIVER, ROBERT D., Waterbury, Conn.  
 OLSON, CLAYTON L., Farmington, Conn.  
 OLTREMARE, VINCENT R., Ridgewood, N. J.  
 O'NEIL, PETER T., North Andover, Mass.  
 O'NEILL, ROBERT F., West Caldwell, N. J.  
 O'NEILL, WALTER P., New York, N. Y.  
 OPENHYM, PAUL A., Clifton, N. J.  
 O'ROURKE, STEPHEN C., Winooski, Vt.

## COLLEGE PERSONNEL

- OSSA, RICHARD M., Larchmont, N. Y.  
 OSTROSKI, ROBERT J., Cheshire, Conn.  
 O'SULLIVAN, ROBERT A., Waterford, Conn.  
 O'SULLIVAN, STEPHEN F., Cambridge, Mass.  
 OTTO, THOMAS E., Rockville, Conn.
- PAFUNDA, BERNARD, Voorheesville, N. Y.  
 PALMIERI, GERALD J., Jr., Maplewood, N. J.  
 PANTTAJA, WILLIAM A., Milton, Mass.  
 PARENT, ANDREW D., Enosburg Falls, Vt.  
 PARNELL, THOMAS C., Torrington, Conn.  
 PASLEY, PETER, F., Scotia, N. Y.  
 PATRICK, ALBERT F., Ridgewood, N. J.  
 PEACOCK, C. WILLIAM, Burlington, Vt.  
 PECKMAN, ARTHUR J., Pearl River, N. Y.  
 PELLETIER, ARTHUR L., Southbridge, Mass.  
 PELLETREAU, ROBERT G., West New York, N. J.  
 PELTIER, ROGER A., North Wilbraham, Mass.  
 PENNOCK, MARK D., Albany, N. Y.  
 PENTKOWSKI, RAYMOND J., Proctor, Vt.  
 PERRAULT, JOHN R., Lyndonville, Vt.  
 PERRAULT, ROGER J., St. Albans, Vt.  
 PESENTI, PETER T., Pearl River, N. Y.  
 PETERSON, DAVID I., Orangeburg, N. Y.  
 PHALEN, JAMES F., Binghamton, N. Y.  
 PHILLIPS, BRUCE W., Coxsackie, N. Y.  
 PLAMONDON, RICHARD W., Burlington, Vt.  
 PLENGE, BRUCE W., New York, N. Y.  
 POMBO, JOSE V., Bogota, Colombia  
 POMERLEAU, ERNEST A., Burlington, Vt.  
 PONEY, PHILLIP G., Burlington, Vt.  
 POTKAI, JOHN W., West Springfield, Mass.  
 POWERS, JOHN C., New Rochelle, N. Y.  
 POWERS, WILLIAM J., Jr., Rutland, Vt.  
 PRAIRIE, BERNARD J., Alburg, Vt.  
 PRAIRIE, MAURICE R., Alburg, Vt.  
 PRATO, RICHARD J., Norwalk, Conn.  
 PRENGUBER, JOSEPH N., North Adams, Mass.  
 PRIGNANO, JOSEPH A., Manchester, Conn.
- PRINCIPE, MICHAEL A., Bethel, Conn.  
 PUJA, VICTOR J., East Hartford, Conn.
- QUATT, CHARLES W., Johnson, Vt.  
 QUINN, DENIS A., Peabody, Mass.  
 QUINN, PAUL J., Springfield, Mass.  
 QUIRION, NORMAN F., Winslow, Me.
- RACHEK, JOHN P., Agawam, Mass.  
 RAINES, RONALD J., South Orange, N. J.  
 RAINVILLE, BRO. MARCEL, Winooski, Vt.  
 RAMPELLO, LEONARD J., Fitchburg, Mass.  
 RAMROTH, ALBERT M., Cohoes, N. Y.  
 RANCOURT, MAURICE A., Winooski, Vt.  
 RANGES, CHARLES H., New Rochelle, N. Y.  
 RAPA, DENNIS H., Cranston, R. I.  
 RATTI, JON F., Proctor, Vt.  
 REED, MICHAEL B., South Glens Falls, N. Y.  
 REGAN, GILBERT J., Stratford, Conn.  
 REILLY, CHARLES T., Livingston, N. J.  
 REILLY, JOSEPH E., East Haven, Conn.  
 RENZULLI, MICHAEL J., Eastchester, N. Y.  
 REPICE, MICHAEL M., Cold Spring Harbor, N. Y.  
 RESTREPO, JOSE L., Bogota, Colombia  
 REYES, G. CARLOS A., Managua, Nicaragua  
 REYNES, STEPHEN A., Stamford, Vt.  
 REYNOLDS, JOSEPH F., Holyoke, Mass.  
 REYNOLDS, JOSEPH P., Saratoga Springs, N. Y.  
 RICH, BRIAN A., Gloucester, Mass.  
 RIDOLFI, WILLIAM A., Bridgeport, Conn.  
 RIEKER, MICHAEL G., Pittsfield, Mass.  
 RILEY, LOUIS J., Jr., Dorchester, Mass.  
 RINALDI, JOHN F., Rockfall, Conn.  
 RIVERS, THOMAS M., Burlington, Vt.  
 ROBINSON, JOHN S., Northport, N. Y.  
 ROMANKO, MICHEL J., Agawam, Mass.  
 RONDEAU, WILFRED R., Jr., Middletown, Conn.  
 ROOF, CARL L., Jr., Stillwater, N. J.  
 ROOKE, RALPH M., Jr., Manchester, Conn.  
 ROONEY, DAVID T., Springfield, Mass.  
 RORK, THOMAS F., Framingham, Mass.



# COLLEGE PERSONNEL

- ROURKE, DAVID M., Troy, N. Y.  
 ROY, BARRY D., Taftville, Conn.  
 ROY, BERTRAND J., Barre, Vt.  
 ROY, MARC A., Newport, Vt.  
 ROY, PHILIP G., Winooski, Vt.  
 RUGGIERO, ANTHONY R., Waterbury, Conn.  
 RUGGIERO, THOMAS W., Manhasset, N. Y.  
 RUGGIERO, VINCENT L., New Haven, Conn.  
 RUPP, STEVEN G., Interlaken, N. J.  
 RUSH, JAMES A., West Roxbury, Mass.  
 RUSSO, FRANK E., JR., Wethersfield, Conn.  
 RYAN, JAMES P., JR., Springfield, Mass.  
 RYAN, JOHN F., Providence, R. I.  
 RYAN, JOHN T., Saranac, N. Y.  
 RYAN, PETER D., Chateaugay, N. Y.  
 RYAN, THOMAS E., Goffstown, N. H.  
 RYAN, THOMAS W., Fairfield, Conn.  
  
 SAAVEDRA, JOSE E., Panama, R. P.  
 SABETTI, STEPHEN C., Newton Highlands, Mass.  
 ST. AMAND, ALBERT L., Burlington, Vt.  
 ST. CLAIR, BRO. STEPHEN, Winooski, Vt.  
 SALINAS, WINSTON, Managua, Nicaragua  
 SALSBERG, CLIFFORD T., Albany, N. Y.  
 SALVAREZZA, E. FRANK, Glenbrook, Conn.  
 SAMBORSKI, RICHARD J., Manchester, Mass.  
 SAMBUO, RICHARD E., Waterbury, Conn.  
 SANKUS, JEFFREY M., Chatham, Mass.  
 SANSOUY, DANIEL R., Lewiston, Me.  
 SANTA ANNA, JAMES H., Bristol, Conn.  
 SANTANA, MIGUEL A., La Romana, D. R.  
 SANTORE, DENNIS A., Torrington, Conn.  
 SARGENT, JOSEPH W., JR., Cos Cob, Conn.  
 SAWYER, CLARENCE E., West Haven, Conn.  
 SCHEUERMANN, JOHN E., Ridgewood, N. J.  
 SCHMIDT, JAMES R., Locust Valley, N. Y.  
 SCHMIDT, JOHN J., Locust Valley, N. Y.  
 SCHMITT, ROBERT, North Bellmore, N. Y.  
 SCHNITZER, WILLIAM F., Bronx, N. Y.  
 SCHRAMM, GREGORY J., Wayne, N. J.  
 SCHUEY, WILLIAM K., Pleasantville, N. Y.  
 SCHULTZ, ALAN E., Riverside, Conn.  
 SCHUNKE, JOHN H., Bethpage, N. Y.  
 SCULLY, JOHN T., Riverside, Conn.  
 SEALY, DOUGLAS J., Emerson, N. J.  
 SEMEZKO, ROBERT P., Clifton, N. J.  
 SEREMETH, JOSEPH W., Greenfield, Mass.  
 SEVERNI, FREDERICK P., Avon, Conn.  
 SEYMOUR, PAUL R., Ogdensburg, N. Y.  
 SEYMOUR, ROBERT D., West Rutland, Vt.  
 SHARKEY, JOSEPH M., Lynbrook, N. Y.  
 SHAY, TIMOTHY F., Yonkers, N. Y.  
 SHEA, BRIAN M., Quincy, Mass.  
 SHEA, LEO J., Dorchester, Mass.  
 SHEA, LESLIE B., Newtonville, Mass.  
 SHEA, PETER M., Holyoke, Mass.  
 SHEAHAN, MALACHI G., New York, N. Y.  
 SHEDDEN, JOHN M., East Millstone, N. J.  
 SHEEHAN, JOHN F., West Hartford, Conn.  
 SHEEHAN, PETER T., Newton, Mass.  
 SHEEHAN, THOMAS J., Rutland, Vt.  
 SHEPHERD, JOHN L., Schenectady, N. Y.  
 SHORT, JOHN J., Sayreville, N. J.  
 SHORTHILL, DAVID R., Lewiston, Me.  
 SILLARI, RAYMOND A., Danbury, Conn.  
 SILVER, ROBERT M., Port Chester, N. Y.  
 SIMARD, MICHAEL J., Winooski, Vt.  
 SINIBALDI, MARK R., Staten Island, N. Y.  
 SIRICA, EDWARD G., Waterbury, Conn.  
 SJOSTEDT, THOMAS H., Sudbury, Mass.  
 SKIRBE, DOUGLAS P., Bay Shore, N. Y.  
 SMAHA, ROBERT B., Orono, Me.  
 SMIALEK, MICHAEL E., Schenectady, N. Y.  
 SMITH, CHARLES T., New Britain, Conn.  
 SMITH, HERBERT N., South Londonderry, Vt.  
 SMITH, HOWARD F., JR., Stafford Springs, Conn.  
 SMITH, THOMAS K., Garden City, N. Y.  
 SOBELL, ROBERT J., New Britain, Conn.  
 SOLDAT, PETER T., Mountain Lakes, N. J.  
 SOLEO, VINCENT J., Park Ridge, N. J.  
 SOPCZNESKI, JOSEPH P., Bristol, Conn.

## COLLEGE PERSONNEL

- SORENSEN, RICHARD C., Watertown, Conn.
- SOUSA, GEORGE M., Somerset, Mass.
- SOVICH, PETER J., JR., Saratoga, N. Y.
- SPAHL, DAVID G., Thompson, Conn.
- SPAHN, STEPHEN J., New Shrewsbury, N. J.
- SPARKS, RICHARD P., Pittsfield, Mass.
- SPAULDING, JOSEPH E., Crown Point, N. Y.
- SPENCER, JOHN P., Rutland, Vt.
- SPOLEN, JOHN J., JR., Larchmont, N. Y.
- SPOONER, JAMES D., Winooski, Vt.
- SPRING, WILLIAM J., JR., New Britain, Conn.
- STAFFORD, WILLIAM C., Fall River, Mass.
- STAMATIS, DANIEL C., Reading, Mass.
- STANEWICK, GERALD, Babylon, N. Y.
- STAUBLY, JOHN G., Bristol, Conn.
- STEARNS, VINCENT R., Poughkeepsie, N. Y.
- STEERE, MARTIN G., Woonsocket, R. I.
- STEHN, JAMES J., Floral Park, N. Y.
- STEVENS, FRANK P., JR., Winchester, Mass.
- STINCHFIELD, CHARLES E., Scarsdale, N. Y.
- STONE, JOHN B., Springfield, Mass.
- STONE, MICHAEL J., Newburyport, Mass.
- STORLAZZI, A. MICHAEL, Quincy, Mass.
- STROEBLE, DONALD C., Scarsdale, N. Y.
- STROLIN, JOSEPH C., Norwalk, Conn.
- STRYHAS, PATRICK B., Ludlow, Vt.
- STUART, FRANCIS H., New London, Conn.
- SULLIVAN, DANIEL D., Schenectady, N. Y.
- SULLIVAN, DANIEL J., Tuckahoe, N. Y.
- SULLIVAN, GERALD D., Pawcatuck, Conn.
- SULLIVAN, JAMES H., Bangor, Me.
- SULLIVAN, JAMES W., Albany, N. Y.
- SULLIVAN, JOHN A., Hull, Mass.
- SULLIVAN, JOSEPH D., Orange, Conn.
- SULLIVAN, KEVIN W., Webster, Mass.
- SULLIVAN, LEE F., Winchester, Mass.
- SULLIVAN, MICHAEL P., Florham Park, N. J.
- SULLIVAN, THOMAS J., Springfield, Mass.
- SUPINSKI, STANLEY R., Webster, Mass.
- SUSPANIC, ROBERT D., Cohoes, N. Y.
- SUTER, LAWRENCE P., Paramus, N. J.
- SUTTON, ROBERT E., South Burlington, Vt.
- SWAIN, JOHN W., Bloomfield Hills, Mich.
- SWENSON, KENNETH J., Oakland, N. J.
- SYLVESTER, WILLIAM J., Manchester, Me.
- SZADY, DAVID W., Holyoke, Mass.
- TABERT, MICHAEL W., Douglaston, N. Y.
- TAFT, DAVID H., Schenectady, N. Y.
- TAFT, ROBERT A., Falls Church, Va.
- TARDIFF, JEFFREY G., Wayne, N. J.
- TARRANT, PETER J., West Orange, N. J.
- TAUB, THOMAS W., Arlington, Va.
- TAYLOR, JOHN R., III, Marblehead, Mass.
- TAYLOR, PHILIP H., Parsippany, N. J.
- TENAGLIA, RONALD J., Nanuet, N. Y.
- TENCELLENT, DONALD J., Windsor, Conn.
- TERLIZZO, JAMES M., Stamford, Conn.
- THAYER, PHILIP J., Vernon, Conn.
- THEBERGE, JOHN E., Methuen, Mass.
- THERRIAULT, KENNETH P., Bristol, Conn.
- THIBODEAU, BRIAN P., Manchester, Conn.
- THIESEN, RICHARD J., Port Henry, N. Y.
- THIURI, PHILIP J., Nyeri, Kenya
- THOMAS, JOHN S., Essex Junction, Vt.
- THORINGTON, PAUL K., Middlesex, Vt.
- THORNTON, WILLIAM P., Buffalo, N. Y.
- TILTON, STEPHEN R., Sparta, N. J.
- TMAY, JOSEPH W., JR., Blue Point, N. Y.
- TOEDTMAN, THOMAS, Scarborough, N. Y.
- TOUHEY, EDWARD C., Wellesley, Mass.
- TRACY, BAYARD F., Bedford, Mass.
- TRAVALINE, PETER R., Waltham, Mass.
- TREIBER, DAVID C., Yalesville, Conn.
- TRENTI, ROBERT E., North Adams, Mass.
- TRIOLO, ANDREW C., Old Greenwich, Conn.
- TROIANO, PAUL J., Trumbull, Conn.
- TRUDEAU, WILLIAM R., Southbridge, Mass.
- TUCKER, TIMOTHY C., Newton, Conn.
- TURNBULL, DAVID J., Milton, Mass.
- TURNBULL, JOHN F., Milton, Mass.
- TWOMEY, ROBERT M., Jamaica Plain, Mass.
- TYNAN, WILLIAM M., JR., Seaford, N. Y.
- VACCA, JOSEPH G., Schenectady, N. Y.

# COLLEGE PERSONNEL

- VALSANGIACOMO, ORESTE V., Barre, Vt.  
 VAN CAMPEN, JOHN C., Watertown,  
 N. Y.  
 VAN NOSTRAND, JOHN J., Emerson, N. J.  
 VECCHITTO, DANIEL W., Middletown,  
 Conn.  
 VERRET, JOHN C., Burlington, Vt.  
 VILLEMAIRE, ALAN G., Burlington, Vt.  
 VINCI, VINCENT S., Burlington, Vt.  
 VOLPINTESTA, EDWARD J., Stamford,  
 Conn.  
 WALESKY, ROBERT S., Cheshire, Conn.  
 WALHOLM, ANTHONY C., Winooski, Vt.  
 WALSH, ROBERT E., JR., Bradford, Mass.  
 WALSH, THOMAS A., Westhampton, N. Y.  
 WALSH, WILLIAM J., JR., Bloomfield,  
 Conn.  
 WALSH, WILLIAM T., JR., Swampscott,  
 Mass.  
 WALTZ, DAVID A., Harrisville, R. I.  
 WANIEWSKI, EUGENE C., Feeding Hills,  
 Mass.  
 WANSIEWICZ, RICHARD H., Lynn, Mass.  
 WANZEL, CHARLES J., III, Bayside N. Y.  
 WARD, FREDERIC L., Pawcatuck, Conn.  
 WARGO, TIMOTHY J., Burlington, Vt.  
 WARRINGTON, ROBERT H. Albany, N. Y.  
 WASUCK, NICHOLAS P., Avon, Conn.  
 WATTERWORTH, HAROLD A., Waterbury,  
 Conn.  
 WEICKMANN, JOACHIM L., Asbury Park,  
 N. J.  
 WEIGAND, GLENN R., Horseheads, N. Y.  
 WELCH, JAMES L., West Dennis, Mass.  
 WENTZELL, RICHARD K., Melrose, Mass.  
 WERNER, ROBERT M., New London,  
 Conn.  
 WHALEN, JOHN F., Springfield, Vt.  
 WHALL, MICHAEL J., Marblehead, Mass.  
 WHEELER, MICHAEL A., Farmington,  
 Conn.  
 WHELAN, BRO. WILLIAM J., Winooski,  
 Vt.  
 WHITE, WILLIAM J., Wolcott, Conn.  
 WHITING, RUSSELL E., Plymouth, Mass.  
 WHITTAKER, DAVID J., North Andover,  
 Mass.  
 WIELAND, GEORGE H., Mt. Vernon, N. Y.  
 WIGGENHAUSER, PHILIP J., Wilbraham,  
 Mass.  
 WIGGIN, KEVIN C., Winchester, Mass.  
 WILES, PAUL M., Bethesda, Md.  
 WILSON, WARREN A., JR., Winchester,  
 Mass.  
 WILSON, WILLIAM F., Averill Park, N. Y.  
 WINCHESTER, D. LEE, Loudonville, N. Y.  
 WINCUINAS, JOHN A., Granville, N. Y.  
 WINSHIP, ROBERT P., Springfield, Mass.  
 WINTERS, DONALD J., West Haven, Conn.  
 WISE, RAYMOND T., New Britain, Conn.  
 WISE, ROBERT K., Birmingham, Mich.  
 WISNESKI, J. JERROLD, Middletown, Conn.  
 WISNIESKI, RAYMOND J., Riverside, Conn.  
 WOJCIK, ROBERT J., New Britain, Conn.  
 WOLAK, RICHARD M., Suffield, Conn.  
 WOODWORTH, JOHN C., Hampton, N. H.  
 WRIGHT, BRADFORD T., Milford, Conn.  
 WRIGHT, GARY D., Flushing, N. Y.  
 WURSTHORN, JOHN M., Westfield, Vt.  
 WURSTHORN, KARL R., Westfield, Vt.  
 YOUNG, ROBERT J., Portland, Me.  
 ZANESKI, WILLIAM M., Everett, Mass.  
 ZEHNDER, CARL A., JR., Cheshire, Conn.  
 ZELENSEKI, JOSEPH F., Danbury, Conn.  
 ZENO, CARL A., Winooski, Vt.  
 ZIMMERMAN, PAUL J., Glenside, Pa.  
 ZINKIEVICH, JOHN M., Winooski, Vt.  
 ZITER, THOMAS A., Barre, Vt.



## COLLEGE PERSONNEL

### SUMMER SESSION

- ABADIA, ARISTIDES D., JR., David, Panama  
 ma  
 ABADIA, FELIX G., David, Panama  
 AIROLDI, SR. MARIE THERESE, S.S.A.,  
 Noranada, Que.  
 AKEY, MRS. KENNETH, Burlington, Vt.  
 ALDINGER, BARRY J., Vergennes, Vt.  
 ALMEIDA, DIONYSIUS, Montreal, Que.  
 ALTOBELL, JOHN L., Vergennes, Vt.  
 ANDERSON, MRS. IDA M., Morrisville, Vt.  
 ANDRES, EDMUNDO, Youngstown, Ohio  
 ANTON, RAYMOND, Palmer, Mass.  
 ARMSTRONG, ROBERT, Burlington, Vt.  
 ARNOLD, BRO. RICHARD, C.S.C., Taunton,  
 Mass.  
 AUSTIN, DAVID E., Ludlow, Vt.  
 AYERS, SR. MARY FRANCIS, R.S.M.,  
 Burlington, Vt.  
 BACHYNSKY, BOHDAN W., Montreal, Que.  
 BAFUNDO, GEORGE R., New Rochelle,  
 N. Y.  
 BAILLARGEON, BRO. ROGER, S.S.E.,  
 Mystic, Conn.  
 BALUCH, EDWARD T., St. Laurent, Que.  
 BARRETT, SR. M. PETRONILLA, R.S.M.,  
 Burlington, Vt.  
 BARNETT, ROY L., North Troy, Vt.  
 BARRETT, MICHAEL P., Glens Falls, N. Y.  
 BARRY, BRO. KEITH, S.C., Pascoag, R. I.  
 BEATTIE, SR. MARY DORIS, P.B.V.M.,  
 Fitchburg, Mass.  
 BEAUCHEMIN, SR. MARIE YVONNE,  
 S.C.I.M., Saco, Me.  
 BEAULIEU, BRO. GUY, S.C., Pascoag, R. I.  
 BEAULIEU, BRO. JOSEPH, S.C., Pascoag,  
 R. I.  
 BEAULIEU, BRO. RICHARD J., S.S.E.,  
 Winooski, Vt.  
 BEDARD, CAMILLE, Montreal, Que.  
 BEGNOCHE, MAURICE A., Winooski, Vt.  
 BELANGER, SR. ANNE AIMEE, F.S.E.,  
 Burlington, Vt.  
 BELISLE, BRO. GILLES, F.I.C., LaPrairie,  
 Que.  
 BELLAY, REV. ROSAIRE G., Vaudreuil,  
 Que.  
 BENOIT, EDWARD R., Crown Point, N. Y.  
 BENOIT, JEAN P., Burlington, Vt.  
 BERARD, BRO. LOUIS, S.C., Pascoag, R. I.  
 BERNARD, SR. M. ST. PROSPER, P.M.,  
 Granby, Que.  
 BERNIER, BRO. EMILIO, S.C., Pascoag,  
 R. I.  
 BERNIER, BRO. ROGATION, S.C., Asbestos,  
 Que.  
 BERTHIAUME, BRO. RICHARD, S.C.,  
 Pascoag, R. I.  
 BERTLING, RICHARD E., Montclair, N. J.  
 BERUBE, BRO. RICHARD N., S.S.E.,  
 Winooski, Vt.  
 BERUBE, SR. ST. VERONICA, S.C.I.M.,  
 Saco, Me.  
 BESSETTE, BRO. DENIS, S.C., Pascoag,  
 R. I.  
 BISSON, BRO. ROGER, S.C., Pascoag, R. I.  
 BLOUIN, SR. M. SCHOLASTICA, R.S.M.,  
 Laconia, N. H.  
 BLOUIN, BRO. LAURIAN B., S.C., Pascoag,  
 R. I.  
 BOILEAU, BRO. ALFRED, F.E.C., Montreal,  
 Que.  
 BOISVERT, BRO. GEORGE C., S.C., Pasco-  
 ag, R. I.  
 BONNETTE, MRS. PAUL, Burlington, Vt.  
 BOSSE, BRO. ROGER L., S.C., Pascoag,  
 R. I.  
 BOUCHARD, BRO. FREDERICK, S.C., Pasco-  
 ag, R. I.  
 BOUCHER, GEORGE C., Burlington, Vt.  
 BOUCHER, BRO. MARCEL-MARIE, F.I.C.,  
 Louiseville, Que.  
 BOUDREAU, HELENE, Montreal, Que.  
 BOURGAULT, LOUISE, Montreal, Que.  
 BOURGOIN, BRO. EUCLID, S.C., Pascoag,  
 R. I.  
 BOURQUE, SR. MARY MISAEL, F.C.S.P.,  
 Winooski, Vt.  
 BOUSHEL, FRANK J., Montreal, Que.  
 BOUTHILLIER, PHILIPPE H., Nashua,  
 N. H.  
 BRETON, SR. ST. DOROTHY, S.G.S.J.,  
 Bristol, Conn.  
 BRIAND, GARY A., Gaspe, Que.

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 BROOKS, LOUISE P., Burlington, Vt.  
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 BROWN, SR. ANN MILDRED, O.P., Plattsburgh, N. Y.  
 BROWN, SR. ROBERTA MARIE, C.S.J., Brighton, Mass.  
 BROWNE, BRO. PLUNKETT, F.P.M., Longueuil, Que.  
 BROWNE, W. KEVIN, Montreal, Que.  
 BRUNEAU, ROGER P., Winooski, Vt.  
 BRUNO, BRO. FRANCIS, C.S.C., Rochester, N. Y.  
 BUCCHINO, ROBERT, Trenton, N. J.  
 BURKE, RICHARD J., JR., Middlebury, Vt.  
 BURNS, BRO. PAUL, C.S.C., Forestville, Md.  
 CALERO, CARLOS, Panama, R. P.  
 CALVO, FRATER RUFINO, O.F.M., Conv., Rensselaer, N. Y.  
 CAMPAGNA, JAMES J., Montpelier, Vt.  
 CANNIZZARO, JOSEPH W., Burlington, Vt.  
 CARBONNEAU, SR. M. JOHN, R.S.M., Burlington, Vt.  
 CARLESSO, ALDO, St. Leonard de Port Mau, Que.  
 CARPENTER, WILLIAM A., Port Henry, N. Y.  
 CARROLL, JAMES P., Scarsdale, N. Y.  
 CARTER, FREDERICK, Richmond, Vt.  
 CAUCHON, DOUGLAS A., South Burlington, Vt.  
 CAVICCHI, SR. MARIE CABRINI, C.S.J.L., Lewiston, Me.  
 CHABOT, SR. M. OF THE INFANT JESUS, S.C.I.M., Saco, Me.  
 CHAMBERLAND, ARLENE A., Schenectady, N. Y.  
 CHAPPELL, RAYMOND R., Shelburne, Vt.  
 CHARPENTIER, SR. MARY OF ST. HERMELINA, C.S.C., Manchester, N. H.  
 CHENEY, SR. MARIA GRACE, S.S.J., Southbridge, Mass.  
 CHEVRETTE, SR. MARY OLIVINA, C.S.C., Montreal, Que.  
 CHRISTIE, SR. JOSEPH CAMILLE, S.C.H., Church Point, Digby Co., N. S.  
 CIEPLICKI, BERNARD H., Burlington, Vt.  
 CITRO, ANTHONY R., Ludlow, Vt.  
 CLARK, SR. MARION GRACE, S.C.H., Ste. Foy, Que.  
 COCKING, STEPHEN W., Montreal, Que.  
 COLE, STEPHEN J., Montclair, N. J.  
 COMEAU, CAROLYN L., Plattsburgh, N. Y.  
 CONLON, SR. MARY CARMELLA, S.C.H., Glace Bay, Nova Scotia  
 CONNOLE, MATTHEW F., Winsted, Conn.  
 CONNOLLY, ROBERT E., Pierreponts, Que.  
 CONNORS, GERALD M., Binghamton, N. Y.  
 COSSETTE, SR. MARCEL RODRIQUE, F.C.S.P., Burlington, Vt.  
 COSTELLO, BRO. THOMAS W., S.S.E., Winooski, Vt.  
 COUTURE, SR. MARY OF THE SACRED HEART, F.C.S.P., Chandler, Que.  
 COVE, SR. ST. PATRICK OF THE SAVIOUR, C.N.D., Granby, Que.  
 CRANDALL, WILLIAM P., Norwich, Conn.  
 CREVIER, ARMAND P., Vergennes, Vt.  
 CRONK, GEORGE A., Williston, Vt.  
 CROTEAU, BRO. GEORGE, S.G., Laviolette, Que.  
 CROWLEY, BARRY, Springfield, Mass.  
 CUDDIHY, KATHLEEN M., Montreal, Que.  
 CUSHING, SR. MARIE BERNARD, S.C.H., Dorchester, Mass.  
 CYR, BRO. LEON, S. C., Pascoag, R. I.  
 DABROWSKI, SR. MARY FRANCIS, O.S.F., Binghamton, N. Y.  
 DALEY, CHARLES M., West Willington, Conn.  
 DALLAIRE, BRO. MARCELLIN, F.C., Montreal, Que.  
 DANIELE, LOUIS V., St. Johnsbury, Vt.  
 DAY, PETER A., Bristol, Conn.  
 DEAL, SR. LOUISE AUGUSTINE, S.C.H., Halifax, Nova Scotia  
 DEIGNAN, RICHARD S., Providence, R. I.  
 DELEHANTY, THOMAS E., West Scarboro, Me.  
 DENNY, JAMES, Longueuil, Que.  
 DERY, SR. MARIE-EUSTELLE, S.C.I.M., Chicoutimi, Que.

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 Millinocket, Me.  
 DONOVAN, CHARLES J., Springfield, Mass.  
 DOOLEY, JAMES A., Staten Island, N. Y.  
 DOUGLAS, ALSTON O., Montpelier, Vt.  
 DOWNING, C. FRANCIS, Montreal, Que.  
 DRISCOLL, CARL V., Underhill, Vt.  
 DRISCOLL, REV. THOMAS F., Ogdensburg,  
 N. Y.  
 DRYSDALE, PETER A., Granby, Que.  
 DUBE, BRO. ROLAND, S.C., Pascoag, R. I.  
 DUCHAM, DAVID A., Lyndonville, Vt.  
 DUFORD, SR. MARY EDWARD, R.S.M.,  
 Burlington, Vt.  
 DUFORT, BRO. RAMOND O., S.C., Pascoag,  
 R. I.  
 DUPUIS, SR. MARIE DONALD, M.I.C.,  
 Montreal, Que.  
 DURBROW, FAITH W., Underhill, Vt.  
 DUROCHER, SR. MARIA SYLVIA, S.N.J.M.,  
 Windsor, Ont.  
 EDGERTON, MICHAEL F., North Adams,  
 Mass.  
 EDWARDS, THOMAS B., Scituate, Mass.  
 ENGELS, GAIL, Williston, Vt.  
 ENNIS, KEVIN, New York, N. Y.  
 EVEN, BRO. ERNEST, F.I.C., Port au  
 Prince, Haiti, W. I.  
 FABIAN, EDWARD J., Castleton, Vt.  
 FALKENBUSH, RICHARD A., Pittsfield,  
 Mass.  
 FERRARI, BRO. LAWRENCE, S.C., Pascoag,  
 R. I.  
 FILIE, ROBERT P., Montpelier, Vt.  
 FLYNN, WALTER J., Winooski, Vt.  
 FOLEY, EDWARD R., Lewiston, Me.  
 FONTAINE, SR. PATRICIA MARIE, S.S.A.,  
 Montreal, Que.  
 FORD, SR. SHEILA PATRICE, S.C.H.,  
 Dorchester, Mass.  
 FORTIER, BRO. JOHN GILBERT, S.C.,  
 Pascoag, R. I.  
 FORTIN, BRO. RAYMOND, F.I.C., Platts-  
 burgh, N. Y.  
 FORTUNE, JUDITH A., Burlington, Vt.  
 FOUNTAIN, BRO. ROGER, S.C., Pascoag,  
 R. I.  
 FOURNIER, SR. MARY JEANNE, R.S.M.,  
 Burlington, Vt.  
 FOX, SR. REGINA MARIE, R.S.H.M.,  
 Tarrytown, N. Y.  
 FRAGA, LOUIS M., South Burlington, Vt.  
 FRASCATI, CHARLES A., Tarrytown, N. Y.  
 FRENCH, BRO. BOSCO, F.S.C.H.,  
 St. John's, Newfoundland  
 GADUE, RICHARD H., Swanton, Vt.  
 GALLANT, SR. FLORENCE JOSEPHA, S.C.H.,  
 Montreal, Que.  
 GALLEY, PETER G., Montreal, Que.  
 GAUDET, SR. MARY MECHTILDE, S.S.A.,  
 Noranda, Que.  
 GAUDREAU, SR. LOUISE EDOUARD, C.S.J.L.,  
 Lewiston, Me.  
 GEANACOPOULOS, BRO. CHRIS, S.S.E.,  
 Winooski, Vt.  
 GELINEAU, SR. PAUL EDWARD, F.C.S.P.,  
 Winooski, Vt.  
 GENDREAU, SR. MARY RODERICK, P.F.M.,  
 Fort Kent, Me.  
 GENO, DOLORES, Proctor, Vt.  
 GEORGE, GERALD A., Ste. Foy, Que.  
 GERMAIN, ANN M., Winooski, Vt.  
 GILL, SR. ST. MARY GEORGE OF SION,  
 C.N.D., Montreal, Que.  
 GILL, JOHN EDWARD, Stratford, Conn.  
 GILMOUR, DALE S., Winthrop, Me.  
 GIOVANNI, JOHN A., Amsterdam, N. Y.  
 GIROUX, SR. MARY MARK, R.S.M.,  
 Burlington, Vt.  
 GIROUX, REV. RAYMOND A., Burlington,  
 Vt.  
 GODIN, REGINALD, Burlington, Vt.  
 GOKEY, KEVIN C., Springfield, Mass.  
 GOODMAN, BRO. PETER, C.S.C., Valatie,  
 N. Y.  
 GRACE, SR. MARY PATRICK, P.F.M., Fort  
 Kent, Me.  
 GRAY, SISTER NOEL OF THE EUCHARIST,  
 F.S.E., Putnam, Conn.  
 GREGOIRE, BRO. MARCEL, E.C., St.  
 Jerome, Que.  
 GRIFFITH, PHILLIP A., Williston, Vt.  
 GUANDIQUE, SR. M. CONSOLATA, R.S.M.,  
 Burlington, Vt.



GUAY, BRO. ANDRE GILLES, F.I.C., Pointe du Lac, Que.

HADLEY, JOHN J., Cheshire, Conn.

HALL, BRO. RICHARD E., F.S.C.H., St. John's Newfoundland

HALLAHAN, BRO. PATRICK, S.C., Pascoag, R. I.

HALLIGAN, BRO. SIDNEY, C.S.C., West Haven, Conn.

HAMEL, REV. BENOIT, Nicolet, Que.

HANAFEE, ROBERT P., JR., Riverside, Conn.

HANNAWAY, BRO. ARTHUR W., C.S.C., Flushing, N. Y.

HARNOIS, HERMAN A., Swanton, Vt.

HARRINGTON, JAMES V., Mineola, N. Y.

HART, JOHN L., Burlington, Vt.

HART, THOMAS E., Hinesburg, Vt.

HAWKES, L. CLIFFORD, St. Eustache, Que.

HEALY, BRO. MAURICE J., C.S.C., Warwick, R. I.

HEBERT, SR. MARY SUZANNE OF THE CROSS, C.S.C., Nashua, N. H.

HEBERT, BRO. KENNETH, S.C., Pascoag, R. I.

HEBERT, BRO. PAUL, S.C., Pascoag, R. I.

HEBERT, SR. ST. THERESIA, S.C.I.M., Saco, Me.

HENRICO, LUC C., Ile Bizard, Que.

HERLEHY, SR. BERNADETTE, C.S.C., Ottawa, Ont.

HEROLD, ROBERT, Johnson, Vt.

HILL, FREDERICK A., Milton, Vt.

HERRON, BRO. JUDE, F.E.C., Laval des Rapides, Que.

HOLOHAN, SR. MARY PADRAIC, R.S.M., Rochester, N. Y.

HOSKIEWICZ, JOHN M., Waterbury, Vt.

HOULD, BRO. FELIX-ARTHUR, F.I.C., Louiseville, Que.

HOULE, BRO. LEO JOSEPH, S.C., Pascoag, R. I.

HOULE, BRO. PETER JOSEPH, S.C., Pascoag, R. I.

IANNONE, BRO. JOSEPH, C.S.C., West Haven, Conn.

IRISH, ROBERT, Burlington, Vt.

JANELLE, BRO. LOUIS MAURICE, S.C., Pascoag, R. I.

JEAN, BRO. ROBERT, Pascoag, R. I.

JOSEPH, JEREMIAH P., Swanton, Vt.

JOY, CLARA BARBARA, Montreal, Que.

JOYCE, ROBERT W., Roslindale, Mass.

JUTRAS, SR. ST. HONORA MARIE, C.N.D., Montreal, Que.

KANE, SR. ELIZABETH ANNA, S.S.J., Southbridge, Mass.

KARIGTHE, STEPHEN M., Kericho, Kenya

KASVINSKY, PETER J., Burlington, Vt.

KEANE, RICHARD W., Carenovia, N. Y.

KEATING, SR. MAURA JAMES, S.S.J., North Adams, Mass.

KELLEY, JOHN, JR., Rutland, Vt.

KELLOGG, REV. BERNARD F., Ogdensburg, N. Y.

KELLY, SR. MARY ELAINE, O.S.F., Binghamton, N. Y.

KELLY, SR. MARY THEOPHANE, O.S.F., Binghamton, N. Y.

KELLY, ROBERT F., Burlington, Vt.

KENNEDY, REV. DAVID G., Winooski, Vt.

KENNEY, BRO. EDWARD, S.C., Pascoag, R. I.

KILLEEN, BRIAN J., New York, N. Y.

KONDZIOLEK, BERNARD T., Verdun, Que.

KOWAL, PAUL M., Springfield, Mass.

KUBILUS, JOSEPH, Burlington, Vt.

KULAKOWSKI, REV. EDMUND A., Ogdensburg, N. Y.

LABBE, BRO. LEO, S.C., Pascoag, R. I.

LABBE, BRO. RICHARD RONALDO, S.C., Pascoag, R. I.

LABERGE, SR. M. CECILIA OF ROME, P.M., Methuen, Mass.

LACLAIR, ROBERT F. Massena, N. Y.

LACOURSE, SR. GERMAINE-MONIQUE, F.C.S.P., Winooski, Vt.

LAFRENIERE, SR. RAPHAEL, D.S.C.H., Newport, Vt.

LAFLAMME, BRO. AUBIN, S.C., Pascoag, R. I.

LAGACE, SR. PAUL-EMILE, M.I.C. Montreal, Que.

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- LAKSCHEWITZ, PAUL C., Belmont, Mass.  
 LALONDE, BRO. HENRI, I.C., Montreal, Que.  
 LAMBERT, BRO. JAMES, S.C., Pascoag, R. I.  
 LAMBERT, REV. RAYMOND A., Highgate, Vt.  
 LAMBERTON, R. CURTIS, Randolph, Vt.  
 LANDMANN, KATHLEEN P., Larchmont, N. Y.  
 LANGLOIS, JAMES R., Lasalle, Que.  
 LAPOINTE, SR. MARY ANNE LAURA, S.S.A., Montreal, Que.  
 LATAILLE, CLAUDE N., Brigham, Que.  
 LATOUR, BRO. RAYMOND, S.C., Pascoag, R. I.  
 LAUZE, BRO. PAUL R., S.C., Pascoag, R. I.  
 LAVALLEE, REV. WILLIAM E., Ogdensburg, N. Y.  
 LAVOIE, BRO. ELIE, O., F.I.C., Chandler, Que.  
 LEAHY, MARY H., Montpelier, Vt.  
 LEARY, MAJOR JOHN M., Essex Junction, Vt.  
 LEARY, MRS. JOHN, Essex Junction, Vt.  
 LEBEL, BRO. RALPH O., S.C., Pascoag, R. I.  
 LEDDY, BRO. KEVIN, S.C., Pascoag, R. I.  
 LEHEY, JAMES G., Bellerose, N. Y.  
 LEMOYNE, BRO. ROGER L., S.C., Pascoag, R. I.  
 LEPAGE, SR. ST. PAUL, C.S.J.L., Auburn, Me.  
 LETOURNEAU, DAVID E., Isle La Motte, Vt.  
 LEVASSEUR, BRO. NORMAND A., S.C., Pascoag, R. I.  
 L'HEUREUX, BRO. GILBERT, F.I.C., Plattsburgh, N. Y.  
 LIMOGES, ROLAND T., Burlington, Vt.  
 LINDARS, DONALD, Larchmont, N. Y.  
 LOPEZ, FRIAR LEO, O.F.M., Conv., Rensselaer, N. Y.  
 LUCHINI, PETER J., Bolton Landing, N. Y.  
 LUSIGNAN, NORMAND P., Hartford, Conn.  
 McALESSE, JOHN J., Dorval, Que.  
 MCBREARTY, SR. MARY OF ST. MARGARET OF CORTONA, C.S.C., St. Laurent, Que.  
 MCCAMBRIDGE, GORDON J., Montreal, Que.  
 McDONALD, SR. MARY AUBERTA, C.S.J., South Boston, Mass.  
 MCELENEY, SR. MARY JOSEPHA, S.N.D., Fairfield, Conn.  
 MCGONAGLE, JOSEPH M., Burlington, Vt.  
 MCGRATH, SR. MARY SHAUN, P.B.V.M., Fitchburg, Mass.  
 MCGRATH, SR. TERESA EDWARD, S.S.J., North Adams, Mass.  
 MCKEARIN, JAMES P., East Longmeadow, Mass.  
 MCKENZIE, MARGUERITE E., Essex Junction, Vt.  
 McLAUGHLIN, BRO. JOSEPH M., S.S.E., Winooski, Vt.  
 McLEOD, JAMES A., Montreal, Que.  
 McMANUS, CLAIRE M., Underhill, Mass.  
 McQUEENEY, SR. IMELDA MARIE, S.N.D., Providence, R. I.  
 McSHARRY, MICHAEL P., Montreal, Que.  
 MACADAM, SR. ST. HUGH OF THE SACRED HEART, C.N.D., Montreal, Que.  
 MACDONALD, DAVID D., North Bennington, Vt.  
 MACEACHERN, SR. ST. KILDA, C.N.D., Montreal, Que.  
 MALBOURN, SR. M. MADELINE, R.S.M., Burlington, Vt.  
 MANDELIK, PETER A., Armonk, N. Y.  
 MANSFIELD, SR. JOHN HELEN, S.C.H., Boston, Mass.  
 MANSI, ANDREW, Laval Islands, Que.  
 MARCOTTE, BRO. ROBERT, S.C., Pascoag, R. I.  
 MARROKAL, REV. DONALD P., C.R., Kitchener, Ont.  
 MARTIN, SR. MARY LOUIS OMER, O.S.C., Manchester, N. H.  
 MARTIN, MICHAEL D., Burlington, Vt.  
 MARTINEAU, BRO. ROBERT, S.C., Pascoag, R. I.  
 MASENAS, CHARLES J., Cohoes, N. Y.  
 MATT, CAROL S., Vergennes, Vt.  
 MATT, DAVID O., Vergennes, Vt.

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F.C.S.P., Winooski, Vt.
- MAZDZER, EDWARD J., Rouses Point,  
N. Y.
- MEISENZAH, WILLIAM V., Flushing,  
N. Y.
- MERCURE, JAMES R., Sheldon, Vt.
- MEUNIER, BRO. ROGER H., S.C., Pascoag,  
R. I.
- MILIUS, CHARLES C., Ville St. Michel,  
Que.
- MILLER, BRO. HAROLD, C.S.C., Wilming-  
ton, Del.
- MILLER, JOSEPH G., Brooklyn, N. Y.
- MITCHELL, ROBERT D., Montreal, Que.
- MITCHELL, WILLIAM D., Montreal, Que.
- MOLLOY, MARY A., Schenectady, N. Y.
- MOODY, VIRGINIA A., South Burlington,  
Vt.
- MOORE, SR. JOSEPHA MARIA, S.N.J.M.,  
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- MORAN, BRO. MARTIN, F.P.M., LaSalle,  
Que.
- MORFESI, REV. ROBERT W., S.S.A.,  
St. Catherine, Que.
- MOYNIHAN, JOSEPH J., Montreal, Que.
- MUEHLBERGER, BRO. HOWARD J., S.S.E.,  
Winooski, Vt.
- MUENCH, REV. WILLIAM G., Brasher  
Falls, N. Y.
- MURRAY, JEAN-JACQUES, Ville LaSalle,  
Que.
- MYHALYK, RICHARD M., Elmira, N. Y.
- NADEAU, BRO. ALLEN, S.C., Pascoag,  
R. I.
- NEAULT, BRO. DONALD, S.C., Pascoag,  
R. I.
- NOEL, BRO. RODERIC, S.C., Pascoag,  
R. I.
- NOONAN, LAURENCE, F., Brockton, Mass.
- O'CONNELL, BRO. FRANCIS, F.P.M.,  
Montebello, Que.
- OLSON, KUNO E., Burlington, Vt.
- O'MAHONY, BRO. LEOPOLD, F.P.M.,  
Longueuil, Que.
- O'NEIL, SR. MARY CABRINI, R.S.M.,  
Burlington, Vt.
- O'NEIL, REV. MAURICE L., Massena,  
N. Y.
- O'SULLIVAN, EAMONN, B., Montreal,  
Que.
- OUELLETTE, BRO. ROLAND J., S.C.,  
Pascoag, R. I.
- O'REGAN, EDWARD J., Montreal Que.
- PAPINEAU, SR. MARY OF LOURDES, P.M.,  
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- PARENT, SR. PAUL DU SACRE-COEUR,  
S.A.S.V., Southbridge, Mass.
- PARENTEAU, BRO. PAUL, S.C., Pascoag,  
R. I.
- PATENAUE, BRO. BENJAMIN, S.C.,  
Pascoag, R. I.
- PAULIN, GEORGE A., Winooski, Vt.
- PEARO, MICHAEL C., Burlington, Vt.
- PEPIN, SR. PAULINE ALMA, F.C.S.P.,  
Winooski, Vt.
- PERROTTE, KENNETH A., Burlington, Vt.
- PETRUCCI, BRO. DOMINIC, C.S.C.,  
Warwick, R. I.
- PICHER, MRS. PAUL, Winooski, Vt.
- PINETTE, BRO. ROY, S.C., Pascoag, R. I.
- PLAISANCE, SR. ALBERT JOSEPH, F.C.S.P.,  
Burlington, Vt.
- PLEAU, SR. PAULINE MARGUERITE,  
F.C.S.P., Winooski, Vt.
- PLOURDE, SR. MARY ELIZABETH, R.S.R.,  
Millinocket, Me.
- PLUTA, RAYMOND F., Bethel, Vt.
- POISSON, BRO. DAVID T., S.C., Pascoag,  
R. I.
- POPYUK, WILLIAM, St. Jean, Que.
- POULIOT, BRO. LAURENT ANSELM, F.E.C.,  
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- PRATT, MAURICE E., Hinesburg, Vt.
- PRENDERGAST, DALE A., Pointe Claire,  
Que.
- PRETTO, BRO. GILBERT, C.S.C., Bronx,  
N. Y.
- PRIGNANO, JOSEPH A., Manchester, Conn.
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Montebello, Que.



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- QUINTO, MARIO V., Montreal, Que.
- QUIRION, NORMAN F., Winooski, Vt.
- QUIROZ, LUIS R., Burlington, Vt.
- RACICOT, SR. JAMES MARY, F.C.S.P.,  
Des Plaines, Ill.
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- RICHARD, BRO. JOSEPH, S.C., Pascoag,  
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C.N.D., Montreal, Que.
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 VANCAMPEN, JOHN C., Watertown, N. Y.  
 VARELA, ROBERTO B., Alexandria, Va.  
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 VINCI, VINCENT S., Burlington, Vt.  
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 WATERS, JOHN W., Ste. Therese, Que.  
 WEICKMANN, JOACHIM L., Interlaken, N. J.  
 WELCH, JAMES L., West Dennis, Mass.  
 WERNER, ROBERT M., New London, Conn.  
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- WHEELER, EEANE E., Newport, Vt.  
 WHEELING, REV. KENNETH E., Malone, N. Y.  
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 WHISELL, BRO. ANTHONY, S.C., Haileybury, Ont.  
 WICKLEMAN, BRO. VICTORIAN, S.C., Pascoag, R. I.  
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 WILDER, BRUCE A., Hyde Park, Vt.  
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New York .....	280
Massachusetts .....	235
Connecticut .....	225
Vermont .....	147
New Jersey .....	92
Maine .....	30
New Hampshire .....	20
Rhode Island .....	15
Maryland .....	8
Virginia .....	7
Pennsylvania .....	6
Michigan .....	4
Ohio .....	2
District of Columbia .....	2
California .....	1
Florida .....	1
Hawaii .....	1
Iowa .....	1
Kentucky .....	1
Nebraska .....	1

*Outside the United States of America*

Dominican Republic .....	3
Canada .....	5
Panama .....	4
Nicaragua .....	3
Colombia .....	2
Kenya .....	2
Finland .....	1
Great Britain .....	1
Guinea .....	1
Iran .....	1
Lebanon .....	1
Peru .....	1
Puerto Rico .....	1
Tanzania .....	1
Virgin Islands .....	1

1107

Summer Session 1965 .....	470
Regular Session 1965-66 .....	1107

1577



# Degrees and Honors Awarded

## June 7, 1965

### BACHELOR OF ARTS

June 7, 1965

- |   |   |
|---|---|
| JOSEPH FRANCIS ABRAMCZYK, III (Sociology), New Britain, Conn.           | DENNIS WILLIAM BRAIDEN (Biology), Northport, N. Y.                    |
| JOHN STUDLEY ALEXANDER (Business), Greenwich, Conn.                     | PETER PAUL BRAIL, <i>cum laude</i> (Mathematics), Pittsfield, Mass.   |
| PATRICK JAMES AMBROSE (Business), New York, N. Y.                       | DONALD M. BRAY, JR., (Sociology), Springdale, Conn.                   |
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| RONALD EDWARD BENOIT, <i>cum laude</i> (English), Winooski, Vt.         | DANIEL WALLACE CONNELLY (Education), Schenectady, N. Y.               |
| EDWARD DANIEL BERGIN, JR. (Business), Waterbury, Conn.                  | GERALD MICHAEL CONNORS (History), Binghamton, N. Y.                   |
| DWIGHT VERNE BISSETT (Mathematics), Hinesburg, Vt.                      | MARIO GERARD CONTE, JR. (English), Orange, Conn.                      |
| THOMAS NEIL BRUSO, <i>cum laude</i> (English), Feeding Hills, Mass.     | HUMBERTO COSENZA, <i>cum laude</i> (Biology), Puerto Cortes, Honduras |
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| DONALD GEORGE BLAIS (Business), Springfield, Mass.                      | ANDRE WILLIAM COURCHESNE (Economics), Manchester, N. H.               |
| JAMES HUBERT BOSJOLIE, <i>cum laude</i> (English), Lyon Mountain, N. Y. | JAMES EDMUND COUTURE, <i>cum laude</i> (Mathematics), Burlington, Vt. |

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- EDWARD JOSEPH QUINN, JR., *cum laude* (Biology), Staten Island, N. Y.
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- WILLIAM STEPHEN RADZINSKI (Biology), Ipswich, Mass.
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- GARRY FRANCIS RIORDAN (Economics), HoHoKus, N. J.
- LOUIS WILLIAM ROSATO, JR. (Sociology), Milton, Mass.
- ROGER PAUL ROY (Business), Fort Kent, Me.
- JOSEPH ANTHONY RUGGIERO (Business), Waterbury, Conn.
- MICHAEL FRANCIS RYAN (American Studies), Schenectady, N. Y.
- PADRAIC KERRY RYAN (History), New York, N. Y.
- THOMAS PHILIP RYAN (History), Syracuse, N. Y.
- GORDEN FRANCIS SALVAN (Biology), Eastchester, N. Y.
- GUY MARK SAVA (Biology), Brooklyn, N. Y.
- PETER FRANCIS SCANLON (English), Portland, Me.
- FRANK JOSEPH SCHMITT (Sociology), South Burlington, Vt.
- WALTER FRANCIS SCHMITT, JR. (Chemistry), North Bellmore, N. Y.
- FLOYD JOSEPH SCHNEIDER, JR. (Economics), Milldale, Conn.
- HENRY CHARLES SEELEY (Biology), Bergenfield, N. J.
- WILLIAM JOSEPH SERAFIN, JR., *magna cum laude* (Sociology), Albany, N. Y.
- ALPHONSE EUGENE SIRICA, JR. (Biology), Waterbury, Conn.
- KEVIN JOHN SLANE (Business), West Palm Beach, Fla.
- BENTON MERMIER SMITH (Business), Laconia, N. H.
- FREDERICK PAUL SPECKELS (Sociology), Seaford, N. Y.
- WILLIAM EDWARD STOTE (Biology), Schenectady, N. Y.

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- |  |  |
|--|--|
| <p>FRANCIS ARTHUR STRATFORD, JR., <i>cum laude</i> (Chemistry), Bethel, Conn.</p> <p>RONALD ALLAN SUDOL, <i>cum laude</i> (English), Quaker Hill, Conn.</p> <p>RICHARD CREIGHTON SULLIVAN, <i>cum laude</i> (Sociology), Crestwood, N. Y.</p> <p>RICHARD EDWARD TARRANT, <i>cum laude</i> (Mathematics), West Orange, N. J.</p> <p>MATTHEW CARMINE TERLIZZO, <i>cum laude</i> (Mathematics), Stamford, Conn.</p> <p>RICHARD DOUGLAS TERO (History), Winchendon, Mass.</p> <p>JOHN DAVID TESTA (History), Mohegan Lake, N. Y.</p> <p>GREGORY MICHAEL TOCCI (Chemistry), Far Rockaway, N. Y.</p> <p>JOHN DAVID TRAINOR (Business), Chelmsford, Mass.</p> <p>MICHAEL ANTHONY TRANHESE (English), Springfield, Mass.</p> <p>GERALD WESLEY TRAUNIG (Sociology), Simsbury, Conn.</p> | <p>WILLIAM RUSSELL TROY (Biology), Stamford, Conn.</p> <p>WILFRED PAUL TURGEON, <i>cum laude</i> (Mathematics), Waterville, Me.</p> <p>ERNEST MARSHALL TYRRELL (Business), Manchester, Conn.</p> <p>PETER GERARD VAJDA (French), New Rochelle, N. Y.</p> <p>ANTHONY VINCENT VILLANTI, JR. (History), Burlington, Vt.</p> <p>RONALD RUSSELL WAGNER, <i>magna cum laude</i> (Biology), Stamford, Conn.</p> <p>DOUGLAS MATTHEW WALSH (Business), Milton, Mass.</p> <p>KIRK RICHARD WEIXEL (English), Pittsburgh, Pa.</p> <p>JAMES PATRICK WHITMAN (Biology), Pittsfield, Mass.</p> <p>KEVIN PETER WRIGHT, <i>cum laude</i> (Economics), Plandome, N. Y.</p> |
|--|--|

In recognition of his excellence as a student at Saint Michael's College from September 1961 until his death in September 1964, and as a memorial to his parents, the Trustees have awarded the degree of Bachelor of Arts to  
 MICHAEL FRANCIS LANAHAN (Biology), Hillsdale, N. J.

*August 14, 1964*

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| <p>BROTHER ODILLON (Argencourt), S.C. (History), Pascoag, R. I.</p> <p>DONALD SAUNDERS BANK (American Studies), White Plains, N. Y.</p> <p>RICHARD PETER BODUCH (Biology), Springfield, Mass.</p> <p>BROTHER JULIUS (Bouchard), S.C. (English), Pascoag, R. I.</p> <p>DAVID FRANCIS CURLEY (Government), Norwood, Mass.</p> <p>RICHARD FRANCIS DERMODY (Government), Essex Junction, Vt.</p> <p>BROTHER HORACE (Ducharme), S.C. (History), Pascoag, R. I.</p> <p>BROTHER AUGUSTINE (Durocher), S.C. (Biology), Pascoag, R. I.</p> <p>GERALD JOSEPH FITZGERALD (Sociology), Manchester, N. H.</p> <p>MARTIN ALOYSIUS KING, JR. (Business), Jersey City, N. J.</p> <p>ROBERT CHRISTOPHER LILLY (French), West Sand Lake, N. Y.</p> | <p>JAMES MICHAEL MCGARRY (Business), Edgewood, R. I.</p> <p>THOMAS JOSEPH MCGRIL (Business), Melrose, Mass.</p> <p>PATRICK JULIAN MCHUGH (Sociology), Burlington, Vt.</p> <p>EMIL ARNOLD MILISI (Business), Yonkers, N. Y.</p> <p>BROTHER AUSTIN (Poliquin), S.C. (History), Pascoag, R. I.</p> <p>SISTER ANN-CELINE (Poirier), F.C.S.P. (Education), Winooski, Vt.</p> <p>NORMAN ROBERT ROY (Biology), Proctor, Vt.</p> <p>JOSEPH DAVID SHATTIE (English), Essex Junction, Vt.</p> <p>JOHN DAVID SORACCO (Business), Pine Plains, N. Y.</p> <p>BROTHER JOSEPHAT (Tardif), S.C. (Mathematics), Pascoag, R. I.</p> <p>EDMUND JOSEPH ZAMPIER, JR. (History), Troy, N. Y.</p> |
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## DEGREES AND HONORS

*January 31, 1965*

ROBERT PETER FILIE (Education), Montpelier, Vt.

### MASTER OF ARTS IN TEACHING

*August 14, 1964*

MAURICE FERNAND BERNIER, Royal Oaks, Mich.	GEORGE GALO, Proctor, Vt.
SISTER MARY FRANCIS MARTYR (Coules), C.S.C., Nashua, N. H.	LUIS RICARDO QUIROZ, La Paz, Bolivia
MARY TERESA DREW, Bradford, Vt.	SISTER M. ST. VINCENT DE PAUL (Roux), P.M., Methuen, Mass.
BROTHER GILLES (Dupuis), S.C., Pascoag, R. I.	BROTHER ERNEST PIERRE (Soulard), F.I.C., Dolbeau, P. Q.
CARL ROBERT FORTUNE, Jr., Arlington, Vt.	BROTHER ARNOLD (Stever), S.C., Atholville, N. B.

*June 7, 1965*

ETHEL MARIE AMRHEIN, Burlington, Vt.	SISTER MARY THERESA OF THE SACRED HEART (McCarthy), C.S.C.
WILLIAM JAMES ELLITHORPE, Thorndike, Mass.	OH, TAE EUN (Timothy Oh), Seoul, Korea
BROTHER CLAVER (Goulet), S.C., Pascoag, R. I.	REVEREND DEOGATIAS RWECHUNGURA, Bukoba, Tanganyika

### MASTER OF EDUCATION

*August 14, 1964*

SISTER MARY ANN MARGARET (Breen), C.S.C., Montreal, P. Q.	FREDERICK EDWARD LAVILETTE, Burlington, Vt.
SISTER MARY ANN LUCIE (Charest), C.S.C., Ottawa, Ont.	WILLIAM JOHN MALONEY, Vaudreuil, P. Q.
BERNARD ARTHUR COUTURE, Burlington, Vt.	MARTIN PATRICK MURPHY, Outremont, P. Q.
JOHN FRANCIS DESROCHERS, St. Albans, Vt.	RICHARD PIRES, Fall River, Mass.
JOHN KENNETH DONNELLY, St. Jean, P. Q.	STANLEY JOSEPH SANKOWSKI, West Rutland, Vt.
DALE RONALD LANPHEAR, Vergennes, Vt.	GEORGE SULIMA, South Burlington, Vt.

*January 31, 1965*

ROBERT CECIL JONES, Burlington, Vt.	ROBERT ANTHONY NAPOLITANO, West Rutland, Vt.
WILLIAM ALBERT JONES, South Burlington, Vt.	FRANCIS JOSEPH QUINLAN, Winooski, Vt.
	PETER PAUL ZUK, Enosburg Falls, Vt.

*June 7, 1965*

DOROTHY MARGUERITE BRADY, Montreal, P. Q.	BASIL RUFUS PERCY, Essex Junction, Vt.
RAYMOND FRANCIS FITZSIMONS, Montreal, P. Q.	ROBERT LESTER ROWE, Montpelier, Vt.
JOHN MITCHELL HOSKIEWICZ, Waterbury, Vt.	RICHARD MICHAEL RYAN, Montreal, P. Q.
GEORGE PAJUK, Montreal, P. Q.	GRAHAM NEVILLE SMITH, St. Jean, P. Q.
	VIVIAN EAMON BRIAN SMITH, St. Lambert, P. Q.



## DEGREES AND HONORS

### MASTER OF ARTS

*June 7, 1965*

SISTER ST. PAULINE OF MARY (Marquette), C.N.D., Sherbrooke, P. Q.

*Thesis: Claudel and Symbolism in L'Annonce Faite à Marie*

### AIR FORCE ROTC GRADUATES

DONALD PHILIP BARDON  
JOSEPH BERNARD BELLINO  
ANDRE WILLIAM COURCHESNE  
JAMES EDMUND COUTURE  
WAYNE THOMAS DAVIDSON  
ROBERT FRANK HLADIK  
PAUL THEODORE KOCH  
RONALD FRANCIS KOZMA  
JOHN DEVANEY LANE, JR.  
GARY DAVID LAPOINTE

GERALD IRVING LOFTUS  
PETER ANTHONY MARINI  
JAMES EMMET O'BRIEN  
WILLIAM RICHARD O'CONNELL, JR.  
PAUL MICHAEL OZYCK  
MICHAEL FRANCIS RYAN  
WALTER FRANCIS SCHMITT, JR.  
FRANCIS ARTHUR STRATFORD, JR.  
RICHARD DOUGLAS TERO  
ANTHONY VINCENT VILLANTI, JR.

### HONOR SOCIETY

The following graduates were elected to membership in the Alpha Nu Chapter of the Delta Epsilon Sigma, National Catholic Honor Society, in recognition of their high degree of scholarship as undergraduates and their scholarly promise for the future.

NORMAND JOSEPH BEGNOCHE  
RONALD EDWARD BENOIT  
JAMES DAVID CAHILL  
JOHN STEPHEN CASSELLA  
JAMES EDMUND COUTURE  
DOMINIC MICHAEL ERBA  
RONALD JAMES FAILLE  
RICHARD JOSEPH GRACE  
JOHN SAVAGE HELFRICH  
GERALD IRVING LOFTUS

RONALD ALAN MAKULA  
THEODORE HUMPHREY MARIANO, JR.  
THOMAS EVERETT MERCURE  
WILLIAM PETER MURPHY  
BRIAN JOHN QUINN  
EDWARD JOSEPH QUINN, JR.  
IGNATIUS CHARLES RINALDI  
WILLIAM JOSEPH SERAFIN, JR.  
RICHARD EDWARD TARRANT  
KEVIN PETER WRIGHT

### HONORARY DEGREES

THE HONORABLE WINSTON LEWIS PROUTY, Doctor of Laws

THE MOST REVEREND EDWARD JOSEPH MAGINN, Doctor of Laws

## *ST. MICHAEL'S COLLEGE IN BRIEF*

FOUNDED: 1904 by Society of St. Edmund (S.S.E.)

LOCATED: Winooski, Vermont (two miles from Burlington)

ACCREDITATION: Fully accredited by the New England Association of Colleges and Secondary Schools

STUDENT BODY: 1,100 students, male

SUMMER SESSION: Men and women. Graduate and undergraduate courses.

FACULTY: Priests and laymen

COST: Per year, \$2,300 (room, board, tuition, fees)

COMPLETE SPORTS PROGRAM: In the heart of the ski country

AIR FORCE ROTC

## *A VISIT TO ST. MICHAEL'S COLLEGE*

INVITATION: Prospective students and their parents are cordially invited to visit the College and discuss educational needs

### **DIRECTIONS**

By car: U. S. 7 from the south; U. S. 2 or Interstate 89 from the east

By bus: Greyhound or Vermont Transit to Burlington

By train: Central Vermont to Essex Junction

By air: Northeast Airlines from Boston and east; Mohawk Airlines from New York and south, to Burlington

Local bus and taxi provide direct service to campus

HOURS: Offices open to visitors Monday through Friday, 9:00 a.m. to 4:30 p.m. Saturday morning by appointment only

TELEPHONE: Burlington, Vt. 802-864-7451, Extension 227 or 238

### **WRITE FOR INFORMATION TO:**

Mr. Daniel F. MacDonald, Associate Dean  
St. Michael's College  
Winooski, Vermont 05404





